



# HARP OF THE SPIRIT

## MESSAGE FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

Next week marks that middle of Term Three and staff will be working on analysing collected data by comparing Semester One student performance data with Term Three student formative assessment trends as well as student academic behaviour, i.e., their personal motivation, self-efficacy and value expectancy. The aim of this regular exercise is for staff to use analysis from data to identify ways to support all learners and to get teachers to focus on all learners' progress, in particular, to focus on learners who are showing limited progress and/ or improvements in this term.

I would like here to remind parents of the crucial role they play in their children's education and their critical role in helping their children's personal growth and academic success.

### Year 7 Enrolments 2021 and 2022

Congratulations to all Year 6 students and their families for being successful in their enrolment applications for Year 7 2021. I wish to remind members of our community that there are only limited places still available as we come closer to reaching the target enrolment numbers for 2021.

I am delighted to announce that the College will be introducing a Selective Stream for a small number of Year 7 2021 students. More information on this program is provided later in this newsletter.

I would also like to remind parents that the 2022 Year 7 enrolment interviews are scheduled to take place at the start of Term Four and I want to thank all Year 5 parents and families who have submitted their enrolment applications early. Our enrolment team is looking forward to meeting you and your children during these interviews. However, due current COVID-19 restriction it is highly likely that interviews will only be conducted over the phone. More information will be shared with all parents/ guardians closer to the time.

Because of high demand, I urge all interested parents to submit completed enrolment forms so they can secure an interview this year and hopefully a place in the 2022 enrolments. Enrolment forms can be accessed from the College's website or by contacting our wonderful College Office staff.

### HSC Trail Exams

From Monday, 17th August, our fantastic Year 12 students will be sitting their HSC Trial exams for two weeks. At the end of these exams, students will be back to their normal classes continuing their formal HSC studies for a further five weeks as they prepare for the final HSC exams in Term Four.

A number of these students have also been extremely busy completing, finishing off and submitting their practical projects, major designs, works and performances across few subjects. We extend to them all our best wishes as they do their best to finalise their submissions in their respective HSC courses.

### Year 12 Graduation

As is customary at end of Term Three each year, we celebrate our Year 12 completion of their HSC studies by holding a special graduation ceremony attended by all Year 12 students, their parents / guardians and many other special Guests. Unfortunately, due to the current COVID-1 restrictions this year's Graduation Ceremony scheduled for the 22nd of September 2020 we will only be able to have 150 people in Edessa Hall. This means that apart from 109 Year 12 students, there will only be space for 41 people, which means this event will have to run without parents. We will need many staff to assist with running the event and allow spaces for limited number of special guests. We are planning to video the whole ceremony and make that available to all parents and their families the next day, so you can be part of this very special and wonderful milestone.

Please note that COVID-19 restrictions may unfortunately become tougher later in the coming weeks and that may lead to cancellation of the whole event.

Thank you and God bless,  
Mr. E. Dinkha



## A LOOK AT WHAT'S INSIDE THE ISSUE:

- Message from the Deputy Principal
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## FROM THE DEPUTY PRINCIPAL

Dear Parents, Students and Friends of the College

### Parent / Teacher Interviews

Thank you to all parents that made the time to speak to their child's teachers during the parent teacher interviews. It was the first time that we have had to use the phone or Teams interviews and we were very pleased of the way the process ran. It was encouraging to see the many appointments made and parents taking the opportunity to talk about their child's progress.



### Subject Selection process

The Year 11 2021 Subject Selection process commenced today.

As part of the subject selection process, an information evening is usually held for parents and students. Unfortunately, due to COVID 19 restrictions, the scheduled subject information evening has had to be cancelled for this year.

Instead, all students received a copy of the handbook and subject selection form today. Year 10 students have had subject information sessions in class this week where important information was given to them about the HSC and the subject process. These will continue into next week.

Subject Selection Interviews for Year 11 2021 will commence on Wednesday 19th August 2020 and continue on Thursday 20th August during the day. Panels made up of the Deputy Principals and Head Teachers of various departments will interview and make recommendations to students about their subject selection choices. The Careers Advisor, Mrs Kattos, will also be available to assist students with their selections and any questions that they may have about their future career paths.

To enable the process to proceed efficiently during school time, parents will not be required to attend these interviews. Instead, please ensure that you have discussed with your child their subject choices and signed the form. No forms will be accepted unless they have been signed by a parent or guardian.

Subject selection forms will be collected during the interviews. Your child will then be given a username and password to enter the approved subjects into an online system. The system will then generate the subjects according to the best fit for all students. To ensure that all students have the opportunity to enter their subjects at the same time, the online system will be available from 4.30pm on Friday 21st August to 4.30pm on Tuesday 25th August.



Please contact me if you have any questions or you would like to discuss your child's subject selection. The subject selection process for Year 9 2021 will commence in the coming weeks. Further information will be sent home with students next week.

### COVID Safe practices

We are continuing to follow all health, hygiene and safety protocols for students and staff. The following measures will be taken during the upcoming trial HSC exams from next week:

- Social distancing with tables set apart
- Examinations will be spread throughout more rooms than previous years to reduce the number of students in the same room at any given time.
- Students will not be allowed to borrow stationery or other items
- Cleaners will disinfect all tables before and after each exam
- Hand sanitiser is available for students to disinfect before they enter the exam rooms
- Any student with flu like symptoms is advised to stay home and alternative arrangements for the exams will be made. They will need to complete an illness and misadventure form and attach a medical certificate. Students should refer to the assessment handbook for more details on this process.

I wish all students the best of luck with their upcoming examinations.

Thank you and God bless,  
Mrs. M Khina.  
Deputy Principal - Curriculum



## CREATIVE AND PERFORMING ARTS Faculty

Written by St Narsai Students

### DRAMA

The end of term 2 saw year 10 students complete their performances focusing on stage makeup and costume. Students were able to experiment with makeup ranging from horror and special FX to natural and glam to emulate how makeup is utilised and applied in film and theatre. In addition, students produced and designed their own characters and monologues of themes varying from horror and drama to comedy, which they would go on to replicate as their assignment with makeup, costumes, sets and a minute-monologue they had written.

This term we are focusing on Australian theatre, which is comprised of Australian stereotypes, acclaimed shows/movies/plays and recognised actors like Chris Lilley (Summer Heights High), Gina Riley (Kath and Kim) and Heath Ledger (The Dark Knight) to name a few.

**-Jennifer Moshy Year 10 Drama**

### MUSIC

During Term 3 in Music, my class and I were taught about rock music, the origin of rock and its different styles. It was very fun to learn about the history of a well-known genre of music. We learnt about the different scales on the piano, including the C major scale, G major scale and F major scale. We also learnt about musical chords, specifically what they are and how to play them on the piano with our left hand. It has been a really fun time for my whole class when we got to play on the keyboards, especially when we got to learn new songs! I loved this learning experience in Music Term 3.

**-Nathan Shamoan of 7P**

Last term, our assignment required us to compose and record a podcast, focusing on two Australian song writers. This term and next term, we are going to be working on what has to be the biggest performance we will do this year. My music class and I have chosen any two types of rock songs from the 1980's to now, that we have to perform. So, from now till our assessment date, we are pushing ourselves and striving to perfect our performances. With the support of our teacher and fellow classmates, there is no doubt that with the right motivation, we will be able to achieve the highest marks we can get!

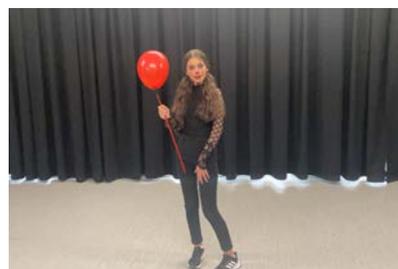
Term 2 I began to learn about different instruments around the world and other countries music. Then i started a band with my friends to play a song called seven nation army by the white stripes. We practised the song for over 5 weeks i was playing the electric guitar while one of my friend was playing the drums and the other was playing bass guitar, together we preformed the song before term 2 finished. In term 3 we are doing another song to preform. Also learn about music types and styles also the history of certain types of music and instrument.

**- Sevan Hekmat Year 9 Music and Sophie Shamoan Year 10 Music**

This term in Year 12, we have been working on our performances for our HSC exams. The performance repertoire is a significant characteristic in allowing individuals to feel more confident with themselves in singing and playing instruments, along with music teachers training several individuals to feel more empowered about their musical skills, as we have such an incredible music teachers where their passion for music is intense and uncompromising. We had our trials this term where we had the chance to perform our HSC pieces under exam conditions. The performance evening and trials are a series of instructions for students of music to prepare their HSC pieces and seek adequate input from their music teachers as to whether or not they have performed well.

We are also practicing some aural HSC past papers in order to gain a greater understanding of what the Concepts of Music are. Aural skills is identifying the Concepts of Music as well as applying these skills to their performances. However, the exciting part in music for me is composition, where we get to make our own songs and share them with the class. Composition helps students to build their own thoughts and interpretations through their musical choices and personalities, as well as help develop their compositional skills.

**- Ninorta Joma Year 12 Music**



## HSIE Faculty

Written by Miss. S Nona  
HSIE Coordinator

Dear family and friends of St Narsai Assyrian Christian College,

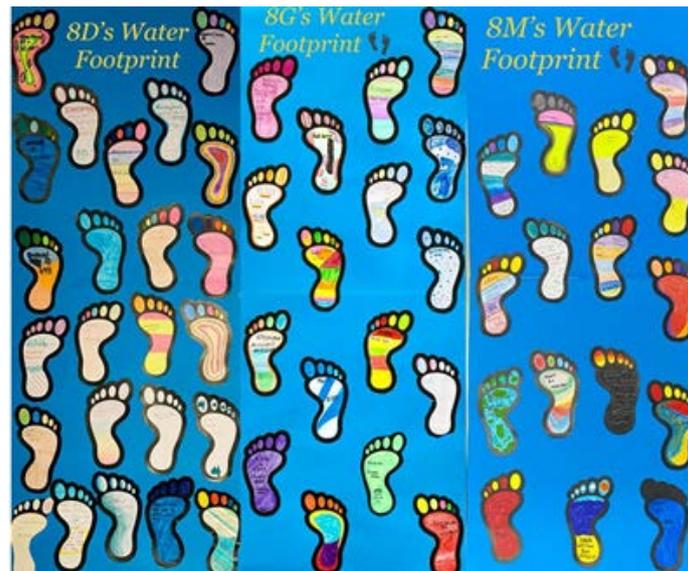
As we approach mid term 3, it is a great opportunity to reflect on what has been a busy and fruitful few weeks for both staff and learners alike. Term 3 has already consisted of a variety of academic activities and initiatives to ensure active engagement for our learners and opportunities for them to achieve their personal best.

### Year 8 Geography

This semester Year 8 have started learning about Geography for the first time this year. This term will focus on developing the knowledge and skills learners can apply as they developing their understanding of Water in the World. They have already started developing a practical skill set by interpreting statistical data and using that to estimate water usage patters in Australia, Indonesia and around the world. The learners have also used their understanding of the different forms of water and how that works towards creating their Water Footprint.

Each learner has had the opportunity to apply their understanding by calculating their own Water Footprint in order to broader their understanding of their impact on Australia's freshwater usage and what they can do to make a difference moving forward.

The knowledge the learners have gained so far this term has already had countless practical applications and provided them with cross-curriculum learning opportunities. This can be seen through the conversion of data to calculate their water footprint, utilising Mathematics skills, as well as learning about the Water Cycle where learners were provided with the opportunity to apply their knowledge of the processes involved in renewing water, incorporating knowledge from Science and more."

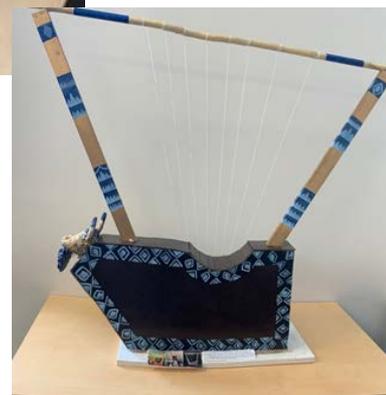


### Year 10 History

My name is Savyor Amanoeel, a Year 10 student who was born in Iraq. One of my favourite hobbies is learning about history. History has been my obsession since my childhood and it is still today.

Usually in my free time I love to recreate historical artefacts and one of my recent recreations is the lyre or the harp of the ancient Sumerian city of Ur in modern day Iraq. The lyre of Ur is the second oldest musical instruments discovered in the world and it is one of my favourite artefacts that are displayed in the Baghdad museum.

Also, there were originally three lyres found in the cemetery of Ur and my recreated version of the lyre of Ur contains one part from each one of the three lyres that were found. I would also like to thank my Elective History teacher and my college for giving me the opportunity to present my work at St Narsai College.



**Ancient History**

During this term, Year 12 senior HSIE students have been undertaking intensive study lessons in preparation for their trial exams in Week 5. Prior to this, we entered a competition, launched by The Greek Herald newspaper, commemorating the 2500 year anniversary of the Battle of Thermopylae in 480 BC. The students had the freedom to submit anything!

Our students sent in a range of entries, including a short history summary of the battle, an artwork of the battle itself, even a poem! We thank and congratulate all students who entered the competition, including, Diana Moshey, Philip Kelaita and Jennifer Shahin from Year 12. Also, Rama Shamuel and Michael Frendo from Year 11. The judges were impressed with each one of their creative efforts.



"Μολών Λαβεί"

My name is nobody,  
The battle field is the javary,  
The dead were buried where they fell,  
And those who fled will never be remembered,  
For that is their duty, but also their disgrace.

His name are watched things,  
His name are death in battle,  
For the shorter way is largely a matter of  
Expectation.

A mother cries, "the blade that is clean, KΑΘΗΜΕΝ  
In glory."  
They must return home on their shields, for  
wards are not measured.

Harper said,  
too many kings run an army,  
but what of the valour and strength of heracles  
thou stand immortal!  
Their fight undying  
Greece will not fall to the beast.

Defeat in the eyes of the enemy,  
To my mother, a beautiful death,  
Men of few words, yet scars that forever speak  
waiting for the moment he draws his last  
breath in an inevitable glory.

His tale is fulfilled, his fate has been sealed,  
Everything is over, beautiful because he is dead,  
He has parted with his shield, a warrior he will  
remain,  
For it is finished, yet Greece still stands.

- Diana Moshey

I would also like to congratulate in advance Year 11 on almost completing the Preliminary course. Students will be completing their yearly exams very soon. I wish they all the very best. We also wish all Year 12 learners the best of luck as they prepare for their trials next week. We pray that you are focused and equip yourselves with the necessary knowledge and skills to tackle your exams with confidence.

# Selective Stream

## Did you know that St Narsai Assyrian Christian College is now offering a Selective Stream for Year 7 from 2021?

### What is a Selective Stream?

A Selective Stream is when higher ability students are placed in a selective class that has been designed to provide them with learning opportunities on top of the normal curriculum to help them master their critical and creative thinking skills. These skills are the foundation of developing deeper understanding and application of knowledge allowing students to move on to the next level of learning. The subject content for each course will still share a common curriculum but will be taught in a way that challenges these students and allows them to fulfil their potential in all curriculum areas.

### How will it run?

This 'Selective Stream' class will be the same class across all subjects. Students will need to demonstrate they are working at a higher level across most, if not, all of their subjects throughout the year.

Students are not guaranteed a position in this selective group. They need to ensure they are consistently achieving excellent results across all subjects before they are considered for selective stream and while they are in selective stream. Student behaviour will also be considered. Students who are underperforming or demonstrate poor behaviour will be warned, and may be removed from the Selective Stream at any time of the year.

### Who can apply?

Current Year 6 students enrolling at St Narsai Assyrian Christian College to begin Year 7 in 2021 are invited to apply. Applicants must be students who demonstrate that they are committed to learning and their commitment is reflected in their current grades and positive approach to learning.

### How do I apply?

While in Year 6, students sit a General Ability Test which assesses their literacy, numeracy and abstract thinking. Further, NAPLAN results as well as the Year 6 school report will be used to determine a successful applicant.

Students are invited to submit an Expression of Interest form which can be downloaded from [stnarsai.nsw.edu.au](http://stnarsai.nsw.edu.au) to be considered for the Selective Stream.

### When do applications close?

Expressions of Interest must be emailed to [selectivestream@stnarsai.nsw.edu.au](mailto:selectivestream@stnarsai.nsw.edu.au) by 5:00pm on Monday, 21st of September, 2020.

For more information, please email [selectivestream@stnarsai.nsw.edu.au](mailto:selectivestream@stnarsai.nsw.edu.au) or visit [stnarsai.nsw.edu.au](http://stnarsai.nsw.edu.au).



**SELECTIVE STREAM**

The road to success starts here



IN HIM WE GROW

## REQUEST FROM TRANSPORT NSW

Transport NSW has requested that schools remind all students who are using public transport to "Tap On" and "Tap Off" with their Opal cards. This will help maintain accurate records of student use of transport across the system which is vital at the present time.



## Download the St Narsai App NOW!

For more information regarding the App contact the College on (02) 8818 1300.

Your new school app is here

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## Important Dates

**17th-31st Aug** – Year 12 Trial Examinations

**Year 11 2021 Subject Selection information (online)** - From Thursday 30th July

**Year 9 2021 Subject Selection Information (online)** – from Monday 7th September

**Thursday 24th September** - Last day for Term 3 for students

**Friday 25th September** – Pupil Free Day

