



HARP OF THE SPIRIT



MESSAGE FROM THE PRINCIPAL

Dear Parents, Students and Friends,

We farewelled our wonderful Year 12 students last Tuesday, 22nd September 2020 during a special Year 12 Graduation Ceremony at the College. COVID-19 restrictions meant that we could not invite our dear parents to this very special milestone in the lives of our students, their parents and families. His Grace, Mar Benyamin Elya, Fr. Shamuel, Fr. Youkhanis, Fr. Shlemon, a limited number of staff and many Year 12 teachers attended this important event in Building B atrium of the school.

All students were awarded their Year 12 Graduation Certificates and a number of students were recognised for coming first in subjects and others were presented with other special awards as follows

Chloe Younan	The Mar Meelis Award
Lelean Danial	St. Narsai Award for Academic Achievement
David Dankha	Deputy Principal's Award for Citizenship
Diana Moshey & Ramen Kako	The Sporting Achievement award
Sam Nano	The Fairfield Mayor's Community Spirit Award
Daniella Badal	Mulgoa Leadership Award
Diana Moshey	Caltex Medallion
Jennifer Shahin	Reuben F Scarf Award for Commitment



Unfortunately, due some technical problems the release of a full video of the graduation ceremony is not possible, instead a special video editing covering the graduation ceremony will be released to all Year 12 students very soon. We wish our Year 12 students all the best and pray that they prepare well for their HSC exams that are scheduled to commence on Tuesday, 20th October 2020. We look forward to this year's HSC results and pray that our students will do themselves, their parents and us proud.



Wellbeing

As I wish students and their families a relaxing two week break, I want to take this opportunity to thank our parents for their support and I hope that all parents spend more time with their children to help them feel more supported and improve their wellbeing.

You may be aware through recent media reports that there has been a disproportionate increase in the number of Australian students or teens that are suffering from anxiety, depression and panic attacks or panic disorders in 2020. Unfortunately, we too are seeing a growth in the number of students facing various difficulties and are working hard through our processes and procedures with respective parents to support all these students. Please visit the link below for more detailed advice relating to teenagers health and wellbeing:

<https://raisingchildren.net.au/teens>



A LOOK AT WHAT'S INSIDE THE ISSUE:

- Message from the Deputy Principal
- Assyrian Faculty
- TAS Faculty
- Harp of the Script Podcast
- Book Week
- Enrolling for 2022!

Opening of Sports Courts

Very excited students and staff were on hand as His Grace, Mar Benyamin Elya and Mr. Paul Leotta- College Chief Financial Officer cut the ribbon, officially opening of the College's new facility- the sport courts in the afternoon of Tuesday, 22nd September.

This large sporting facility has one futsal court, two basketball courts, two tennis courts, and two netball courts. Wearing their team's sporting uniform, a boys' soccer team and a girls' basketball team started playing once the courts were declared opened.

I would like to take this opportunity to thank Mr. Paul Leotta for bringing this important project to fruition, at very high standards and in a timely manner.

Our students have started using this significant college resource and we look forward to creating strong teams in many sports very soon.

Thank you and God bless,
Mr. E. Dinkha



FROM THE DEPUTY PRINCIPAL

YEAR 12 GRADUATION

Another year, another Year 12 group of students graduate from St Narsai Assyrian Christian College. With many fond memories, we wish the Year 12 Class of 2020 the very best in their upcoming HSC exams and in all their future endeavours. I know 2020 was a hard year for our year 12 students and many in the College community, but I pray that one day we will look back at these days and know we are stronger for having lived through them. Once again, congratulations to our wonderful Year 12 students on your graduation.



SUMMER UNIFORM

A reminder that Term 4 marks the change back to the College Summer uniform. With the support of parents, our students will understand the importance of personal presentation and excellence in this area. It is essential that every student take pride in the wearing of the school uniform and wears it according to the guidelines indicated in the School Diary.

A reminder that:

- Please refer to the student diary for appropriate and inappropriate hairstyles for boys. I emphasise that a 1 is the minimum for a male haircut, no lines, or uppercuts are permitted. Hair is to be blended on both sides of the head.
- For girls, hair needs to be of a natural colour and tied back at all times.
- The girls' skirts must reach the knee
- No acrylic nails— no notes will be accepted.
- No piercings for boys and only piercings in the lower ear lobe for girls with one earring on each ear
- Socks must cover the ankle
- The correct school bag must be brought to school everyday

We thank parents for their ongoing support in ensuring these guidelines are continually being met.

STUDENTS WHO WORK

According to the Children and Young Persons (Care and Protection) (Child Employment) Regulation 2015 found on <https://www.legislation.nsw.gov.au/view/whole/html/inforce/current/sl-2015-0782>

A child of compulsory school age (up to the age of 16 years old) has the following restrictions on employment;

- must not be employed during hours of normal school attendance or when they are required to be attending school
- must not be employed for more than one shift on any one day.
- must not be employed for more than 5 consecutive days (5 days in order)
- a child must not be employed for more than 4 hours on any day on a day in which they have attended or are required to attend school



The maximum hours that may be worked on days other than school days are;

A child must be given:

- within any 4-hour period—an appropriate number of rest breaks, of an appropriate duration, taking into account the age and needs of the child and the nature of the work the child is engaged in, and
- a 1-hour rest break every 4 hours.
- A child must not start work with an employer less than 12 hours after the child has previously finished work, whether for that employer or another employer. (For example, if a child finishes work at 9pm, they cannot work the next shift until after 9am the next day)
- A child must not work later than 9.00 pm on any day if the child is to receive schooling on the following day.
- The total period of time for which a child is employed during any week, when added to the time that the child is at school during that week, must not exceed 50 hours.

Many of our students have taken on jobs during the weeknight. We ask that all parents support their child to receive the optimum learning experience at the College by ensuring their child and their child's place of employment adhere to the guidelines regarding child working hours.

On a final note, I pray all of our students and their families enjoy this two-week break. Please stay safe as we look forward to welcoming our students back on Tuesday 13th October rejuvenated and ready to learn.

God bless you all.

Ms M Ismail

Assyrian Faculty

Written by Mr. Oraham
Assyrian Coordinator

Dear family and friends of St Narsai school community.

During this term, Year 7 students have been learning about the context of 'My House.' The content exposed students to different types of dwellings and encouraged them to describe their house.

'My House' theme was about teaching students more adjective and sentence structure to describe their house thoroughly. I was amazed at the end of the term when students wrote well-structured sentences and used a large number of vocabulary. This was in evident in their Term 3 writing assessment. In Year 8 Assyrian, students had a more stimulating learning experience. They learned about 'Health' and the relation between body parts and physical exercises to maintain their health.

The learning focused on describing how the structure of human body and the function of body parts that work by themselves and how they work in groups and systems to keep us alive. I was impressed when students explained the function of different body parts and system. I was also happy that students linked to the scientific view of human creation with the Christian view of human creation. This was all evident in their writing Assessment. As for Year 9, students learned about 'Memories' and writing different exciting moments of their life in their journal.

In this term, students were skilled in integrating Literacy and Numeracy together. They did this by first reading google maps, transferring them from numbers and unit into words, making meaningful sentences then constructing 3-5 well-structured entries of a journal writing.

Year 10 students started learning this term about work and employment. Usually, students at this age start looking for a job. Therefore, the focus of the unit was on skilling students in writing their resume and learning and practicing effective communication skills with a job interview role-play.

Lastly, as we are coming to the end of Term 3, the Assyrian teachers started introducing peer feedback to all grades from 7 – 10 as a new skill that is important in their life. Students practised how they can give feedback to each other. Despite it is at the beginning stages, yet the more they practise it over time, the better they will be in giving effective feedback to each other.



TAS Faculty

Written by TAS Students

In TAS this term we have learnt to code and make an app properly, this helped us develop how to code and know how to code things. In TAS this term we have learnt how an app works and all about how things are coded and what the viral web, an info system and some emerge tech. We also learnt about creators of tech and how they did it. In TAS this is what our unit "GET APPY" was on.

Nineweh Georges

This term in TAS we have been exploring the wonderful world of coding. As an assessment we were instructed to make a game using simple code. When I started I did not know anything about coding but i still ended out with 900+ lines of coding. The teachers helped us out with the app at first but then we were free to explore further into the world of code. This term has inspired me to choose IST for year 9 and 10 and i hope it will for others too.

Joseph Daniel

In Tas the unit we have focused on was get appy, this involved a lot of creativity and giving us an idea on how apps work. This gives us an idea on how to create codes that function and have a purpose in the app. This was a very fun thing to do it allowed us to develop an app that we would enjoy and others too, this was very enjoyable as for the app we created was very entertaining and gave us a little look into businesses. This will allow us to have an understanding on coding and developing.

Mariana Hirmiz and Domenica Roel

For the first time in 2020, the students have managed to have a complete term at school and haven't it showed. This term our year 7 students were busy creating motorized planes that flew in engineering, wonderful colourful aprons in textiles, and beautiful meals in food. In addition, our Year 8 classes were coding up a storm using Apps, design new electronic with auduino kits, Lighting up a storm in mixed materials, and bringing the house down with some awesome amplifiers in woodwork

This term the students have managed to push themselves and build and develop really amazing projects which both the students hand the staff has been very proud of. From coding up games with more than 900 lines of code to flying planes and even building a new Backgammon game there has been nothing that the students could not accomplish.

In additional some of the students made Father's day gifts using our laser cutter and well as creating mini statues and badges for their lamps on the 3D printer.

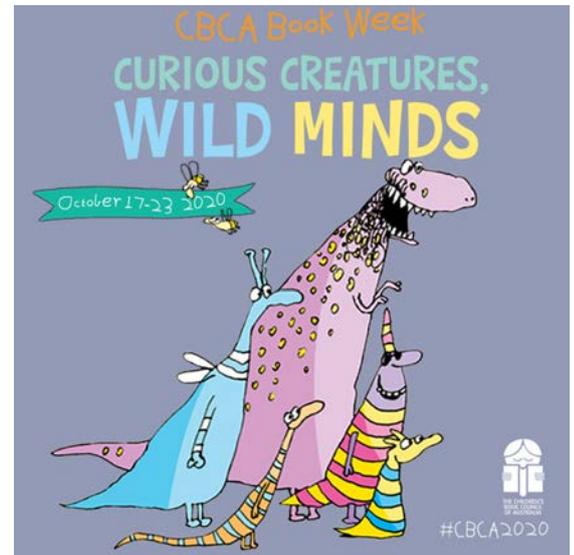
We are looking forward to continuing to build on this great work in term four. Here are some pictures of what the TAS students have been busy building and making this term. We hope you have a great break and looking forward to seeing you all ready for work in Term Four. All the best From all the TAS staff.



BOOK WEEK

Each year since 1945 the CBCA has brought children and books together across Australia through CBCA Book Week. During this time schools and public libraries spend one glorious week celebrating books and Australian children's authors and illustrators. Although it is celebrated more widely in primary school settings, this year we will be bringing the fun to SNACC! Book week will be held in Term 4 on October 17th -23rd with the theme 'Curious Creatures, wild minds'.

During Week 2, various activities will be taking place surrounding the theme in the school library, in the classrooms and around the school to celebrate this wonderful event. Students and staff will also be invited to participate in a dress up (a curious creature or any book character) day during this week! More details of the week's events soon to follow!



HARP OF THE SPIRIT PODCAST

The official YouTube channel for St Narsai's, Harp of the Spirit Podcast is officially LIVE!
Subscribe to the channel via the link below to keep up with our episodes: <https://bit.ly/3c0DRwa>

HARP OF THE SPIRIT



Subscribe to our Podcast on Youtube

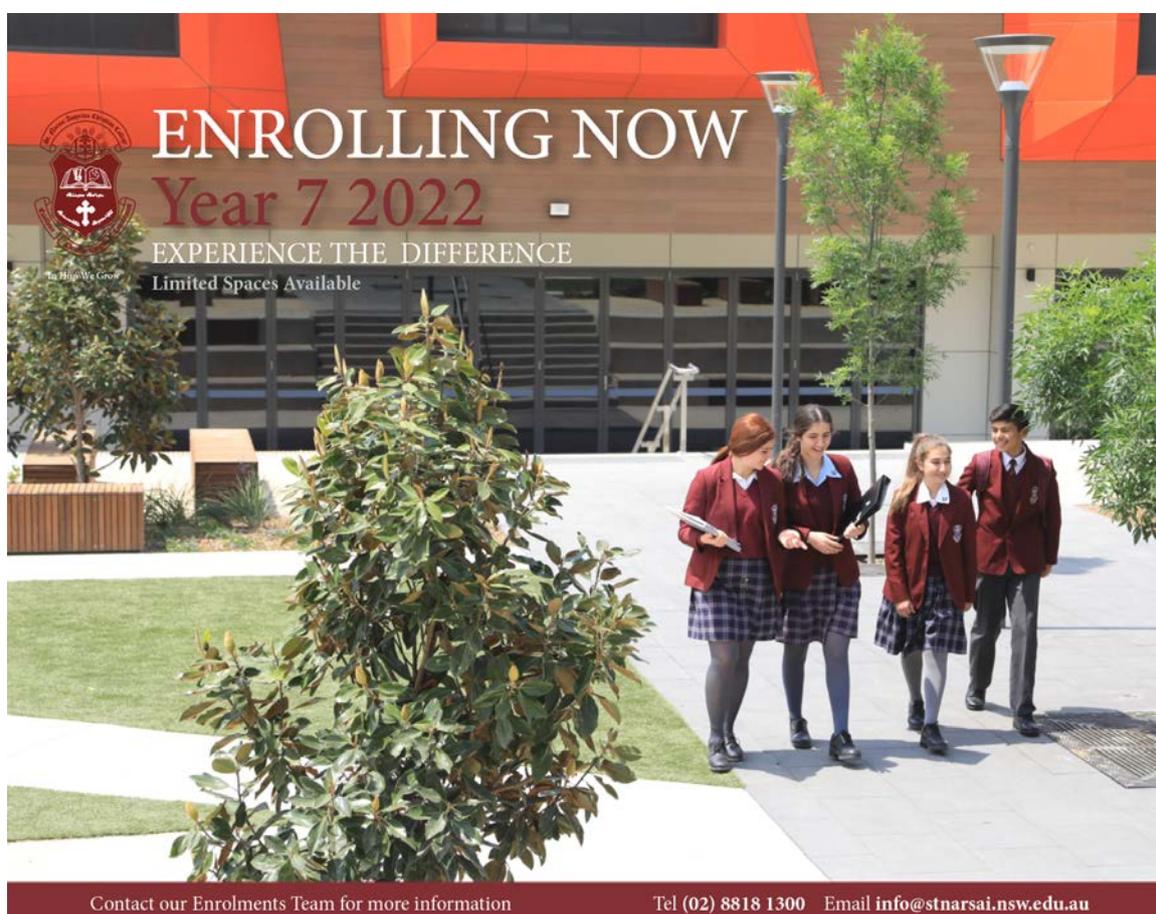


ENROLLING NOW FOR 2022!

HOW TO ENROL

You can enrol online, through the online enrolment link: <https://www.stnarsai.nsw.edu.au/enrolment/> or contact our Enrolments Committee on (02) 8818 1300.

Interviews will take place early Term 4 and places are spaces are limited, so enrol your child today!



ENROLLING NOW
Year 7 2022
EXPERIENCE THE DIFFERENCE
Limited Spaces Available

Contact our Enrolments Team for more information Tel (02) 8818 1300 Email info@stnarsai.nsw.edu.au

Expression of Interest- School Canteen

The canteen Tender notice will be placed in the Fairfield Champion for two weeks- Wednesdays 30/9 & 7/10.

