



## St. Narsai Assyrian Christian College

# *Harp of The Spirit*

## N e w s l e t t e r

### COLLEGE EVENTS

Monday  
13/7/2015  
Term 3 commences

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Wednesday  
15/7/2015  
Year 9 Cam returning  
Friday 17/7/2015

\*\*\*\*\*

Thursday  
16/7/2015  
Year 9 Subject Selection  
Information session

\*\*\*\*\*

Monday  
20/7/2015  
Pupil Free Day  
( Staff Development  
Day)

\*\*\*\*\*

Tuesday  
21/7/2015  
Athletics Carnival

\*\*\*\*\*

Wednesday  
22/7/2015  
Year 9 Subject Market  
(6 pm) and information  
Evening (6:30 pm)

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Thursday  
23/7/2015  
College Assembly  
( Narsai)

### **Dear Parents and Guardians of SNACC**

**Issue 10 Term 2 26/6/2015**

As this is the last news letter for this Term I wish to take this opportunity to thank each and every one of you for your continued support and promoting our school policies and procedures, in order to build a better school community, we need to work together closely and make decisions that will help our children do their best and achieve high grades and hopefully reach their potential

This Friday 26<sup>th</sup> June is the last day of this second Term, after 2 weeks of school holiday break we will start Term 3 on Monday 13<sup>th</sup> July.

Next Term seems to be very busy especially as year12 students commence their Trial HSC exams and once completed all their grades will be sent to the Board Of Studies. Year 12 Graduation Ceremony will be on Wednesday Night 16<sup>th</sup> September at 6 pm in Edessa Hall. They will then leave our College and wait for their HSC exams to commence in Term 4.

Thanks to all parents and friends who attended the Parent /Teacher interviews, we hope you were satisfied with the feedback given to you by your teachers, however if you have any concerns about your child's education, please contact us and we can arrange further meetings with our teachers and coordinators and come up with a plan that will hopefully assist your child in his learning ability.

Year 6 to year 7 Transition program continues next Term. In week 3 we will have all year 6 students from SHAPS as well as those enrolled from other schools visit St Narsai Assyrian Christian College and spend the day here with us for Orienteering to familiarise themselves with our school, at this stage we have already enrolled over 60 students in year 7 and it looks like we may not be able to take all students who apply for enrolment, we will have a waiting list so I advise all parents who wish to enrol their children in our college to do it immediately otherwise you may be on the waiting list.

I wish to inform parents that the manager at "Fred One Stop Shop" has complained that many students from our school after school hours gather in the car Park area of the shop and they are fearful of an accident that could happen where students can get hurt. Please parents remember you are responsible for your children after school hours. The school will not be responsible for any incidents after school hours and outside school premises.

John Haskal  
Principal



# FROM THE DEPUTY

## Dear Parents, Students and Friends,

It was wonderful to meet so many parents last night during the teacher- parent- student interviews. Congratulations to all students who achieved their academic potential in semester one and hope they continue to aspire for better results. I encourage all other students to review and reflect on their current results and seek the assistance of our staff.

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Our Staff Development Day for term three will be held on Monday, 20<sup>th</sup> July 2015. Accordingly, this will be a student free day as staff will be engaged in professional learning throughout the day. A note about this day was sent home two weeks ago.

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Further to our presentation during the Year 11 2016 Subject Selection Information Evening last week, students can still explore other details about their transition to stage six next year. The following link provides relevant information to assist Year 10 students in making informed decisions.

<http://www.uac.edu.au/schoolink/year-10.shtml>

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The Year 9 2016 Subject Selection Information Evening will be held on Wednesday 22<sup>nd</sup> July, which is in week two of next term. As important curriculum information will be presented on the evening, at least one parent must attend the information evening with his/ her child. The evening will commence with a Subject Market at 6:00, followed by an information presentation at 6:30. Both these events will be held in the school hall.

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Messages from the Board of Studies, Teaching and Educational Standards (BOSTES) Year 11 and 12 students are reminded that the [2015 HSC Study Guide](#), published on 15 June, is now online. This important resource contains information from the printed version as well as additional online-only material, subjects and videos and direct links. *Videos include teachers working through exam questions for various subjects and include what to expect in language oral exams. These can be viewed with students in class and provide an opportunity to discuss exam technique and preparation. Other videos cover useful tips on Major Projects.*

**Excellence  
Christian  
Values  
Commitment**

## FROM THE DEPUTY PRINCIPAL– Cont'd

*Additional subjects online include:*

- *Design and Technology*
- *Engineering Studies*
- *Software Design and Development*
- *Textiles and Design*

*For the first time the guide has been written by BOSTES Curriculum Inspectors and staff, experienced NSW teachers and 2014 high achieving students. It includes:*

- *49 articles from teachers*
- *45 HSC courses*
- *18 online videos on a range of popular subjects*
- *advice on oral and performance exams*
- *general advice on Music and language courses*
- *general study advice*
- *tips for parents*

*links to further information.*

*To assist HSC students, they were sent a [Students Online eBulletin](#) with information and a link to the online Study Guide version. If students did not receive an email they can call Students Records on (02) 9367 8001 and provide their preferred email details.*

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Year 12 students are reminded that they can now access their personal 2015 HSC timetables in [Students Online](#) by logging in to their personal account via [My Details](#). Students need to check that their personal timetables are correct. They also need to check that their personal details are also correct, including their email address and mobile number.

All Year 12 students were sent an email recently in relation to the above details. If a student did not receive the email, their contact details in [Students Online](#) may not be correct and should be updated as soon as possible.

Thank you,

Mr. E. Dinkha

## Message from the Counsellor

### **Enough love to go around!**

Over the past weekend I was blessed to witness a sea of ~200 faithful parishioners dressed in black and white who partook in Sydney's Youth Association event - the Annual Walkathon (Sunday 21st June).

The fundraiser aimed to raise funds for the displaced Christians of the Middle East, specifically towards ACERO's Syria Appeal. Along with other noble causes in the local community; Breast Cancer Foundation and the Children's Starlight Foundation.

Personally, the highlight of the day was interacting with the numerous staff members and students of our beautiful College who partook in this worthy cause. It was a great initiative to see four staff members and twenty-one students amongst their brethren in the walk for hope, love and peace.

It truly was a day well spent for these students; exterior to their Sunday routine at home playing their games and doing their usual thing, and engulfed into a selfless environment that gave so much pride and joy to those members of the community walking beside them.

At this point, I recalled a man who once appeared on our nation's broadcasting news stations and also was a very entertaining case study in my Social Psychology unit; we've all experienced bad days, sometimes a hug is all that we need to feel better. A man who called himself Juan Mann decided to conduct a social experiment of his own to test this theory. On the 30th June 2004 he stood in a busy area of Sydney holding a sign that read "Free Hugs" and set out on a mission to spread joy in his hometown.

His "Free Hugs" campaign elicited a tremendous response only to be banned by the police. But in an inspiring twist, over 10,000 people signed a petition to keep the campaign going, sending a hopeful message that humanity can be found even in this age of impersonal media and technology.

Priceless is the face of our displaced brothers and sisters in the Middle East if they were to see the innocent and heartfelt efforts of the individuals featured in the image below:



## College Events– Science Faculty

In Science, Year 8 this year were asked to assemble models that contained some sort of energy transformation. This allowed us as students to think outside the box. It was a chance to be creative. From a student's perspective, not all kids enjoy constantly reading from textbooks and writing down notes, however, using our imagination to create a toy model captivated a much larger audience and is a good way to involve all students from various academic levels. This was conducted under the guidance of Mrs. Kaur who provided us with examples of models and assisted us with our models.

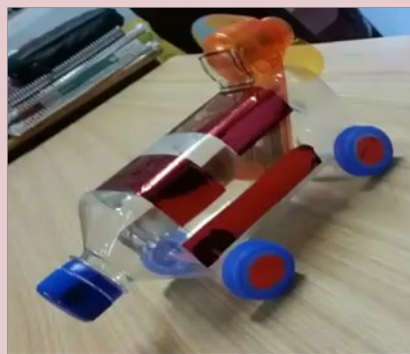
Some models that were quite interesting included sail boats, cross bows, a rocket, a slingshot, cars and much more. Students introduced new ideas and used various materials to assemble their models. Yousif Sabbagh and Sargis Youkhataz from 8P produced a cross bow, the energy transformation used was elastic potential energy to kinetic energy and lastly to heat.

Odet Ishak and Mary Chimoun from 8M came up with a toy car made from a recycled water bottle, an interesting aspect to this model was that they used bottle caps to represent the wheels of the car which was unique. Another interesting car model was created by Kewarkees Sharlman and Jason John from 8M, this was a balloon driven car which worked on Newton's 3<sup>rd</sup> law. Tony Esho and Ashoram Shlemon also assembled a car and the intriguing thing is they all managed to create the same model using various designs and materials.

Hormoz Rashidian and Saan Ablahad created a sparkler rocket which required a lot of work and was aesthetically pleasing. Andy Hormoz created a sling shot and Lina Ishak and Mark Merza from 8P created sail boats which transform wind energy into kinetic energy.

All students were required to provide an explanation for their models. This explanation included where the inspiration was gained from, materials used, and a description of the energy transformation included what energy was useful and wasted.

**Lina Ishak 8P**



## College Events– Assyrian Faculty

### Assyrian in Action

On Monday 22<sup>nd</sup> and Tuesday 23<sup>rd</sup> of June, the three Year 7 classes; 7M, 7P & 7D participated in a cooking activity related to their unit of work in Assyrian. The unit of work they have been focusing on this term is 'Ordering Food'.

Year 7 were handed an assignment in which they had to create a recipe of traditional Assyrian food. Once they had written their recipe, they cooked it during class time.

The students did an outstanding job in cooking the food. They were prepared with ingredients and they behaved appropriately. I would like to commend them for this level of achievement and for putting in so much effort. All food was nut and egg free. Some foods that were cooked included: Dolma, Biryani, Baqlava, Red Rice and salad, Kooba and Kebabs. The food tasted delicious.

Huge thanks to Mr Taouk, Mrs Rashidi and Mary Mooshi for giving up their time and assisting in this practical lesson where students linked theory with practice.

Mr Dinkha also visited the classes while students were working and commended Year 7 for co-operating, being organised and working well were they helped to make it an efficient, enjoyable and safe lesson.

This activity helped give the students an understanding of foods in Assyrian culture as well as allowing them to have some fun and give them a break from doing worksheet this whole term.



# Assyrian Faculty– Cont'd



## College Events– DLN Faculty

The DLN department looks after: special needs students, Intensive English (IEC) and English as Additional Language students (EAL/D). This has been a very busy term for the DLN department especially with the IEC students. We have had the greatest influx of IEC students this term alone in the history of the school. These students have escaped from horrific situations in their home countries (Iraq, Syria and Lebanon) and are trying to find their feet in our beautiful, welcoming country of Australia.

The students are divided into two groups, depending on their English levels: Beginner and Intermediate. After the students complete one year in the IEC they graduate as ESL students into the mainstream.

In English this term the beginner students have studied the novel *Balto* and the intermediate students have studied the novel *Red Dog*. Both texts challenge the students with comprehension and English. *Red Dog* is an Australian novel and the students learn all about Australian idioms and culture. The students also learnt: summarising skills, sentence structure, grammar techniques, spelling and building their vocabulary.

In their History class the intermediate students have been learning about Ancient Egypt. The students attended an excursion earlier this term to the IMAX theatre in Darling Harbour to watch a documentary titled: *Egypt 3D- Secrets of the Mummies*. The students also had to complete a project in pairs where they were required to research a specific pharaoh of Ancient Egypt.

In Maths the beginner students have focused on: Graphs, co-ordinate geometry, fractions & percentages, whilst the intermediate students focused on: co - ordinate geometry, shapes, area, volume and circles and cylinders.

The IEC students are some of the hardest working students in the school. Their eagerness to learn and become educated is an inspiration for others. All in all it has been a fantastic term for the DLN department. I would personally like to thank my DLN colleagues Lynn Middlebrook, Katrina Yip, Aaron Pillay and Tarek Taouk who work so hard producing fantastic lessons for these students.

God Bless  
Mary Younan  
DLN Coordinator





**AKAD UNIFORM SHOP**

School uniforms are now in stock and available from AKAD uniform store

**Opening hours during school holidays**

**Thursday 16/4/2015 and Friday 17/4/2015**

From 10am to 12pm

7-9 Greenfield Rd, Greenfield Park

9753 4185

**School Hours**

8:30am

To

2:50pm

**Office Hours**

8:am

To

4pm

Monday to Friday

Tel: 9753 0700

Fax: 9753 0800

**Website**

[WWW.snac.nsw.edu.au](http://WWW.snac.nsw.edu.au)

**Email Address**

[school.office@snac.nsw.edu.au](mailto:school.office@snac.nsw.edu.au)



Need to talk? Kids Helpline counsellors are available 24 hours a day, 7 days a week. Nothing is too big or too small to call us



**Help is available. No one needs to face their problems alone.**

**Call Lifeline on 13 11 14 for support or dial 000 if life is in danger.**

**Parentline**

**Parent line is a confidential telephone counselling service providing professional counselling and support for parents and those who care for children.**

**Phone: 1300 1300 52 (cost of a local call) - 24 hours a day, seven days a week-[www.parentline.org.au](http://www.parentline.org.au)**

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673-683 Smithfield Rd, Edensor Park NSW 2176

T: 9753 0700 F: 9753 0800

E: [school.office@snac.nsw.edu.au](mailto:school.office@snac.nsw.edu.au) W: [www.snac.nsw.edu.au](http://www.snac.nsw.edu.au)