



St. Narsai Assyrian Christian College

# *Harp of The Spirit*

N e w s l e t t e r

## **COLLEGE EVENTS**

**Monday  
11/8/2014  
National Science  
Week commences  
until 3/9/2014**

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**Thursday  
14/8/2014  
Year 11 English Ex-  
cursion to Opera  
House**

**Year 9 Science Ex-  
cursion to Austral-  
ian Museum**

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**Friday  
15/8/2014  
St. Mary's Feast  
Mass**

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**Wednesday  
20/8/2014  
SHAPS year 6  
Orientation Day**

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**Dear Parents and friends of SNACC**

**Issue 11 Term 3 8/8/2014**

Year 12 students of our College have just completed their Trial HSC exams, we wish them well and hope that they will continue to study for the next big event in their educational journey which is the Higher School Certificate Exams starting on Monday 13<sup>th</sup> October. Once HSC exams are over, the Board of Studies will issue students with their HSC grades and hopefully they will apply to enrol in universities of their choice.

Year 11 students will complete their Preliminary course at the end of this Term and begin their year 12 courses.

Parents of year 11 and year 12 and families are invited to attend the year 12 graduation scheduled for Wednesday Night 17<sup>th</sup> September in Edessa Hall, many guests will be attending the night including His Eminence Mar Meelis Zaia our archbishop.

Congratulations to Father John Khoshabeh and the St Peter and Paul community for the opening of their Church in Horsley Park on Saturday 13<sup>th</sup> September.

Congratulations to Elizabeth Lee student of year 7 at St Narsai Assyrian Christian College who has written an article for the "little Big Ideas" competition as appeared in the Fairfield Champion Newspaper, We hope for Elizabeth's article to be a winner so that she may travel to NASA's Kennedy Space Centre in Florida

Thank you and God bless you

Mr. J Haskal



# FROM THE DEPUTY

## Analysis Time

KLA Co-ordinators and teachers have started analysing semester one results for all their students across their many subjects in order to develop a better understanding of these results and emerging trends. At a micro level, teachers examine student responses in exams, as well as unearthing general areas for improvement. These may include students' poor ability in extended responses, literacy based tasks, exam techniques and others.

Based on their findings, teachers will be composing action plans and will develop strategies to implement these plans immediately. It is appropriate to acknowledge our teachers at this time as they continue to engage in a number of pedagogical practices that are proving to be effective in improving the quality of classroom learning.

## College program reaping rewards

The newly established College Gifted and Talented Program has produced its first success as one of its students (Elizabeth Lee, Year 7) has been acknowledged in a local paper for her creative problem solving skills. Elizabeth entered Origin's littleBIGidea competition with a creative submission. It is great that we are able to offer our students such opportunities where they can be challenged with their thinking. I take this opportunity to thank the Gifted and Talented teacher, Miss. Eishou for her work with the G & T students throughout 2014.

We wish Elizabeth all the best in this competition and encourage all our students to participate in as many school initiatives and events as possible.

## Study at home

I have included the following article that I found on the net about how to improve students study habits.

## The Ten Study Habits of Successful Students

Successful students have good study habits. They apply these habits to all of their classes. Read about each study habit. Work to develop any study habit you do not have.

### Successful students:

#### 1. Try not to do too much studying at one time.

If you try to do too much studying at one time, you will tire and your studying will not be very effective. Space the work you have to do over shorter periods of time. Taking short breaks will restore your mental energy.

#### 2. Plan specific times for studying.

Study time is any time you are doing something related to schoolwork. It can be completing assigned reading, working on a paper or project, or studying for a test. Schedule specific times throughout the week for your study time.

#### 3. Try to study at the same times each day.

Studying at the same times each day establishes a routine that becomes a regular part of your life, just like sleeping and eating. When a scheduled study time comes up during the day, you will be mentally prepared to begin studying.

#### 4. Set specific goals for their study times.

Goals will help you stay focused and monitor your progress. Simply sitting down to study has little value. You must be very clear about what you want to accomplish during your study times.

#### 5. Start studying when planned.

You may delay starting your studying because you don't like an assignment or think it is too hard. A delay in studying is called "procrastination." If you procrastinate for any reason, you will find it difficult to get everything done when you need to. You may rush to make up the time you wasted getting started, resulting in careless work and errors.

#### 6. Work on the assignment they find most difficult first.

Your most difficult assignment will require the most effort. Start with your most difficult assignment since this is when you have the most mental energy.

#### 7. Review their notes before beginning an assignment.

Reviewing your notes can help you make sure you are doing an assignment correctly. Also, your notes may include information that will help you complete an assignment.

#### 8. Tell their friends not to call them during their study times.

Two study problems can occur if your friends call you during your study times. First, your work is interrupted. It is not that easy to get back to what you were doing. Second, your friends may talk about things that will distract you from what you need to do. Here's a simple idea - turn off your cell phone during your study times.

#### 9. Call another student when they have difficulty with an assignment.

This is a case where "two heads may be better than one."

#### 10. Review their schoolwork over the weekend.

Yes, weekends should be fun time. But there is also time to do some review. This will help you be ready to go on Monday morning when another school week begins.

**These ten study habits can help you throughout your education. Make sure they are your study habits.**

**Excellence**

**Christian**

**Values**

**Commitment**

Thank You  
Mr E Dinkha

## Message from the Counsellor

### **WANTED: Uninvolved Parents!**

One could ask ‘what is an uninvolved parent?’ An uninvolved parent is one that is emotionally distant from their children, offer little or no supervision, show little warmth and love, have few or no expectations or demands for behaviour, don’t attend school events and parent-teacher conferences and the MOST important characteristic is they’re overwhelmed by their own problems to deal with their children. Just for the record, these problems don’t include our mother’s frustration when the TV cable cuts out and they can’t watch their Turkish TV soap opera. These problems include; divorce, the grieving over the death of a family member, arguments and drama with relatives and family friends etc.

Dr. Kendra Cherry, author of *Everything Psychology Book* (2<sup>nd</sup> Edition) researched the effects of uninvolved parents. It was concluded that when these problems arise in our families, children; learn to provide for themselves, fear becoming dependent on other people, are often emotionally withdrawn, tend to exhibit more delinquency during adolescence, feel fear/anxiety or stress due to the lack of family support and have an increased risk of substance abuse.

So what to do? No parent is given a hand guide outlining how to raise the perfect child at the birth of their bundle of joy (that would’ve been a perfect solution), rather parents learn from experience – for each child is unique and different in their development. If one road leads to a dead end, you take a detour and not travel the same route again. Parents are to; firstly, admit they have made a mistake and secondly, LEARN from that mistake. For example; if we mistakenly put salt instead of sugar in my tea (as it happens regularly in Assyrian homes due to our addiction), we learn from the mistake and be cautious the next time we go to pour our sugar. How much more should we be cautious in nurturing our children and making sure they taste as sweet and beautiful as they should?

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.” Jane D. Hull





School Competition-Published by Fairfield Champion

# Invention contest fuels students' creative ideas

By Bianca Perez

AN EDENSOR Park student could be off to NASA's Kennedy Space Centre in Florida if her entry in Origin's littleBIGidea competition is deemed the best.

The competition encourages creativity and innovation in students from years 3 to 8.

St Narsai Assyrian Christian College student Elizabeth Lee entered FoodTure in the competition.

She says the FoodTure vehicle concept would help the environment by turning food and other items into fuel.

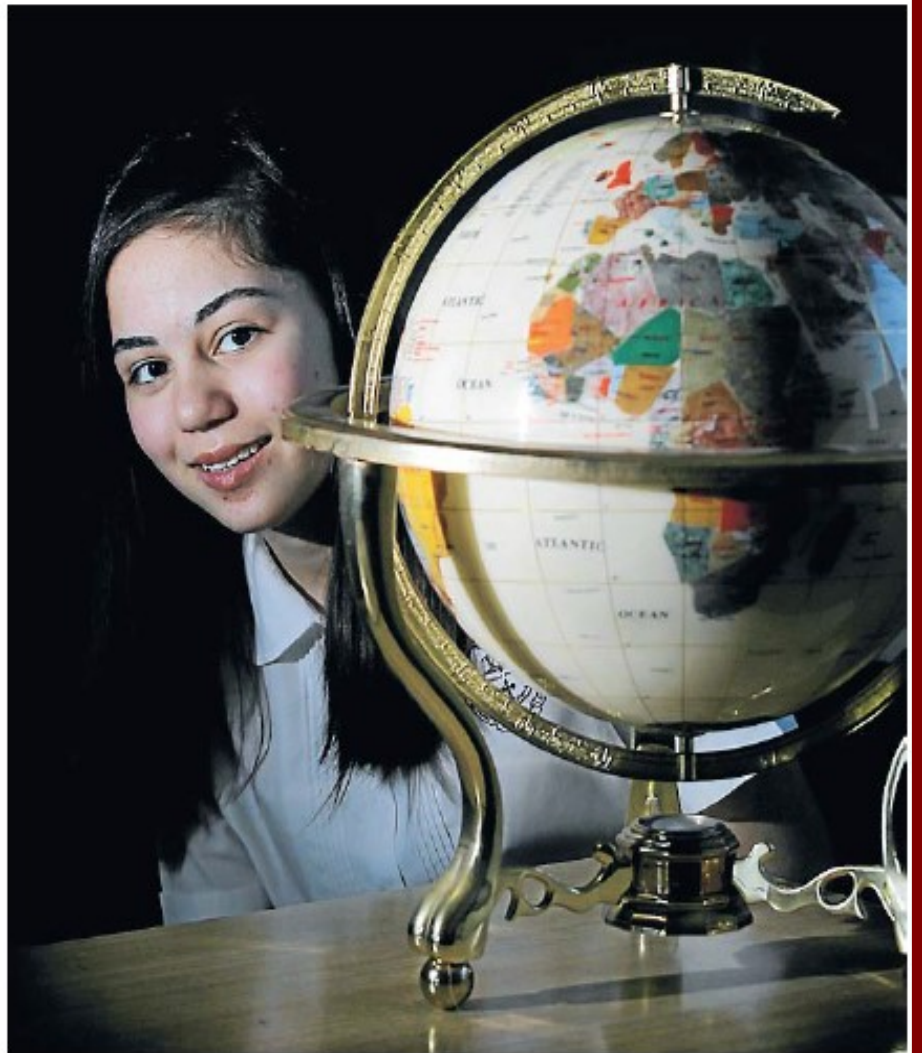
Filters in all doors would convert waste to fuel.

Competition judge James O'Loughlin, who presented *New Inventors* on ABC Television, said it was an exciting time to encourage students such as Elizabeth to unearth the next littleBIGidea.

"Elizabeth's entry is a great example of how imaginative kids can be when they're given a creative challenge," he said.

The Top 12 ideas will be selected based on the participant's demonstration of originality, creativity, practicality, imagination and innovation.

If Elizabeth's idea is



**Concept creator:** Elizabeth Lee has entered her invention FoodTure in this year's littleBIGidea competition. **Picture:** Jeff de Pasquale

selected, she will attend the littleBIGidea forum in Sydney in October to present her idea to the judging panel.

Three overall winners will win a trip to Florida and visit the Kennedy Space Centre, the Epcot theme park at Walt Disney World and Ripley's Odditorium.

Other prizes include \$1000

in education grants for each of the nine runners-up; \$4000 for energy upgrades for schools plus tickets to an education conference for a nominated teacher.

Entries close at 11.59pm on September 5.

**To enter, visit**  
[littlebigidea.com.au](http://littlebigidea.com.au).

**AKAD UNIFORM SHOP**

School uniforms are now in stock and available from AKAD uniform store

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Wednesday

2:30pm-4:30pm

7-9 Greenfield Rd, Greenfield Park

0753 4185

**School Hours**

8:30am

To

2:50pm

**Office Hours**

8:am

To

4pm

Monday to Friday

Tel: 9753 0700

Fax: 9753 0800

**Website**

[WWW.snac.nsw.edu.au](http://WWW.snac.nsw.edu.au)

**Email Address**

[school.office@snac.nsw.edu.au](mailto:school.office@snac.nsw.edu.au)



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