



HARP OF THE SPIRIT

MESSAGE FROM THE PRINCIPAL

Dear Parents, Guardians and Friends,

As term two comes to a close, I want to take this opportunity to thank you for your continual support throughout Semester One and during some very difficult and unprecedented times. I want to also acknowledge our wonderful students and staff for their work and the resilience they have demonstrated during this challenging period. It was only fitting that our College community celebrated Holy Mass on Tuesday to farewell this term in the hope for better public health conditions next term. A big thank you to Fr. Shamael, Fr. Neil, Dn. Youkhanis and few other deacons for the two Masses conducted simultaneously earlier this week and to Miss. Kako for organizing these Masses at the College.

I pray that all our students have a wonderful and well-deserved restful school break with their families over the next two weeks. We are hopeful that the public health situation improves further so we can all go back to normal routines next term.

Cyber Bullying

The College community was unfortunately touched last week by a cyber bullying incident that affected some of our students and their families. We have since investigated the incident thoroughly and discovered the role some students had played in this appalling event.

No doubt, we are very disappointed at what had transpired last week, and appropriate consequences have been applied towards the students involved in this incident.

It is therefore a timely reminder to students and parents about the scourge of bullying in general and cyber bullying in particular.

I urge all parents to take an active role in their child's daily interactions with technology at all levels and to discuss with their children regularly the risks associated with use of communication technologies and to encourage responsible use of devices and mobile phones.

Please refer to Mrs. Ismail's detailed article on Online Safety later in this newsletter.

Subject Selection

Because of the current COVID-19 restrictions in NSW, we will not be running the usual Subject Selection presentations for stages 5 and 6 2021 at the College. Instead, we have decided this year to produce a virtual Subject Selection Presentation that parents, and students can access from home in week 3 of next term to learn about the subjects on offer for 2021.

Students will still be given the opportunity at the College to ask questions about the subjects on offer from their teachers and subject Co-ordinators. Parents are also encouraged to contact the College if they wish to discuss subjects on offer with their child's respective Year Advisor.

Moreover, this year's Semester one reports will be distributed on Tuesday, 3rd August to be followed by Parent-Teacher interviews (if COVID-19 restriction allows) on the 4th & 5th of August. More information will be sent to parents closer to the date.

Thank you and God bless,
Mr. E. Dinkha
Principal



A LOOK AT WHAT'S INSIDE THE ISSUE:

Message from the Deputy Principal
Assyrian Faculty
TAS Faculty

FROM THE DEPUTY PRINCIPAL

Dear Parents, Students and Friends of the College

Online Safety Advice for Teenagers (13-17 years of age)

Teenagers can spend a lot of time online — instant messaging, sharing photos and videos, playing online games, and using online chat and voice chat through social media services can be a big part of their social identity.

It can be a great experience but there are many risks! You can help equip them with the skills to manage these risks and deal with negative situations.

For teenagers, it is important to:

- **Open Doors:** Keep things open. Have an 'open door' policy when devices are used in bedrooms and check in with them regularly to see what they are viewing.
- **Stay engaged.** Ask about their online experiences, who they are talking to online and whether they are having any issues.
- **Privacy:** Reinforce the importance of protecting their personal information and privacy. Remind them to create screen names or IDs that do not indicate gender, age, name, or location and are not sexually suggestive.
- **Terms and conditions of Apps:** Equip them to use social media responsibly. Terms of use for each service cover the rules for using the site, the type of content that can be posted and any age requirements. Go through these with your child to make sure they understand what is expected of them.
- **Explain that linking social media accounts can make it easier for strangers to learn about them, so it is best to keep accounts separate.**
- **Think before they post.** They should ask questions like: Who might see this? Could it be misread by others? Am I creating the right image for myself socially and for school and work opportunities? Am I hurting someone?
- **Keep building self-respect, empathy, and resilience.** Be aware of the impact of social media on self-esteem.
- **Help them understand online risks and what to do about them by exploring the young people section of the Esafety website.** (<https://www.esafety.gov.au/young-people>)



Continue to review your rules as your child grows older

- Be clear about where and when devices can be used — not at mealtimes, for example, or not until after chores or homework are done.
- Agree on a plan that fits into family routines — perhaps more screen time on the weekend when they have less schoolwork.

Esafety website has advice about:

- time online (<https://www.esafety.gov.au/parents/big-issues/time-online>)
- online gaming (<https://www.esafety.gov.au/parents/big-issues/gaming>)

ESAFETY LINKS

- For more information on how to be safe online and to ensure your child is safe, please visit the ESafety Commission website <https://www.esafety.gov.au/>
- Learn about the latest games, apps and social media, including how to protect your information and report inappropriate content by clicking this link:
- For information in Arabic please click this link : <https://www.esafety.gov.au/sites/default/files/2020-06/Cyber%20abuse%20-Arabic.pdf>




IMPORTANT NOTE:

The College strongly advises all parents to frequently check the content on their children's phones.

So you can protect your child, it is vital that you know the apps and websites your child is visiting.

Google Search the apps on your child's phone to find out more about them. Apps such as TikTok, Instagram, Snapchat, Omegle, Houseparty, YOLO and more. By visiting <https://www.esafety.gov.au/key-issues/esafety-guide> you will get important information and warnings about each app being used. For example:




Omegle

18+ Minimum age according to Omegle

What is Omegle?

WARNING: Users may encounter sexualised content and inappropriate behaviour anywhere on the site.



YOLO

13+ Minimum age according to YOLO

What is YOLO?

YOLO is an anonymous messaging app that is a free add-on to Snapchat. YOLO lets users add an 'ask me anything' sticker to their Snapchat story, then privately review the questions, decide which to answer and who to share the content with. Responses are posted on Snapchat through a sticker which can be customised. Users can also reply to comments as well as share comments. YOLO is not affiliated with Snapchat and is owned by Popshow.




Houseparty

13+ minimum age according to Houseparty

What is Houseparty?

Houseparty is a social networking app which allows you to create a group video chat with up to eight people on mobile or desktop. Once a group video chat is created, the members of the group are split up on the screen to make it appear as though everyone is in the same room. You receive notifications when your friends are online and available for a group video chat. Friends can be added from your contacts list or Facebook friends list, however if your location settings are activated, you can also add people nearby to you.



Instagram

13+ Minimum age according to Instagram

What is Instagram?

Instagram is a social media service designed for people to share photos and video. You can upload and share photos, images or video, using a range of specialist filters and receive likes and comments. You can follow other profiles so they appear in your feed and your profile can also be followed by others. Instagram Stories allows you to post photos and video that vanish after 24 hours and do not appear in your profile grid or in the main Instagram

Here are a few to be aware of::

10 APPS TEENS ARE USING THAT PARENTS NEED TO KNOW



- Calculator%**
This app looks like a calculator but functions like a secret photo vault.
- Hot or Not**
Strangers rate your profile. Goal is to lead to a hook up.
- Burn Book**
Post anonymous rumors about people through audio messages, texts, and photos.
- Wishbone**
An app that allows users to compare kids against each other and rate them on a scale.
- Yik Yak**
An app that allows people to have chats within a 5 mile radius.
- Instagram**
Many kids are now creating fake accounts to hide content from parents. Kids also like to text using Instagram because messages are deleted once a user leaves conversation.
- Omegle**
A free online chat website that promotes chatting anonymously to strangers.
- Whisper**
An anonymous app where the creators promote sharing secrets and meeting new people.
- Ask.fm**
Ask an anonymous question and get an answer. This app has been linked to the most severe forms of cyberbullying.
- Yellow**
This app is designed to allow teens to flirt with each other in a Tinder-like atmosphere.

FOR MORE INFO: APPSOLUTELYAPRIL.COM

Thank you and God Bless,
Mrs M Ismail

FROM THE DEPUTY PRINCIPAL

Dear Parents, Students and Friends of the College

I would like to commend all students, parents and staff with the way that they have completed what was an unusual Term 2. I am hoping that parents and students have the opportunity to rest these holidays.

HSC Trial Examinations

This is the last holiday break before Year 12 complete their last formal exams before the HSC exams. The Year 12 Trial Examinations will commence on Monday 17th August and conclude on Monday 31st August. All Year 12 students will return to normal classes on Tuesday 1st September. Students have been given a timetable of exams and should be prioritising their studies based on the timetable.

Many teachers are offering extra tutorials during this term's break to support their students. Details of the sessions are below. Students are required to have a signed permission slip with parental consent for them to attend. Please discuss these with your child.

- In addition, extra tutorials have been organised for students that are yet to meet the minimum standards in numeracy. Please ask your child to check Teams for further details.

When	Class	Time
Monday 6/7/20	Standard English	9am - 3pm
Tuesday 7/7/20	Design and Technology	9am-3pm
Wednesday 8/7/20	Chemistry Standard English	10am-12pm 9am-3pm
Thursday 9/7/20	Advanced English Numeracy Minimum Standards	10am-3pm 10am-12noon
Friday 10/7/20	Society and culture	10am-4pm
Monday 13/7/20		
Tuesday 14/7/20	Extension English Numeracy Minimum Standards	10am-2pm 9am-3pm 10am-12noon
Wednesday 15/7/20	Chemistry Numeracy Minimum Standards	10am-12pm 10am - 12pm
Thursday 16/7/20	Society and Culture	10-4pm
Friday 17/7/20		

Subject Selection

All Year 9 and 11 2021 students will receive details on the subject selection process for next year. The process will commence next term with online information on all the subjects. Our teachers have been busy putting together detailed clips on all the subjects that we have on offer. I encourage you to discuss these with your child before they make their selection.

Reports and Parent Teacher Interviews

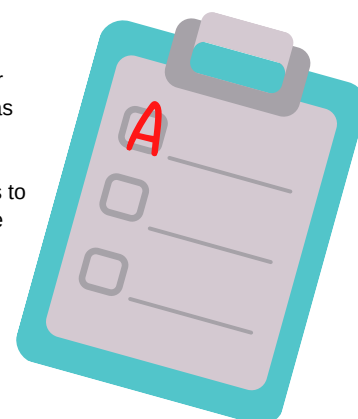
Semester one reports for Years 7-11 will be distributed to all students in Week 3.

The reports will provide you with information about your child's learning during Semester 1, 2020. The reports will offer information about your child's performance across all subjects during Semester 1, 2020 covering both, school-based as well as home-based learning that took place due to COVID-19.

We will be having Parent/Teacher interviews at the College on Wednesday 4th and Thursday 5th August 2020. These will be open to all Years 7-12 students and their parents. The interviews will be spread throughout the school buildings to ensure that we meet the safe distancing requirements. Further details of the interviews will be sent to all parents at the beginning of Term 3.

Once again, I take this opportunity to thank you for your continual support, especially during the challenges that came with COVID-19. I pray that you have a safe and happy break.

Thank you,
Mrs. M. Khina



Assyrian Faculty

Written by St Narsai Students

During this term we, as Year 7 students, have been learning about the content called, 'My family.' The content interprets mostly about families, talking about how their life began.

'My family' in most contents of Assyrian, mostly explains when the person arrived to Australia and how many people are there in the family. It also mentions what grade the person would be in, and the grade their siblings could be in. Furthermore, we learnt what kind of jobs their parents work, and what their grandmother do at home.

We also learned about the family's culture and how their life was back then. Therefore, we reviewed about the backstories of the families and how they travelled as refugees to Australia. Leading to that, we learnt about what their new life in Australia. For example, what school they go to and how they live with their neighbors from different cultural and linguistic backgrounds.

Jizil Icho – Year 7P



This term in Year 8 Assyrian, we had a different and much more stimulating learning experience. We learned about an interesting and different topic; that is 'restaurants'. We really enjoyed learning about restaurants as it was a new and fresh topic and we were taught the subject differently. For example, we learned about various types of food, particularly Assyrian meals, spoke on the phone to book a table for at an Assyrian restaurant. We even learned how to promote Assyrian meals to friends from non-Assyrian background.

Our assessment was about roleplaying a family inviting their mum to a restaurant for Mother's Day and the interaction with the waiter. The assessment was fun to act out and was extremely funny to watch too where Assyrian traditions, customs and habits were demonstrated.

Our group research task that led to a project was based on learning the steps of how to establish and run a restaurant as a business. Even though this project wasn't an assessment, it still taught us all about the difficulties and struggles of opening a restaurant, and calculating the payments, bills and expenses, in addition to, learning how to promote our restaurant and how to have excellent communication skills to solve any complaints from customers and attract them to come again to our restaurant by offering specials, discounts on particular days.

Dankha Jehensha, Giwargis Oraham and Angelina Makdesi – Year 8S and 8M

In Year 9, during term 2, we are learned about Ancient Assyrian cities in Assyria, particularly Nineveh and Babylon. This unit goes into detail in the history of the Assyrian cities and how these cities grew to become a great empire in the time of famous Assyrian kings.

From the literacy side, we improved our listening, speaking, reading-comprehension, spelling and grammatical skills through participating in various literacy and numeracy activities.

Our reading and responding assessment informed us about the learning intentions of this unit of work and about our success criteria.

Furthermore, our project helped us to understand the changes that Nineveh and Babylon went through centuries and helped us to link the information from ancient times with the recent way of life in these two cities and extended our knowledge to the people from different ethnic backgrounds who are living there now and the languages they speak such as Kurdish, Turkmans and Yazidis.

It is a privilege to learn about our history that extends about 7000 years and see how some Assyrian cities have survived and still exist in our modern time.

Orak Misho – Year 9M

"Inside us, people who came before us", I remarkably believe, Assyrian is one of the most essential subject to be learn about, as it's my and your first language. You might say that "maths, science or English are the most important," however, if you think for one second, you will notice how special and big change you can make by learning and seeding your mothers, fathers and grandparent's tongue.

We as Assyrians, Chaldean, Syiac...don't have county, which means everyone is scattered around the world. We have no law enforcement, no President or Prime Minister to speak for our voice. However, we have ourselves. No matter what! If you are young or old, we as individuals will make differences when we have the desire to learn and promote our long history to the world in a modern way.

On 28th of April 2020, as Year 10 students, we started learning about "HOBBIES" (bosamea). This unit was to gain our knowledge and extend our understanding about the things we enjoy most that can lead to our future. The most engaging thing about this topic was when we started learning about hobbies and how important they are to be expressed for each individual, especially in the hard repercussion times that we couldn't escape from. For instance, my hobbies and interests are learning about how things are made and in what ways maths and science are associated by it. This beneficial hobby can lead my interest to study about things that collaborate to designing or managing.

Exclusively, during these hard times, were people being unable to communicate with others. I truly hope, you get the idea of expressing your individual hobby to others, because you make inspirations to others and make a difference in their life.

God bless.

Aormi Somo – Year 10D

TAS Faculty

Written by Dragana Zivkovic
TAS Coordinator

Dear family and friends of St Narsai school community.

In Technological and Applied Studies, students use a range of tools, materials and techniques in the design process and technological experiences through theory and practical lessons.

Technological and applied studies (TAS) is mandatory for all students in Stage 4. Students then have an opportunity to select from a range of elective TAS subjects in Stages 5 and 6.

The continuum of technology learning is:

- based on students becoming increasingly sophisticated in their ability to design and produce solutions for authentic needs and opportunities
- an option for student specialisation in secondary school through a range of syllabuses addressing particular technologies and aspects of design.

Students this term have worked on building ottomans for their bedrooms in year ten design and technology, developing game apps and experiencing textiles in year seven.

Year eight has spent time making speaker amplifiers, LED lamps and coding Arduinos. Food students have spent a lot of time in the kitchens making various meals from different cuisines, studying multiculturalism.

TAS is a subject where students engage with learning through practical and hands on experiences. Our faculty aims to equip and prepare students to become life long 21st century learners, who exhibit soft skills that adapt to the ever-changing technological world.



In year 9 Design and Technology we have been working on creating a mixed materials ottoman using wood working skills and textiles skills. Students have showcased their skills and creative ideas and spent time in the workshop learning how to create a storage system, as well as upholstering skills to design and create their own ottoman.

Miss Yonan, TAS Teacher

TAS Faculty

Student Perspective

In Design and Technology this year we've been learning about what domestic, community, commercial and industrial design is. We have been taught to examine design theory and practise while considering the factors affecting designing and producing design products. We have all succeeded this as we are able to list factors that affect design and discuss innovation. We are also able to generate design ideas and document a visual design process. Whilst doing this we have all had plenty time in class to also work on our portfolios and finish up the practical part of our assignments.

Venus Nerse, Student



Students in year 8 have been given a project called light it up and each individual created a LED light lamp. In this task the students combined their design ideas and their research to produce a well-functioning and efficient lamp. During this process myself and other students learnt how to make a small working lamp using LED technology and wiring. We also found out how to connect wires together using the negative and positive sides to make the LEDs light and work. Overall, the students would take any opportunity to show the design ethics and to learn new things.

Maryam Shateh, Student



In textiles we are learning about different types of fabrics and how they are created. I really enjoy it because I get to express my passion for design and showcase my talents. In our first task we were to create a pair of pyjama shorts, this required us to practice and perfect our techniques in order to successfully reach our outcome although it wasn't easy we learnt various things which can benefit us in the future.

Melvina Shiaya, Student




Enrolling Now 2021 & 2022

Enrolment Applications for Year 7, 2021 and Year 7 2022 are now opened!

How can you enrol?

1. Click the link below to complete the Application for Enrolment online. Once completed, email to our Enrolments Team info@stnarsai.nsw.edu.au OR
2. Call 88181300 and ask for an application to be sent to you OR
3. Drop by the College and pick up an application from our school office.

<https://www.stnarsai.nsw.edu.au/enrolment/>



The banner features a photograph of a modern school building with a prominent orange facade. In the foreground, four students in maroon school uniforms are walking on a paved path. The text 'ENROLLING NOW 2021 & 2022' is overlaid in large white and maroon letters. Below this, the school motto 'In Him We Grow' is written in small text, followed by 'EXPERIENCE THE DIFFERENCE' and 'Limited Spaces Available'.

ENROLLING NOW
2021 & 2022

In Him We Grow
EXPERIENCE THE DIFFERENCE
Limited Spaces Available

Contact our Enrolments Team for more information Tel (02) 8818 1300 Email info@stnarsai.nsw.edu.au

Appreciation Post

Sometimes words are not enough to tell someone just how much you appreciate them for the kindness and support they have shown you. That is why Year 8 student Rozalinda decided the best way to thank Maria our Administration Officer for all that she does was by creating a lamp in her Design and Technology class.

Just as Jesus said in Galatians 5:22-23 *But the fruit of the Spirit is love, joy, peace, longsuffering, kindness, goodness, faithfulness, gentleness, self-control. Against such there is no law.*

May we always remember the fruits of the Spirit and encompass each of these qualities in our daily lives.



Important Dates

Monday 20th July – Pupil Free Day

Tuesday 21st July – Students return for Term 2

Wed 4th August AND Thurs 5th August – Years 7-11 Report Distribution and Parent Teacher Interviews
(more details will be sent to parents in Week 1)

17th-31st Aug – Year 12 Trial Examinations

Year 11 2021 Subject Selection information (online) - From Thursday 30th July

Year 9 2021 Subject Selection Information (online) – from Monday 7th September

Thursday 24th September - Last day for Term 3 for students

Friday 25th September – Pupil Free Day

More details about each event will be sent to parents in Week 1 of Term 3.

