



OCTOBER 2019 | ISSUE 13

HARP OF THE SPIRIT

MESSAGE FROM THE PRINCIPAL

Written by Mr Edwar Dinkha

Year 7 Camp



Dear Parents, Students and Friends,

It was wonderful to welcome all students back last week as we journey into term four and the conclusion of the 2019 school year. Students returned from the term break with beaming smiles and renewed energy to learn and work alongside their peers. All students were happily surprised to access and enjoy the beautiful and spacious Stage Three COLA (Covered Outdoor Learning Area).

In a College assembly last week, I welcomed back students and reminded them about the importance of working together to help improve learning outcomes to all. I reminded students how important it was for all of us to meet the high expectations set for all of us in 2019 and how we would be rewarded by doing the right thing every day and making a concerted effort to improve our work ethics across all subjects.

Year 11

Congratulations to Year 11 students for completing the preliminary HSC course requirements last term and good luck to all of them as they commence their Year 12 HSC courses this term. On Wednesday, 23rd October, the college hosted the 2019-20 Year 12 Assessment Information Evening for Year 12 students and their parents in building F. I reminded students that typical Year 12 students would spend 2-3 hrs every school day at home studying, revising, summarising lesson notes, practising exam type responses and working on assignments. I also emphasised that students are expected to spend more time studying during the weekend because they have more time.

Mrs. Khina (Deputy Principal- Curriculum) presented attendees with important HSC course assessment information, NSW Education Standards Authority (NESA) assessment requirements and the school-based assessment procedures and protocols. Students who attended this presentation were given a copy of the current HSC Assessment Information Handbook that included all relevant assessment information, including assessment schedules of all subjects offered at the college. Students were also issued with a Year 12 Senior Student Agreement and both students and parents signed this agreement, which is a way to hold students to account in relation to meeting the college's academic high expectations.

Year 7 – Camp

It was wonderful to visit the Year 7 cohort during their Camp trip at Yarramundi earlier this week. Kids were fully engaged in outdoor activities when I visited and had lunch with them on Tuesday. Kids were welcomed back to school on Wednesday afternoon and returned to normal school routine from yesterday. I take this opportunity to acknowledge and thank all staff members who attended this week's three-day camp: Miss. Virgo, Mr. Rossman, Mr. Atto, Miss. Yonan & Miss. Ishak.

Thank you,
Mr. E. Dinkha

A LOOK AT WHAT'S INSIDE THE ISSUE:

Message from the Deputy Principal
Assyrian Faculty
TAS Faculty

FROM THE DEPUTY PRINCIPAL

Written by Mary Ismail

Deputy Principal

Welcome back to the final term of 2019 – how time has flown!

We are excited for the Official opening of Stage 3 of our great College which is happening on Sunday 27th October at 4pm and we are looking forward to seeing many of our school community members in attendance. I am sure you have already seen photos that have appeared on the College Facebook page showing the amazing atmosphere and environment enjoyed by all at SNACC.

This term our Year 12 students have commenced their Higher School Certificate examinations and we wish them well. This term all students from other year groups will also be sitting their end of year assessments. We take this moment to encourage our students by reminding them of the strength of prayer, we remind them to Cast their anxieties onto God for He cares for them 1 Peter 5:7 and Philipians 4:13 I can do everything through Him who strengthens me.

We ask all our beloved community to keep the Year 12 students in your prayers. Pray that they are strong, courageous and prepared. We pray the Lord grants them success Psalms 118:25 and wish them the best in the next few weeks.

SUMMER UNIFORM

A reminder that Term 4 marks the change to summer uniform. With the support of parents, our students will understand the importance of personal presentation and excellence in this area. It is essential that every student take pride in the wearing of the school uniform and wears it according to the guidelines indicated in the School Diary.

A reminder that:

The girls' skirts must reach the knee

Socks must cover the ankle

Please refer to the student diary for appropriate and inappropriate hairstyles for boys. I emphasise that a 2 is the minimum for a male haircut, no lines, or uppercuts are permitted. Hair is to be blended on both sides of the head.

For girls, hair needs to be of a natural colour and tied back at all times.

No acrylic – no notes will be accepted.

No piercings for boys and only piercings in the lower ear lobe for girls with one earring on each ear

We thank parents for their ongoing support in ensuring these guidelines are continually being met.

STUDENTS WHO WORK

According to the Children and Young Persons (Care and Protection) (Child Employment) Regulation 2015 found on <https://www.legislation.nsw.gov.au/#/view/regulation/2015/782/full>

A child of compulsory school age (up to the age of 16 years old) has the following restrictions on employment;

must not be employed during hours of normal school attendance or when they are required to be attending school

must not be employed for more than one shift on any one day.

must not be employed for more than 5 consecutive days (5 days in order)

a child must not be employed for more than 4 hours on any day on a day in which they have attended or are required to attend school

The maximum hours that may be worked on days other than school days are;

A child must be given:

within any 4-hour period—an appropriate number of rest breaks, of an appropriate duration, taking into account the age and needs of the child and the nature of the work the child is engaged in, and

a 1-hour rest break every 4 hours.

A child must not start work with an employer less than 12 hours after the child has previously finished work, whether for that employer or another employer. (For example, if a child finishes work at 9pm, they cannot work the next shift until after 9am the next day)

A child must not work later than 9.00 pm on any day if the child is to receive schooling on the following day.

The total period of time for which a child is employed during any week, when added to the time that the child is at school during that week, must not exceed 50 hours.

On a final note, today the world celebrates World Teachers' Day. I would like to take this opportunity to acknowledge and commend our very hard-working, dedicated and selfless teachers who always put our students first. St Narsai Assyrian Christian College is blessed to have expert educators such as yourselves with us.

Once again, I look forward to seeing all of our parents/carers at our official opening on Sunday.

God bless you all.

TAS FACULTY

Written by Mrs Dragana Zivkovic

Technology and Applied Studies Faculty Coordinator

The brilliant thing about being a TAS teacher is the joy and pride you see in your learner's face when they accomplish their design project and are able to take something home to show their families. It is amazing how much more confident learners are when practical application is used in the classroom to teach. I believe it is for this very reason that electives within the TAS umbrella have been so successful thus far in our College. I intend to work very hard to keep the subjects within TAS a great success and to ensure learners are able to achieve and exceed our expectations.

Technology and Applied Studies (TAS) provides opportunities for all learners to experience the thrill of designing and developing real products, systems and environments to meet real needs in our community. The best way to learn is often through experience. Learners engage in numerous opportunities to 'learn by doing' with a project-based approach to developing essential academic, work and life skills that support and reinforce learning. TAS makes school fun and exciting whilst also delivering outstanding educational outcomes and skills that lead directly to a myriad of careers from catering to engineering.

Year 7 experienced the role of Architectural design throughout term 3, and we created various buildings that would be in communities. One of our students Maryam Shateh, created a model of the Assyrian Church of the East.



ASSYRIAN FACULTY

Written by Mr Yacoub Oraham

Assyrian Coordinator

Another term has started as students returned from their holidays to participate in new learning opportunities in our College to build up on their previous skills.

During this term, students started adding new skills to their learning and be more able to communicate in Assyrian Language within different contexts.

Year 7 started a new unit of work about making friends where they learn how to use their oral communication skills to introduce themselves to each other. Watching students speaking their mother tongue when introducing themselves to each other, made us very proud.

Year 8 started this term learning about different types of sports and athletics competitions, which they practise in our College within their sport program. Students are learning how to improve their writing skills and learning about the importance of Sport on human's physical and mental health.

As for Stage 5, Year 9 students started learning this term about writing their memories about their travelling to various places, cities or countries. They are learning how to capture those happy, sad or special moments and write them in their personal diary. This will eventually assist them in improving their literacy skills, particularly writing.

Year 10 students, on the other hand, have learned in term 3 about employment, targeting how to write their resume and prepare for a job interview. As a continuous topic, this term students started learning about their aspiration, what they would like to be in future and the steps they need to put to reach their goal and ambition in life.

The Beginner students in each grade (Year 7 – 10) started learning extra macro skills, such as listening, speaking, reading-comprehension and writing, within the same unit of each grade, but according to their level. Focusing mainly of mastering basic skills such as syllables, sounds and words.

Other activities that students participated in included working in pairs or in groups within various learning settings such as spelling and meaning activities. These activities are in the format of hands-on-activities or digital activities such as Kahoot activities where students mix learning with fun.

Overall, most students are progressing in learning Assyrian within different group settings and contexts.

God bless.