



MARCH 2020 | ISSUE 3

HARP OF THE SPIRIT



MESSAGE FROM THE PRINCIPAL

Dear Parents, Students and friends of the College,

As we enter the second week of the Great Fast, we are reminded of the significance of this important Church tradition and obligation for all its adherents. This 50-day period of spiritual preparation leads to the most important feast for all Christians- the feast of the Holy Resurrection. During this time, we have the opportunity to come closer to our God through fasting, prayer, penance and other efforts of virtue.

It has been heart-warming witnessing our young boys and girls at St. Narsai College observing the Great Fast every day.

2020 Swimming Carnival

Well done to all students who participated in this week's 2020 Swimming Carnival that was held at the Prairiewood Leisure Centre. It was wonderful to see students competing in so many events and many others taking part in the fun activities. I would like to thank all staff and students for a very successful college event. A special thank you goes to Mr. Lazarou- College Sports Co-ordinator for organising this important and successful school event.



Parents Breakfast

Thank you to all parents who attended our first Parents Breakfast at the college on Wednesday, 4th March. It was great meeting the many parents and a wonderful opportunity to discuss some important matters relating to the education and experiences offered at the college. Our Chaplain, Fr. Shamuel and Deputy Principal, Mrs. Ismail also attended this event.

We look forward to more of these parental meetings throughout this year.



Breakfast with the Principal

St. Narsai College values student voice and students' opinions and to this end, this Tuesday marked the second Breakfast with the Principal event this year when I had the pleasure of meeting with twelve Year 12 students before school. These students had the opportunity to discuss their daily experiences with me and other senior staff in the hope that we improve all students' learning opportunities at and beyond the college.

Thank you,
Mr. E. Dinkha

A LOOK AT WHAT'S INSIDE
THE ISSUE:

Message from the Deputy Principal
HSIE Faculty
PDHPE Faculty

FROM THE DEPUTY PRINCIPAL

Written by Mary Khina

Deputy Principal -Curriculum

Dear Parents, students and friends

In 2019, St Narsai College teachers came up with a list of dispositions (characteristics) that they value the most in their learners.

These are the characteristics that describe what an effective learner looks like. The posters are displayed in all the classrooms and student are reminded of them daily.

At SNACC, an effective learner demonstrates:

Independence – I am responsible for my learning.

- I am organised and ready to learn
- I focus on the set task
- I am able to set personal goals
- I know what I am learning and why

Engagement – I am involved in my own learning.

- I participate in class discussions
- I complete all work to the best of my ability
- I take deliberate steps to improve my learning
- I am passionate and motivated to learn

Persistence – I always strive to achieve my best.

- I seek feedback and use it to improve
- I know that effort can lead to success
- I ask questions about my learning
- I know what I need to improve

Self-Regulation – I take charge of my own learning.

- I self-monitor my own progress
- I take risks in my learning
- I manage my time effectively
- I demonstrate my understanding by applying skills in multiple contexts

Innovation – I embrace creativity.

- I present my work in different forms
- I make proactive decisions with my learning
- I think of different ways of reaching a goal
- I am a problem solver

Year 12

Year 12 students are busy as they approach the halfway point of their HSC Studies. Please discuss with your child how they are preparing for each of their subjects. Have a look at their diaries and make sure that they are using them to plan their homework, study and assessment task completion. If you would like to discuss the progress of your child, please contact their Year Advisor, Mr. Lazarou.

Year 7 – 11 Reports

Interim reports will be distributed to all Years 7-11 students at the end of this term. You will be provided with information as to how your child is progressing in 2020 so far. If you would like to discuss your child's progress, please contact the College office via phone or email and they will arrange an appointment for you with the relevant Year Advisor or class teacher.
Mrs. Khina

Please discuss these characteristics with your child and ask them how they have displayed that they are an effective learner today.



These posters are displayed in all classrooms reminding students of what makes an effective learner.

PDHPE FACULTY

Written by Victoria Tatian
PDHPE Coordinator

Dear family and friends of the St Narsai school community,

Today St Narsai Assyrian Christian College held their annual swimming carnival at Prarieewood Leisure Centre. It was an eventful day, full of swimming, chanting and novelty activities. All students were encouraged to participate in a variety of activities including races, tug-o-war and kickboard/noodle race. Students and teachers enthusiastically demonstrated their house spirit as all members were chanting their war cries. It was amazing to see all SNACC staff and students involved in this wonderful school event. The day ended with Seleucia taking out the crown.



HSIE FACULTY

Written by Sandy Nona
HSIE Coordinator

Dear family and friends of the St Narsai school community,

It has already been an exciting, busy and rigorous 6 weeks at the college. Although settled in, I would like to welcome two new members to the faculty; Ellie Swid and Renee Yousif. These new additions have already proved to be assets to the college and have dived straight into the strong academic culture we have built. I would also like to take this opportunity to farewell Katherine Bull, we wish you the very best in your future endeavours. Alongside the rest of the candid staff, the HSIE faculty has ensured to enhance student learning and outcomes in a variety of areas this term already, from Years 7-12.

Year 7

Term 1 has been engaging and intriguing in Year 7 Geography. Our students have been learning about the natural wonders of our world, Landscapes and Landforms. To kick start the term, students have undertaken research into different landscapes including polar lands, rainforests and deserts. They have been learning about the geomorphic processes that shape our landforms and what makes these places in our world valued. As global citizens, students will further their understanding in the need to protect our landscapes and ways in which we can do this. The Year 7 Geography assessment task allows students to create their own diorama and research report on a chosen landscape. We look forward to seeing their creative dioramas in Week 9!

Year 9 Elective History

In Year 9 Elective History the learners have been engaged in myth-busting the true nature of the Vikings. They have discovered who the Vikings were and traced their travels across the oceans into modern day Britain and Europe. They have been learning the Vikings were not the bloodthirsty, horned helmeted warriors they are often thought to be, but were skilled sailors and tradesmen who set sail for a better life. There has been a focus on using sources to discuss different perceptions of the Vikings, and using historical skills to analyse how sources can change/alter one's perspective. Elective History allows for broader historical investigation beyond the Vikings, and the learners have individually been researching a significant historical figure from the Ancient Era, the Middle Ages or the Modern Era.

Year 11 Society and Culture

Year 11 learners have settled in well in Stage 6 with a smooth transition. Society and Culture learners have undertaken primary data analysis looking at the differences between quantitative and qualitative research. Through this, learners have constructed mind-maps looking at what specific components are required within interviews, questionnaires, case studies and content analysis and presented this information to their peers. This knowledge gained will be assessed in their HSC later on next year so it is business as usual for Year 11's and exciting times ahead in their high school development.

This is just a small snippet of the wonderful learning activities and environments students are engaging in within the college. Through the consistent support of staff, parents, the wider community and the grace of our Lord, we pray that these students continue to experience success in every aspect of their lives.

HOMWORK CLUB

IS AVAILABLE EVERY TUESDAY
AND WEDNESDAY AFTERNOON UNTIL
4PM IN THE LIBRARY.

DROP-IN STUDY CENTRE

IS AVAILABLE IN THE LIBRARY FROM
7.45 AM TO 8.20AM EVERY MORNING

CAREERS CORNER

Written by Christiana Kattos
Careers Advisor

Careers Corner- Mrs. Christina Kattos

An important decision that all young people make, especially those that are about to leave school, is to decide on the type of career, occupation or job that they want to do. Decision making is often difficult, especially when the decision faced can have an influence well into the future. Work experience is a fantastic way to get to know the career you would like to undertake. Year 10 will commence their work placements in Week 2 of Term 2 4th May – 8th May.

Some students have already applied for some fantastic programs at Fairfield Hospital, NSW Fire and Rescue and the AIE (a specialist games and film educator). Other students are still researching and perhaps the first step in making such a decision is to start by researching. Nearly everyone dreams about the 'perfect job'. Or they have ideas about what they want to do with their lives. Dreams help us to find out what we want. Turning your dreams into goals and working towards them will help you get there easier. One of the first goals perhaps is to try to find out and research about the 'perfect job'.

You could do some research and find out more about the jobs of your dreams through:

School Career Advisor: The career advisor at the school, Mrs Kattos, will be able to give you career advice and information.

Publications: Check the school library, internet and newspapers for books and resources on careers. Also check the websites 'Truity.com' 'Job Jump' and 'Job Outlook' to complete careers quizzes for extra guidance.

Professional Organisations: You may be able to get career information from societies or associations established for each of the professions such as the Institute of Chartered accountants.

Your parents, relatives and friends: These people can help by telling you about their jobs and also direct you to more information.

Don't forget work experience is around the corner and most classes have till Week 8 to bring back their Student Placement Records.

Some Work Experience ideas that students can look into include:

- Sydney Living Museums:
<https://sydneylivingmuseums.com.au/get-involved/work-experience>
- Sydney Theatre Company:
<https://www.sydneytheatre.com.au/education/student-learning/work-experience>
- Taronga Zoo Sydney
<https://taronga.org.au/get-involved/school-work-experience/sydney>
- Sealife Sydney Ocean Trust Program
<http://www.sealifetrust.org.au/how-to-help/ocean-youth>
- The ABC
<https://www.abc.net.au/careers/cadetshipsandworkexperience/workexperience.htm>
- Calmsley Hill City Farm
<https://www.calmsleyhill.com.au/>
- PCYC (Police Citizens Youth Clubs)
<https://www.pcy NSW.org.au/fairfield-cabramatta/>
- The Opera House
<https://www.sydneyoperahouse.com/general/Careers.html>
- University of Sydney Science Program (Chemical and Bimolecular Engineering)
<https://bit.ly/2HfNSqO>
- CSIRO (Commonwealth Scientific and Industrial Research Organisation)
<https://www.csiro.au/en/Careers/Work-experienc>



IMPORTANT NOTICE



Australian Government
Department of Education,
Skills and Employment

For parents/guardians of students:

2020 Student Residential Address and Other Information collection notice

This notice is from the Australian Government Department of Education, Skills and Employment (the department), to advise you that the department has requested that your child's school provide a 'statement of addresses', in accordance with the *Australian Education Regulation 2013* (Cth) (Regulation).

A *statement of addresses* contains the following information about each student at the school:

- Student residential address (not student names)
- Student level of education (i.e. whether the student is a primary or secondary student)
- Student boarding school status (i.e. whether the student is boarding or a day student)
- Names and residential addresses of students' parent(s) and/or guardian(s)

Schools generate a record number for each student for the purposes of this collection, which is also provided to the department.

Purpose of the collection

This collection is routinely used to inform Commonwealth school education policy, and to help ensure that Commonwealth funding arrangements for non-government schools are based on need, and are fair and transparent.

The information collected in the *statement of addresses* will be used to inform school funding calculations. It is combined with data held by the Australian Bureau of Statistics (ABS) to calculate the estimated capacity of a school community to contribute to the schools' operating costs (capacity to contribute). Australian Government funding to non-government schools takes this estimated capacity to contribute into account.

On 20 September 2018 the Government announced that it will implement a new, improved capacity to contribute methodology used in the calculation of the Commonwealth's needs-based funding arrangements for non-government schools. Known as the direct measure of income (DMI), the proposed new methodology is based on the median income of parents or guardians of students at a non-government school. This is in contrast to the current area based measure which is a point in time analysis based on average circumstances in 2011 of the area in which students at the school lived. This change follows a review of the existing methodology by the National School Resourcing Board. Further information about the review and the Government's response can be found on the department's website: <https://www.education.gov.au/review-socio-economic-status-ses-score-methodology>.

Use and disclosure of personal information

Your personal information is protected by law, including the *Privacy Act 1988* (Cth). Any use and disclosure of your personal information relating to the *statement of addresses* will occur in accordance with the Regulation.

Your personal information may be used by the department, or disclosed to the ABS, for the purposes of reviewing capacity to contribute methodology, calculating capacity to contribute and Commonwealth school education policy development (including school funding), or where it is otherwise required or authorised by law.

Your personal information will be provided to the ABS for capacity to contribute calculations and analysis as part of the Multi-Agency Data Integration Project (MADIP). Departmental staff will use the ABS' secure DataLab to undertake analysis and calculate capacity to contribute scores for schools using de-identified data (i.e. data that has had identifiable information such as name and address removed). The linked information will not be used for other purposes. Further information on the MADIP can be found here:

[http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/\\$FILE/MADIP%20PIA_2018.pdf](http://www.abs.gov.au/websitedbs/D3310114.nsf/4a256353001af3ed4b2562bb00121564/9099c77cb979d558ca258198001b27a0/$FILE/MADIP%20PIA_2018.pdf).

The department may, from time to time, carry out audits of school submissions. In the event of an audit, contracted auditors may seek to compare a school's *statement of addresses* with student enrolment information held by the school. These contractors will not use the information for any other purpose.

The department may also be required to disclose your personal information to its service providers for the purposes of the provision of information and communications technology (ICT) support services to the department.

What do you need to do?

You are not required to do anything. Your school is responsible for providing the requested details to the department, however, you may wish to ensure that your school has the most up-to-date and correct details for your family.

Contacts for further information

Your school can provide additional information about the process of the address collection.

If you have any further questions regarding the collection, you can contact the department by:

- Email: seshelpdesk@dese.gov.au
- Phone (free call): SES helpdesk on 1800 677 027 (Option 4)

The department's privacy policy is available on the department's website at www.dese.gov.au. The privacy policy contains information about:

- how individuals can access and seek correction of the personal information held by the department;
- how complaints about breaches of the *Privacy Act 1988* (Cth) can be made; and
- how the department will deal with these complaints.

KEY DATES

Please make note of the following dates for Term 1 2020. Information about each event will be sent home with your child closer to the date.

Year 11 Spiritual Day **Thursday 12th March**

Year 7 Spiritual Day **Tuesday 17th March**

Year 11 Advanced English Excursion **Thursday 19th March**

Year 11 Design and Technology Excursion **Friday 20th March**

Year 12 Biology Excursion **Thursday 26th March**

Year 11 English Excursion **Friday 27th March**

Assyrian New Year **Wednesday 1st April**

Eucharistic Liturgical Service (Raza) **Monday 6th April**

Last day of Term 1 **Thursday 9th April**

