



HARP OF THE SPIRIT

MESSAGE FROM THE PRINCIPAL

Dear Parents, Students and Friends,

Congratulations and well done to our graduating Year 12 students for completing their final HSC examination last Wednesday, 11th November. I take my hat off to these students and their families for their resilience and for being able to navigate HSC study and HSC examinations during a very difficult and unpredictable pandemic year.

As these students breathe a well-deserved sigh of relief after these important examinations, we now await the HSC results that will be released to students on Friday, 18th December 2020. The College has organised a morning tea for all our students on the 18th of December between 10am-12am to catch up with them and to celebrate their achievements. All staff are invited to attend and acknowledge all students for their fantastic efforts in 2020.

The College commemorated Remembrance Day last Wednesday, 11th November 2020.

Students across the college used a special power point presentation to reflect on the circumstances around World War One and the sacrifices made by our brave soldiers and all who served in defence of our great country- Australia.

A big Thank you to Miss. Nona, our HSIE Co-ordinator and other staff for organising this significant event.

Graduating Year 12 students celebrated their 2020 formal this Thursday at Eden Venues in Edensor Park. Students kicked up their heels and had a good party and said their final goodbyes to staff and the College as they celebrated the end of high school. Unfortunately, due to COVID-19 restrictions, we were unable to invite our parents to this event in support of our students.

Congratulations to the 2020-21 student leadership team for being given the privilege of student leadership at the College. It is with much pleasure that I announce the appointment of the following students to various student leadership roles:

CAPTAINS

Nineb Isaac
Eshtaar Youkhana

VICE CAPTAINS

Benjamin Awraham
Marina David

PREFECTS

Angelina Daniel
Onel Dankha
Nenel Mamo
Marina Al Ishaq
Sabrina Bizhn

On behalf of St. Narsai College staff and students, I wish these student leaders all the best as they start performing their leadership duties across the College.

Thank you,
Mr. E. Dinkha



A LOOK AT WHAT'S INSIDE THE ISSUE:

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FROM THE DEPUTY PRINCIPAL MRS M ISMAIL- PASTORAL CARE

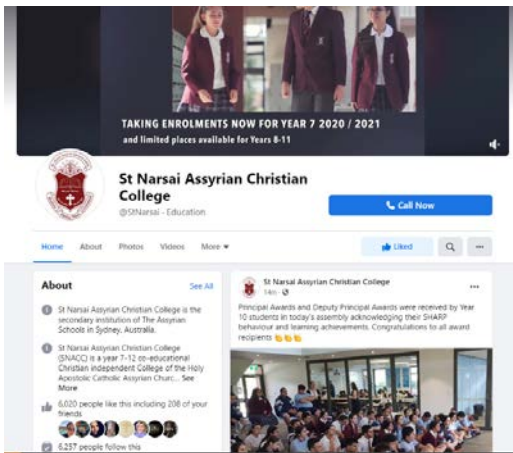
ASSEMBLIES

It was wonderful seeing so many students being recognised for being SHARP St Narsai students this week. Multiple assemblies were held for each year group to hand out awards ranging from Year Advisers, Deputy Awards, Principal Awards and Principal Medallions. Congratulations to all award recipients.



PRESENTATION DAYS

Due to COVID-19 restrictions, 'Presentation Evening' will not be taking place this year. However, this will be replaced with Presentation Days. During Monday 7th December and Tuesday 8th December (the final week of school), Years 7 to 11 will have assemblies to specifically to recognise students' academic achievement and acknowledge students who have come first in their courses as well as acknowledging the most improved students of the year group. It is unfortunate that parents will not be joining us this year, however photos will be posted onto our Facebook page for families to view.



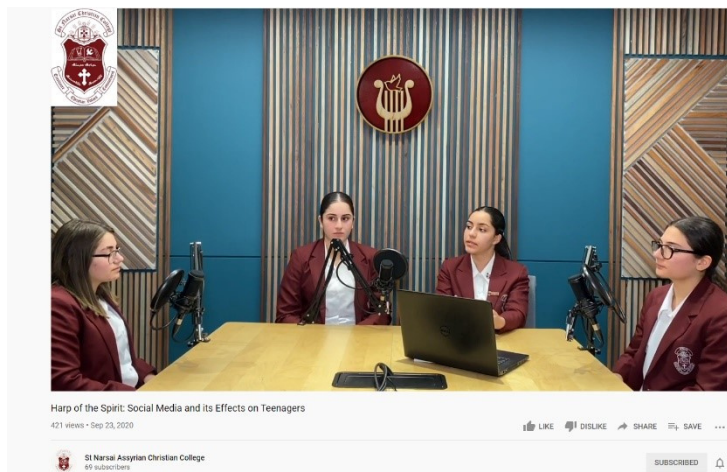
St Narsai College Facebook Page can be viewed by clicking this link <https://www.facebook.com/StNarsai> Be sure to like and follow to keep u to date with what is happening at the College.

ST NARSAI COLLEGE YOUTUBE CHANNEL

Did you know St Narsai College has a YouTube channel?

Please click on <https://bit.ly/2Kreji7> to view our videos and podcasts.

Be sure to subscribe to the channel.



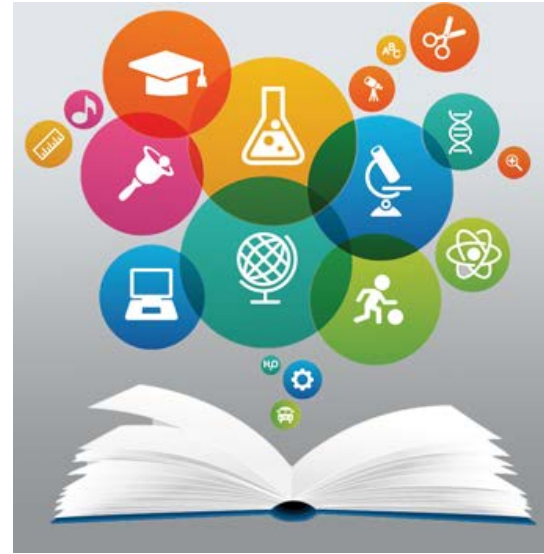
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Science Faculty

This year has been an astonishing year throughout the school and all subjects. It was a marvellous introduction to St Narsai, as all teachers were very welcoming. One of the subjects I have enjoyed most is Science, it is interesting to learn about the Earth from a different perspective than what one would usually see it as. In Science, we learnt four different categories each term, Chemistry, Astronomy, Biology (the circle of life), and Physics. General science skills were also taught. Personally, my favourite branch of Science was physics, as it was fascinating to learn about the solar system and galaxies. The experiments were also enjoyable and engaging.



The end of term 1 saw us having to learn from home. COVID-19 had a big impact on our learning, but teachers were always online and happy to answer any questions we had. Online learning for science was my favourite, this is due to the learning and at home experiments. My favourite experiment we did at home during online learning was building our solar system out of the materials we can find at home. I was awarded for building the best solar system in the class. Overall, year 7 has been a wonderful experience, I have learnt so much I never knew and it will certainly help me with more to come. St Narsai encourages me to learn and become an excellent student through the help of the amazing teachers. I look forward to returning as a year 8 student for another exciting year.

Anabelle Oraham (year 7 student)



HSIE Faculty

Dear family and friends of St Narsai Assyrian Christian College,

As we approach the end of the last term, it is a great opportunity to reflect on what has been a busy and fruitful year for both staff and learners alike. Term 4 has already consisted of a variety of academic activities and initiatives to ensure active engagement for our learners and opportunities for them to achieve their personal best.

This term the department commemorated and celebrated a few events;

National Geography Awareness Week- whereby students participated in geography based activities, trivia and guessing competitions

Remembrance Day- commemorated with a one minute silence and presentation during Roll Call

NAIDOC Week- presentation remembering the significance and contribution of ATSI to history and culture.

Further, Our year 7 learners have been stepping into the shoes of historians to learn and develop an understanding of the ancient past. They have learnt historical investigation skills as well as focusing on a study into Ancient Greek societies and how those societies have shaped our lives today with their introduction of democracy and the Olympic games. These eager learners have been able to demonstrate their learning through a variety of learning experiences, through the creation of visual mediums and written responses.

Year 9 students have been learning about Australia's involvement in World War I and World War II. Both of these units allow students to explore the coming of age for a newly formed Australia and develop a deeper understanding of Australian history and an insight into the creation and development of Australian culture.

Students were given the opportunity to create their own propaganda poster for World War I recruitment and it is clear from the results that we have some creative and talented Year 9 students. Every student has shown a real interest in both of these units and it has been an absolute pleasure to teach and inspire our Year 9 students both academically and creatively.

Lastly, I would like to congratulate Year 12 on completing their HSC exams. I have no doubt they will be successful in all their endeavours after school. I would also like to take this opportunity to wish you all a blessed Feast of the Nativity (in advance) and a prosperous new year. I look forward to writing to you all again in 2021, in what we hope will be another fruitful year.

God bless,

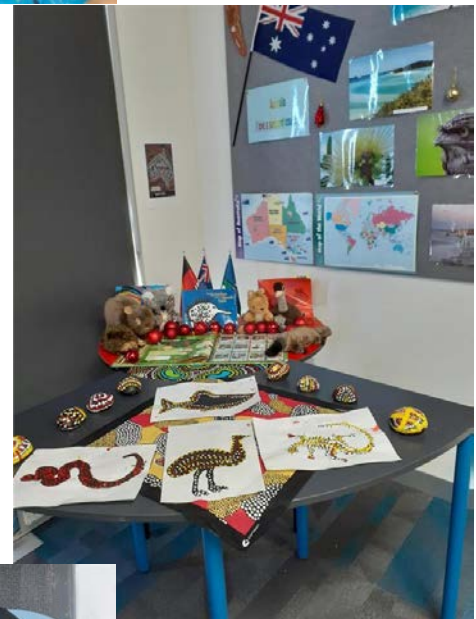
Miss Sandy Nona,

HSIE Coordinator.



IEC

This week in the IEC we've been celebrating NAIDOC week 2020, "Always Was, Always Will Be." This also links nicely with the unit of work we're studying on "Cultural Stories". The students used their knowledge of dot painting to decorate rocks and Australian animals.



Learning Support Unit

An inclusive school is one in which children with disabilities and special educational needs are included in the educational arrangements made for the majority of students. Inclusion is the development of strategies that seek to bring about a genuine equalisation of opportunities and that all children should learn together.

The Learning Support Unit at SNACC assists the school to cater for those students in regular classes who are experiencing difficulties in basic areas of learning. The LAST and Teacher's Aides, working with the executive and staff, play an essential part in the whole-school approach to provide for these students. The fundamental role of the Learning and Support Teacher (LAST) and Teacher's Aides is to ensure that all children with additional needs are catered for in the mainstream school. This includes gifted and talented students.

The Learning Support Unit has continued to hold meetings with parents to discuss their child's Individualised Learning Plan and review the details of the support and progress. It is important that we maintain a collaborative effort when planning and implementing strategies that will assist our students in achieving their outcomes. Collaboration includes LSU staff, parents, classroom teachers, the college counsellor, Year Advisor and the students themselves. Collaboration has proven to be extremely successful to support students in their learning.

Term 4 has included Yearly Examinations for Years 7-10, where Learning Support staff have continued to provide provisions for each student in their care. This includes providing readers, writers, small group supervision, rest breaks and extra time. Provisions allow learners the adequate processing time that will enable them to access the information and effectively respond to exam questions. Students have been working hard at school and home with plenty of revision. One week of exams left to go!

The Gifted and Talented team is currently working towards collecting evidence for a Project Based Investigation. Students selected a topic of their choice to investigate and created four guiding questions to aide them in their research. This activity is an independent, student-centred task that requires learners to manage their time accordingly, work effectively in a group, and present their investigation in an interactive exhibition to the school. The topics range from unsolved mysteries, conspiracy theories and scientific inquiries. We look forward to seeing their final presentations!

Finally, as the Learning Support Co-ordinator, I would personally like to thank Mrs Abeer Haddad, Mrs Jenny Hatzisavvas, Mrs Nora Dawod, Mrs Anna Andry, Mrs Lina Francis and Ms Lynn Middlebrook for their hard work, dedication and commitment to our students. They continue to support each learner, with care, compassion and patience. They have put together a Wild Minds Wall of Fame in the Learning Support room that is covered with student work samples, in acknowledgement of their assessment achievements this year.

We look forward to seeing parents in the future, and in maintaining our collaborative efforts with the whole school community. God bless.

Ninva Yakou
Learning and Support Co-ordinator

Thank you to all parents, students and staff who were able to complete the College's recent surveys. As mentioned earlier, information gathered from these surveys will be used in our work to create the College's next three-year Strategic Plan.



IMPORTANT DATES

Wednesday 9/12/2020 last day for students

Thursday 10/12/2020 and Friday 11/12/2020 Pupil Free Days

College Presentation Evening

Dear parents,

We would have loved you to join us on this special event, however due to COVID19 restrictions the events will be held during school hours