



HARP OF THE SPIRIT

From the Principal

Edwar Dinkha

Dear Parents, Students and friends of the College,

The college commemorated the middle of the Great Fast last week, and the Christian Studies department made and distributed special cupcakes for all students and staff observing our Church tradition of "Pallo". This year's Holy Week will begin with Palm Sunday on the 10th of April and ending with Easter Sunday on the 17th of April. The college will conduct an end of term Holy mass for students and staff on the 6th of April during week 10.

As this is the last newsletter for this term, I take this opportunity to wish all members of the College Community a Happy Easter and restful term break for all our wonderful students and their families.

Selected students took part in the annual Assyrian New Year's celebrations held at Fairfield Showgrounds over the weekend. We thank our students and staff for representing the college and displaying an amazing performance. The College is also planning to celebrate the Assyrian New Year at the college next week to acknowledge the significance of the day for all Assyrians here in Australia and around the world.

From St. Narsai Assyrian Christian College students and staff, we say Happy Assyrian 6772 New Year to all members of our college community, and we look forward to students taking active role in celebrating this important event with their families and community.

Reports

Year 11 Interim Reports and Year 12 Semester One Reports will be distributed to Year 11 and 12 students on Tuesday, the 5th of April in preparation for the Year 11 and Year 12 Parent-Teacher Interviews

scheduled for the following day, next Wednesday, 6th of April 2022.

Year 12 reports will reveal to a large extent students' academic progress in the first half of their HSC course. These reports may be used to indicate the achievement potential of each student in their current HSC courses. For this reason, it is vital that all parents attend these interviews to discuss their child's progress to date.

Parents will soon be invited to book interview times online for next week ten's interviews, from 3-6pm.

Students in Years 7-10 will be receiving their Interim Reports at the end of next week.

Interim reports give a brief and limited snapshot of individual student's academic progress in Term One across all their subjects. Every report gives an indication about each student's achievement, cooperation, and effort in each subject. Years 7-10 teachers will be requesting interviews with parents of students who showed reason for concern in any one or more of these three categories. These interviews will take place early next term and affected parents will be contacted ahead of time.

End of Term One

As we come to the end of Term One by end of next week, I take this opportunity to thank all members of the College community for their continued support to our college and wish you all a safe and restful Term One break. I leave you with this Bible message:

*May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit. **Romans 15:13***

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From the Deputy Principal (Curriculum)

Mary Khina

Dear Parents and Friends

As we near the end of Term 1, all students have been busy with assessments. This is an important time for all students, in particular our Year 11 and 12 students as they reach the half-way point of their courses.

Year 12

At the end of this Term, Year 12 will have reached the half-way mark of their HSC coursework and for most classes, they would've completed 50% of the school-based assessment tasks. I encourage all year 12 students to reflect on their progress so far and discuss with their teachers how they can improve. Year 12 will also be completing their Half Yearly exams (in class) and although they won't contribute to the final assessment mark, they will inform students and teachers of the progress that each student is making. Parents, please discuss with your child how they are going with both tasks and the feedback that their teacher is providing.

Year 11

From next term, Year 11 will have only two terms left before they commence their HSC coursework.

Please discuss with your child the importance of putting in their best effort from Year 11 as not only does the Year 11 coursework form the foundation of skills and knowledge for Year 12 courses, but also many universities are relying on Year 11 grades to provide students with early offers.

Students should be reflecting on their effort and performance in their Year 11 courses so far and discuss with their teachers how they can improve to meet their full potential.

Years 7-11 Interim Reports

Students in Years 7-11 will be receiving an interim report this term. These will be emailed to parents from Monday 4th April 2022. Please email the College office staff at info@stnarsai.nsw.edu.au if you have changed your email address or if you need to update any of your contact details.

Year 11 and 12 Parent Teacher Interviews

Additionally, Year 12 Half Yearly reports will be distributed to parents and students prior to the Year 11 and 12 Parent/Teacher interviews that are scheduled to take place on Wednesday 6th and Thursday 7th April. Details of the interviews will be emailed to all parents next week. Please make a booking with your child's class teacher to discuss the progress that your child is making in their Preliminary and HSC course work and any other ways that you can assist them to improve on.

NAPLAN tests

NAPLAN tests for years 7 and 9 students are coming up in May next term with practice tests taking place this week. Parents were sent an email with details of the tests and the test timetable earlier this week. If you haven't received the letter or would like further details on the tests, please contact me on 8818 1300 or info@stnarsai.nsw.edu.au

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Assyrian New Year

I would like to take this opportunity to wish our community a Happy Assyrian New Year, 6772. As we celebrate the Akitu New Year on the 1st April, I pray that God continually blesses the Assyrian community.

COVID-19 updates:

In line with NSW Health guidelines face masks are no longer mandatory to be worn at school. However they must be worn on public transport (both Public T-Way buses and the Private College buses)

All students have now received their third round of RAHT kits to be used as needed. If your child has not received 12 RAHT kits this year, please contact the College office.

Students who are unwell and with flu-like symptoms are advised to not attend school. Please contact the College if your child will be absent for more than a day for work to be organised for them on Teams.

The College Library is open every morning from 7.50am.

Homework Club is open for all students every Tuesday and Wednesday afternoon until 4pm

Teachers are available in the library to assist students with homework and assessment tasks.

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From the Mathematics Department

Adwena David

Dear family and friends of St Narsai school community.

It has been an exciting start to 2022 with the great news of our class of 2021 students. I would like to congratulate all Mathematics students who went above and beyond to achieve outstanding and pleasing results in their mathematics exams; Marina David and Symona Gabriel, who achieved Band 6 in Mathematics Advanced and, Eshtaarr Youkhana and Joshua Odicho who achieved Band 6 and E4 (band 6 equivalent) in Mathematics Advanced, Mathematics Extension 1 and Mathematics Extension 2.

A special congratulations to our Year 11 accelerated mathematicians for their excellence in the HSC; Mario Nazar, who achieved Band 6 in Mathematics Advanced and Anthony Ochana for achieving Band 6 and E4 (band 6 equivalent) in Mathematics Advanced and Mathematics Extension 1.

I would also like to take this opportunity to thank the dedicated and hardworking teachers that guided these students throughout their HSC journey. These students faced the difficulty of two years of disruption and limited face-to-face teaching and learning at a crucial time in their studies, however the commitment of their teachers and their tenacity to persevere and achieve these results is a testament to the calibre of staff and students at St. Narsai.



Mathletics

This year, the students at St. Narsai have been lucky enough to receive free access to the online tool, Mathletics.

Reinforcing what is learnt in class and challenging students to go beyond their level, Mathletics is a tool full of activities, rich tasks, and multiple resources for learners to engage in. The college made the decision to purchase this for all students in Years 7 – 10 to assist them in their mathematics studies. We ask parents to remind students to login and complete the tasks assigned by their teachers. When a student has completed all homework and tasks, they can login and complete various other activities that are both engaging and educational.

Year 7 and 9 Numeracy

Our Year 7 and 9 students have been working with their teachers to prepare them for the upcoming NAPLAN Numeracy tests.



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Students are completing numeracy booklets alongside the content they are learning in their Mathematics classes. In addition, students have been issued with NAPLAN style Numeracy practise tests on Mathematics.

Year 7 and 8 CAMS and STAMS Numeracy Initiative

Within our Mathematics classrooms, our lessons are designed to build the numeracy skills assessed in the NAPLAN tests. Our focus for 2022 is to improve the numeracy abilities of our learners. As such, all Year 7 and 8 classes have started the CAMS and STAMS program.

This comprehensive numeracy program allows learners to focus specifically on fundamental maths skills learners are required to understand and master.

This program works effectively to ensure that learners gain a solid understanding of the key mathematics concepts that will ultimately assist them in succeeding in all tests and exams and develop the skills to become independent problem solvers.



Year 7 and 8 Numeracy Ninjas

Our Year 7 and 8 students start their Thursday and Friday mornings with a little numeracy to get their mathematics thinking caps on.

During roll call students have commenced the Numeracy Ninjas program, a set of daily short mathematics drills in basic number and computation.

As the year progresses, we hope to see more intervention implemented in Mathematics as well as more opportunities for our students to engage in mathematics outside the classroom.

If we all work together, staff, students, and parents, we can ensure great results.

HARP OF THE SPIRIT

From the HSIE Department

Sandy Nona

Dear family and friends of the St Narsai school community,

It has already been an exciting, busy and rigorous 8 weeks at the college and we are definitely ready for a well deserved break. Both staff and learners have dived straight into the strong academic culture and we have already seen some amazing achievements in the classroom.

Year 7

Year 7 students have had the opportunity to learn about Landforms & Landscapes this past term using examples from Australia and throughout other communities in the world. They have learnt the processes that create landscapes and shape these individual landforms. Learners looked into the different surrounding degradation of landscapes and ways we can protect and manage them.

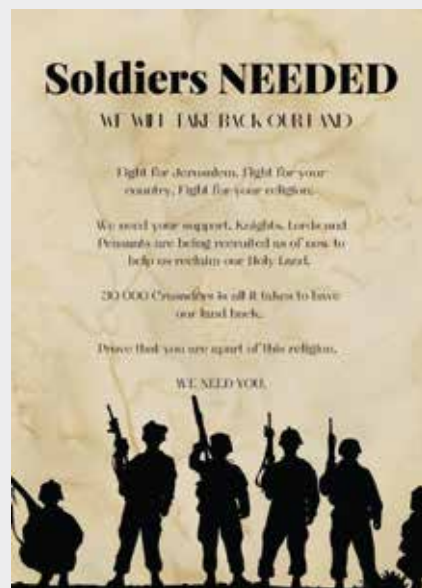
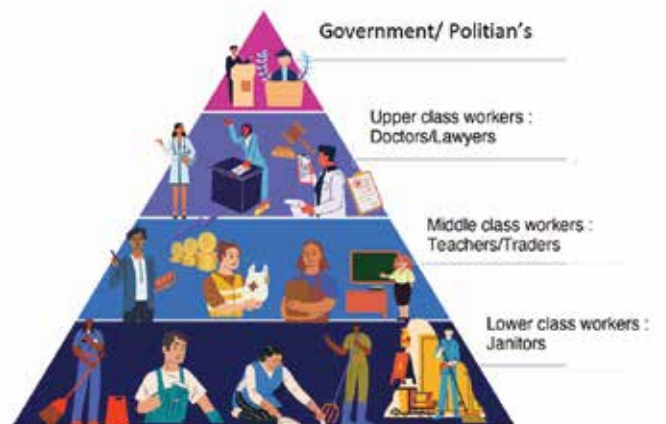
Year 8

This term, year 8 have investigated the actions, motives and lifestyles of people from the Medieval Age, specifically focusing on Europe and its development throughout this time period. Through learners' analysis of individual actions, community lifestyle and political developments, learners are encouraged to develop their understanding cultural developments, providing them with a broader insight through historical experiences and its analysis. Learners have not only identified the meaning, purpose and context of historical sources to assess the impact of pandemics on society and its resulting development but have also developed an empathetic sense of understanding through modern day correlations. Learners have also

assessed political systems and compared them to modern day structures operating in society today, in order to oversee its development and its resulting changes over time.

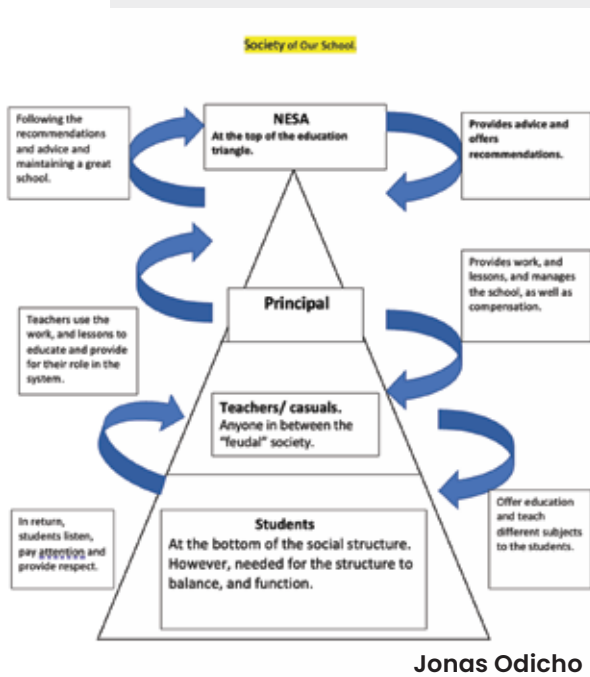
How our society is organised today

Fionas Bizhn



Arbella Warda

HARP OF THE SPIRIT



Through the consistent support of staff, parents, the wider community and the grace of our Lord, we pray that these students continue to experience success in every aspect of their lives. I would also like to take this opportunity to wish you a safe and blessed Easter and I look forward to writing to you next time.



Year 10 Commerce

Students have been working in groups to present on the employment issues relating to an occupation of their choice. Students selected a variety of occupations including Surgeon, teacher, forensic scientist and police officer.

They researched and presented on the differing areas including the employment and training required for the occupation, employment contracts that are common in the occupation, the industry of the occupation, legal issues such as workplace health and safety, the role of unions and examples of unions available for the chosen occupation.

This is just a small snippet of the wonderful learning activities and environments students are engaging in within the college.

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From the Assyrian Department

Yacoub Oraham

During this term Year 7 students, have been learning about 'My Life' topic. The content cover mostly the life of Assyrian youngsters, who fled their country in the Middle East, because of war or unsettled country situation.

During this unit of work, students compared between the life of different Assyrian boys and girls, who migrated to Australia or who were born here. Student also had to listen to two texts and locate similarities and differences between students who came From distorted countries such as Syria, Lebanon and Iraq then based on fact, predict and explain their future in Australia.

Year 8 students have been studying about eating and drinking Assyrian traditions and culture. In this unit of work, Year 8 students learned about the importance of the traditional way where family members need to sit on the dining table to have breakfast, lunch or dinner together and practise their faith and traditions such as setting the table, praying, observing fast time and vegan or vegetarian meals.

Students also learned to use many Assyrian cultural expressions during their daily life to further improve their linguistic skills.



Year 9 students were involved this term in learning about travelling and the effect of COVID-19 on the tourism and travelling in general.

They learned how to choose their travelling destination and the most important things that they need to be prepared are before travelling to avoid any delays. Students learned that preparing a checklist and completing it is a vital action in having a happy holiday.

They were also involved in creating a brochure about their holiday destination and roleplayed a conversation with a travel agent to negotiate prices and choose the most suitable packages when travelling.

Lastly, Year 10 students learned about different types of celebrations such as national, social and cultural and they located similarities and differences between them.

However, students focused more on their Assyrian cultural celebrations and learned in depth how the cultural practices in these celebrations shape their identity as Assyrians, Christians and Australians and promote them to have a unique identity as an outcomes



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Assyrian New Year

The Assyrian Christian School's staff and students represented our two schools, St Narsai and St Hurmizd, at the annual Assyrian New Year celebrations held at Fairfield Showground.



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Reminders



Any Day is Your Open Day

At St. Narsai, we invite you to tour our College during a normal school day to experience life at our College as our students do.

Parents are welcome to book a private tour of the School before or after lodging an enrolment application.

Visit our website to book a tour.



Enrolling Now!

Enrolments are now opened for Year 7 2023 & 2024.

Contact our College Office (02) 8818 1300 for more information.



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SNACC LEARNING HUB

St Narsai Assyrian Christian College Library News

2022 PREMIER'S READING CHALLENGE (PRC)

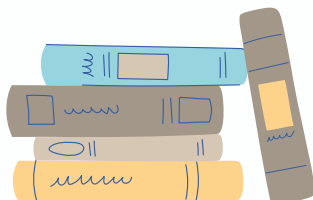
The 2022 NSW Premier's Reading Challenge (PRC) is now open to students in Years 7-10.

The Challenge aims to encourage a love of reading for leisure/pleasure in students, and to enable them to experience quality literature. It is NOT a competition but a challenge to each student to read, to read more and to read more widely.



If your child is interested in participating this year, please register their name with Ms Boulos via Teams or email.

The Challenge closes in August, so let's get reading!



TAKE A LOOK AT THIS MONTH'S ISSUE:

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NSW Department of Education

2022 NSW Premier's Reading Challenge

Start reading now!

Powered by [premier's reading challenge](https://www.premiersreadingchallenge.nsw.edu.au)

www.premiersreadingchallenge.nsw.edu.au

Key dates for students in K-10:
 Challenge opens Monday 28 February
 Challenge closes for student entries Friday 19 August



“If one cannot enjoy reading a book over and over again, there is no use in reading it at all.”

OSCAR WILDE



NEW LIBRARY FACILITIES

The library ICT (computer/printer) facilities have been upgraded this term, allowing for more efficient and easy printing and digital processing needs. We are also in the process of enabling printing access from students' personal devices to create even more efficiency in assignment and printed task completion.



Students are also able to use the charging station equipped with various device chargers (including Dell, MacBook, Microsoft) in the library.



We have also acquired new soft furnishings (foam-filled seats), adding to our flexible learning spaces. Students have been enjoying these for both, academic and social activities!



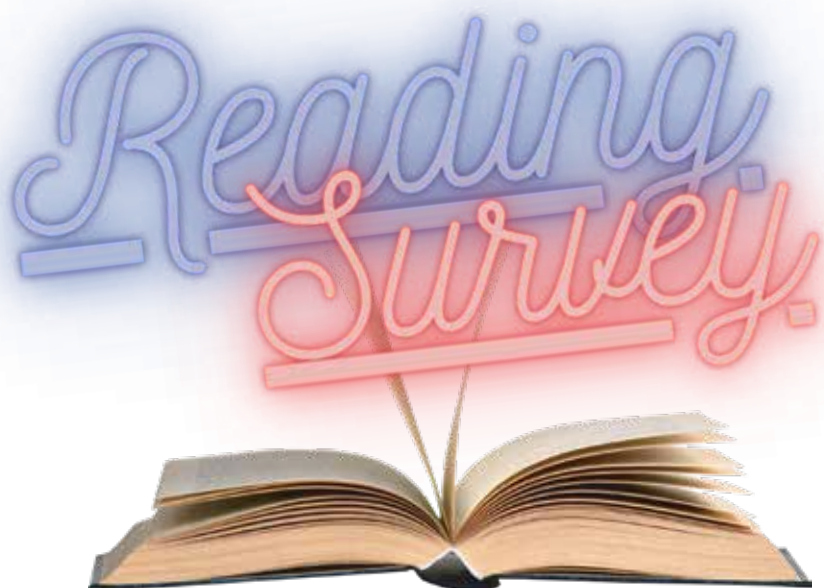
Students can Top up their printing credit in the library during the breaks and before and after school

READING SURVEYS

To gather understanding on what our school community attitudes and values are towards reading and the library, short surveys have been created for students, teachers and parents/carers to take part in. The survey responses are anonymous and would contribute greatly to how we approach developing reading engagement and literacy support for our learners.

Please click below and take a few minutes to respond to the survey.

THANK YOU!



For further information or support or to provide ideas and feedback, please contact us at library@stnarsai.nsw.edu.au



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[ACCESS THE EPLATFORM HERE](#)

