



HARP OF THE SPIRIT

From the Principal

Edwar Dinkha



**"Glory to God in the highest, and on earth peace, good will toward men."
Luke 2:14**

Dear Parents, Students and Friends,

As I reflect back to the 2022 school year and considering the interruptions of the last two years, I can't help it but to be proud of the community of St. Narsai Assyrian Christian College for what we have achieved together this year.

Together we have been able to meet the high expectation we set for ourselves at the start of the year, which resulted in significant improvements across all areas of the day-to-day operations of the college, in particular the significant academic progress made by the vast majority of our students this year. This was evident through college internal assessments and through external testing, such as NAPLAN.

As we look forward to this joyous Christmas season, I take this opportunity to thank His Eminence Mar Meelis Zaia AM for his wise leadership and support throughout this year. I also would like to acknowledge His Grace Mar Benyamin Elya for his support and leadership in strengthening the spiritual growth of our students at all levels in 2022.

My appreciation also goes to all staff members for their dedication and hard work in support of our students and their families throughout 2022. I particularly, would like to thank our Middle leaders, and members of the St. Narsai College Executive team.

I also express my thanks to members of the St. Narsai Parents & Friends Association for their fundraising efforts this year.

End of Year Presentation

Thank you to everyone who attended our wonderful End of Year Presentation last Wednesday evening at Edessa Hall and I extend my congratulations to all award winners across years 7 to 11. I also take this opportunity to thank and acknowledge all our students for their efforts throughout 2022 and you the parents for your support this year and on the evening.

Farwell Staff

Last Friday, we farewelled few staff members who will be moving on to other schools from next year. These staff include:

Philip Yeo

Mark Rossman

Crystal Elhosni

Ciara Gabriele

Ashureena Dankha

On behalf of the community of St. Narsai College, I thank these individuals for their significant contributions to St. Narsai Assyrian Christian College and wish them all the best in their future endeavours.

Merry Christmas & Happy New Year

To all our families, I wish you a blessed and peaceful Christmas and a pleasant holiday and look forward to working with you again in 2023.



ISSUE 3 | TERM 4

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From the Deputy Principal (Curriculum)

Mary Khina

Dear Parents and Friends

With this being the last newsletter for 2022, I would like to thank you for your ongoing support. Students and teachers have worked very hard and a great deal has been achieved and I congratulate them on their efforts and achievements.

Years 7-10 End of Year reports will be emailed to all parents last week. If you have not received your child's digital report, please contact our office staff by email at info@stnarsai.nsw.edu.au.

The term dates for 2023 are as follows:

	Students commence on	Last day for students
Term 1	Years 7, 11 and 12 – Monday 30 th January 2023 Years 8, 9, 10 – Tuesday 31 st January 2023	Thursday 6 th April 2023
Term 2	Wednesday 26 th April 2023	Thursday 29 th June 2023
Term 3	Tuesday 18 th July 2023	Thursday 21 st September 2023
Term 4	Monday 9 th October 2023	Friday 8 th December 2023

Uniforms

Students must wear their full summer uniform on the first day. All uniform items are available for purchase from the School Locker.

<https://theschoollocker.com.au/schools/st-narsai-assyrian-christian-college>

Textbooks

In preparation for 2023, all students have been given lists of books that they need to purchase. The lists are available on the cohort Teams pages. These are also available on the Endeavour Education Book store and College websites.

To receive a discount and ensure that the books arrive in time before the commencement of the 2023 school year, purchases need to be made before 9th December 2022 through the Endeavour Education website <https://www.endeavoureducation.com.au/>

Office holiday hours

The College office will be open on Tuesday 24th and Wednesday 25th January from 9am-3pm to answer any questions or enquiries in person or on the phone number above.

Alternatively, you can email us at info@stnarsai.nsw.edu.au. All emails received will be responded to from the dates above.

I wish all our students, their families, staff and the community a Merry Christmas. I pray that this season of the Nativity of our Lord is full of joy and blessings.

I thank you for your ongoing support throughout 2022 and look forward to working with all parents and students in 2023.

2023 Term 1 dates

Years 7, 11 & 12 commence
Monday 30th January 2023

All other years commence
Tuesday 31st January 2023

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Calendar 2023



January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April						
S	M	T	W	T	F	S
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June						
S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

July						
S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

August						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October						
S	M	T	W	T	F	S
1	2					7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December						
S	M	T	W	T	F	S
31						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Key dates

Term Start and End Dates

- TERM 1**
Mon 30 Jan to Thurs 6 Apr
• Years 1 to 6 (SHAPS)
• Years 7, 11 & 12 (SNACC)
- TERM 2**
Tue 31 Jan to Thurs 6 Apr
• Kindergarten to Year 6 (SHAPS)
• Years 7 to 12 (SNACC)
- TERM 3**
Wed 26 Apr to Thu 29 Jun
- TERM 4**
Tue 18 Jul to Thu 21 Sep
- TERM 4**
Mon 9 Oct to Fri 8 Dec

School Holiday Dates For Students/Days Off

- SUMMER 2022**
Wed 21 Dec 2022 to Sun 29 Jan 2023
- AUTUMN**
Fri 7 Apr to Tue 25 Apr
- WINTER**
Fri 30 Jun to Mon 17 Jul
- SPRING**
Fri 22 Sep to Sun 8 Oct

School Development Days

- TERM 1**
Fri 27 Jan
- TERM 2**
Mon 24 Apr; Fri 30 Jun
- TERM 3**
Mon 17 Jul; Fri 22 Sep
- TERM 4**
Mon 11 Dec; Tue 12 Dec

Public Holidays

- New Year's Day
Mon 2 Jan
- Australia Day
Thu 26 Jan
- Good Friday
Fri 7 Apr
- Easter Monday
Mon 10 Apr
- ANZAC Day
Tue 25 Apr
- Queen's Birthday
Mon 12 Jun
- Labour Day
Mon 2 Oct



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ASSYRIAN PRIMARY SCHOOL
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www.sthurmizd.nsw.edu.au



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ASSYRIAN CHRISTIAN COLLEGE
217-241 Horsley Rd, Horsley Park NSW 2175
(02) 8818 1300
www.stnarsai.nsw.edu.au

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From the HSIE Department

Sandy Nona, HSIE Coordinator

Dear family and friends of St Narsai Assyrian Christian College,

As we approach the end of the year, it is a great opportunity to reflect on what has been an busy and fruitful year for both staff and learners alike. Term 4 consisted of a variety of academic activities and initiatives to ensure active engagement for our learners and opportunities for them to achieve their personal best.

Commerce

This term in Commerce, we have been focusing on understanding the process of promoting and selling, as well as investments. We studied the strategies companies utilise to increase brand awareness and the factors they consider and implement to differentiate their products.

This includes the knowledge companies possess that allows them to realise their need to use various promotional strategies to expand their brand. Some instances include advertising, special promotions and sponsorship.

Furthermore, we became aware of ethical and unethical practices that aid us in the real world and help us steer away from companies that exploit their workers, the environment or partake in child labour.

In addition, we learnt the benefits and risks associated with investing and the different types of investment options. invest into different areas to maximise profit while staying as ethical as possible.

The benefits of expanding income sources and supporting ethical businesses were compare to the risks of making losses instead of profits and unknowingly supporting an unethical brand. This was emphasised as we were advised to diversify our investment portfolio and invest into different areas to maximise profit while staying as ethical as possible.

Mary Sada

Year 9 History

Year 9 engaged in the depth study of World War II. Learners had the opportunity to expand their historical skills and apply them throughout various activities while learning and understanding the significance and events of the wars.

Embedded within the activities were literacy skills which ensured learners were continuously developing and improving their writing skills. Through the analysis of sources, learners were able to form an empathetic understanding of the role of Australians at war.

They were able to apply their knowledge and understanding of the significance of war through the commemoration of Remembrance Day. Learners engaged in a Remembrance Day activity and created garden beds of poppies to demonstrate the ways in which we commemorate the wars today.

Lastly, I would like to congratulate Year 12 on completing their HSC exams. I have no doubt they will be successful in all their endeavours after school and their results will make the community proud.

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I would also like to take this opportunity to wish you all a blessed Feast of the Nativity and a prosperous new year. I look forward to writing to you all again in 2023.



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From the LSU Department

Ninva Yakou, LSU Coordinator

Dear friends and family of the Saint Narsai Assyrian Christian College community,

We in the Learning Support Unit (LSU) pray that everyone is safe and well. While 2022 has been quite difficult for students and families, St Narsai has upheld the utmost concern for our student's academic success and wellbeing.

This includes Learning Support staff who have been working tirelessly in collaboration with classroom teachers to ensure our students receive the support and assistance they need to achieve across all subjects.

What results we have achieved together! LSU staff have worked with both our students with disabilities and our EAL/D students to produce some outstanding work for assessments and class tasks. Progress, however small, is what LSU hopes for all our learners. We have seen progress in leaps and bounds and a genuine attempt by our students to achieve their goals for independent learning.

They have learned to write more complex sentences, paragraphs, and extended responses, improved both literacy and numeracy skills, and developed greater efficacy to responding in exams. Their confidence levels have increased with each assessment result, seeing how they have improved over time.

The term 'disability' is one that the Assyrian community perceives with somewhat negative connotations. I believe this may be due to the lack of information they have based on the Australian context.

There are vast differences in the definition and perception in Australia compared to the Middle Eastern view. People with disabilities are treated by Australian law with equitable opportunity – that is, the Australian government believes everyone should be able to access education and work on a level playing field. Therefore, adjustments are put in place to guarantee this happens and protects those with additional needs.

Disability is not to be feared or judged. Instead, it is important to acknowledge in order for students to be supported where their academic and social/emotional needs are concerned.

Part of this support lies within constant communication with parents, where LSU provides updates and information based on internal and external assessments from specialists, teachers, and counsellors. In Australia, the term 'disability' is used as means to provide financial assistance to families and schools to deliver the necessary provisions that allow students an equitable chance to succeed in school and in life.

If you are concerned or have questions about disability measures and provisions, you can always contact the school or NESA to provide you with more information.

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Furthermore, with the current climate in our country and the world, students are affected even more so with social and emotional concerns and issues. The pressure that they have experienced over the last year has taken a toll on their mental health, and in particular, their HSC.

However, the Learning Support Department is well equipped and highly trained to support students who require mental health support, preparing applications for provisions with NESAs for their HSC, and for school-based assessments.

It is essential for the school, parents, and external services such as psychologists, to take a collaborative approach of encouragement and a foundational support base to assist students who are struggling the most.

As such, in Term 1 of 2023, LSU staff will be contacting parents in regard to disability provisions for the NAPLAN and the HSC.

St Narsai continues to use the speech pathology services provided by AH Partnerships. We are delighted to be working with speech pathologist, Gracie Khalil, who withdraws our students on Thursdays to work in small group sessions, and in some cases, one-to-one.

Our students are enjoying these sessions and we are seeing vast improvements in many areas of literacy and expression along the way. St Narsai will continue to use these services in 2023.

Finally, I would like to acknowledge the amazing Learning Support staff we are blessed to have at our school; a team which has demonstrated the necessary qualities to support our students – compassion, patience, understanding and dedication.

They are committed to each and every student and have worked so hard to ensure they get the most out of their education.

My sincere gratitude and thanks to Mrs Abeer Haddad, Mrs Anna Andry, Mrs Ishtar Yousef, Mrs Nora Dawod, Mrs Fayruz Sebo, Mrs Dalia Matti, Mrs Tamara Telo, and Mrs Lina Francis for their tireless efforts in supporting our teachers and students, as well as Mrs Berta Rasho, our school counsellor, with whom we collaborate quite closely with in order to support our more emotionally vulnerable students.

They have shown unparalleled patience, care, reliability, and compassion for each learner consistently throughout the year.

We look forward to seeing parents in the future, and in maintaining our collaborative efforts with the whole school community. God bless.

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From the CAPA Department

Jessica Mann, Acting CAPA Coordinator

Music

This term our Year 7 Music students have taken on the role of Advertising creatives to compose a TV or Radio advertisement for a product or service of their choice. Using the digital software BandLab they compiled loops of music with voiceover, backing tracks, live music recordings, along with a musical slogan to create a thick texture of effective musical advertising. To finish the term, they have continued practicing their instrumental skills.



Year 10 students have been further developing their Performance skills while exploring Rock and Pop Music from the 1980s to today. They have worked both individually and collaboratively in bands to develop their instrumental and ensemble skills.



Art

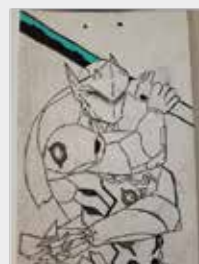
The Art rooms have been a busy array of colour, materials and creativity. Year 8 have had fun getting their hands dirty with clay to create

Ceramic bisma plates which have been fired, glazed (painted) and re-fired in a kiln. To finish the term, they are exploring lino and rubber block cutting and printing to create inked Christmas cards of their own design.

Year 9 have been busy creating their own mini Body Of Work using Art mediums of their choosing. Students have been designing and painting skateboard decks, sketching and exploring Henna patterns to develop their skills in art creation and design.



Year 12 have chosen their topics and mediums for their individual Major Body of Work for their HSC and have presented these to their teachers. They have commenced work on these projects which will continue up until the HSC next year.



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End of Year Presentation



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