



HARP OF THE SPIRIT

From the Principal



Dear Parents, Students and friends of the College,

In recent cohort assemblies, I congratulated the many students who achieved outstanding results in Semester One assessment this year and encouraged them and all students to do more and work harder to achieve even more success across all their studies. I explained that success does not come easy, that failure is part of any success journey and that the key was to stay focused on making progress every day and never give up.

As students transition into the second half of term three, I invite parents/ guardians to check on the progress of their child/ children at school at this point of the year. A good point of reference would be your child's Semester One Report that parents had received at the end of last term.

It is well known that parents who pay regular attention to their child's school performance and studies can better support their child's improvement at school. Occasionally, students may face challenges at school or in certain subjects and having an open conversation with parents would be essential to resolving any such problems.

Unfortunately, some students can easily become distracted away from their studies and may feel unmotivated to engage in his/ her studies. Generally, many students can struggle to live up to their potential in school.

Below are some actions parents can use to help motivate their children about school and achievement:

- Get involved by showing interest in your child's schoolwork and academic progress
- Acknowledge and reward good effort, good results and study habits
- Help your child understand that failure is part of success, and that mistakes and setbacks are normal
- Seek external help, including online resources
- Connect with school and teachers

ISSUE 2 | TERM 3

In this issue

Deputy Principal
Wellbeing

Deputy Principal
Curriculum

KLA Report
Mathematics
TAS
PDHPE



ST NARSAI
ASSYRIAN CHRISTIAN COLLEGE

IN HIM WE GROW

HARP OF THE SPIRIT

I invite parents and guardians to contact their child's subject teacher(s) or Year Co-ordinator for support as necessary. It is crucial that we work together to support our/ your children to make sure they have a successful journey of learning and achievement at the college. We are here to help, and we are just a phone call away.

Congratulations to the 130 Year 6 students and their families for being successful in their enrolment applications for Year 7 2024. New enrolment applications will be added to our waiting list.

I would also like to remind parents that the college is still accepting 2025 Year 7 enrolment applications. I take this opportunity to thank all Year 5 parents and families who have submitted their enrolment applications early. Our enrolment team is currently conducting enrolment interviews and is looking forward to meeting you and your children during upcoming enrolment interviews.

Because of high demand, I wish to urge all interested parents to submit completed enrolment forms so they can secure an interview this year and hopefully a place in the 2025 enrolments intake. Enrolment forms can be accessed from the College's website or by contacting our wonderful college office staff.

Please note that not all applications are successful. Assessment of students' academic reports, latest NAPLAN report and student's literacy and numeracy skills is a major factor in determining the outcome of each application.

Well done to our Year 12 students for completing their Trials Examinations two weeks ago. These students have since returned to their normal classes and resumed their revision work in preparation for the HSC examinations at the start of term four. Many of these students are very busy completing their Major Works or Projects in preparation for marking by HSC markers very soon. We extend to these students our best wishes as they do their best to finalise their submissions in their respective HSC courses.

I commend our wonderful Year 12 students for their efforts in their HSC courses to date and I pray that they will continue to invest time and effort into their studies across their respective subjects. I also wish to acknowledge our dedicated staff for their relentless pursuit to helping and supporting these students. I extend a special thank you to our valued parents for encouraging and supporting their sons or daughters as they work towards next term's HSC examinations.

As is customary at end of term three each year, we are finalising our plans to celebrate our Year 12 completion of their HSC studies by holding a special graduation ceremony. This year's Year 12 Graduation Ceremony will take place at Edessa Hall on Tuesday, 19th September. We look forward to welcoming parent / guardians and families to this very special and wonderful event.

As I extend my best wishes to our Year 11 students as they prepare to sit their Preliminary End of Year examinations from Monday, 28th August, I want to thank our dedicated staff and Year 11 teachers for all their work supporting these students and preparing them for these important exams.

Thank you,

Edwar Dinkha

HARP OF THE SPIRIT

From the Deputy Principal (Curriculum)

Dear Parents, Students and Friends of the College Community

Well done to all our students on their efforts in Term 3 so far. As we are in the second half of the term, students will be busy working on assessment tasks and in class activities to meet the outcomes for their units. Congratulations to Year 12 who have now completed the major components of the HSC and Trial Exams and are now in the last few weeks of their schooling journey.

Year 12

Year 12 students completed their Trial HSC exams and are now working with their teachers in preparation for the final HSC exams. HSC written exams will be held from Wednesday 11th October until Friday 3rd November. All students can access their timetable via their NESA Students Online account <https://studentsonline.nesa.nsw.edu.au/>

A copy of the timetable is also available on the following site

<https://www.nsw.gov.au/education-and-training/nesa/key-dates/hsc-written-exam-timetable>

Students should now be preparing for the final exams. Please discuss with your child their study habits and encourage them to set and maintain a study planner. Prioritising their studies and limiting casual work and social events will ensure that students achieve their full potential. Teachers are always available to assist students with their preparation.

Students are encouraged to use the next few weeks to consolidate their knowledge and understanding of their coursework by working on feedback with their teachers on the Trial HSC exam and past HSC paper responses. Students also have access to online resources for their courses on the Atomi platform. Please encourage your child to log on and complete the set tasks for their classes as well.

All year 12 students were given the HSC rules and procedures handbook. This is an important document that includes details of what students need for their HSC Exams. Contained in the booklet are details of the illness and misadventure process. If your child is sick or has a misadventure on the day of a scheduled HSC exam, they must follow the process that is contained in the handbook and contact the College immediately.

<https://educationstandards.nsw.edu.au/wps/wcm/connect/4fc2ae35-363a-4bc8-9edb-2eecd1a8d7fb/2023+HSC+Rules+and+Procedures.pdf?MOD=AJPERES&CVID=>

Year 11 Preliminary Exams

Year 11 Preliminary examinations commenced this week and will conclude on Friday 15th September 2023.

As this is the last assessment task for most subjects in Year 11, students are encouraged to plan their study time to ensure that they are prepared to reach their full potential in the exams. In recent years, Universities have been utilising Year 11 final grades when considering applications in Year 12 University applications. Therefore, it is vital that students put in their best effort with all their exams.

HARP OF THE SPIRIT

Students are only required to be at school on the days of the exams. They are not required to be at school if they do not have an exam.

Students are required to be at school by 8.20am for all morning exams and must remain for the duration of the exam. They can go home after their exam is finished if they are picked up by a parent/carer. Students will not be allowed to catch public transport to go home after exams.

Teachers will be monitoring student effort in these exams and parents maybe called in for an interview if their child's effort in the exams is not at an acceptable level.

Please contact me if you have any questions on the HSC Exams, Year 11 Exams, or if you would like to discuss your child's assessments in more detail.

Mrs. Mary Khina

Deputy Principal – Curriculum / Teaching and Learning

HARP OF THE SPIRIT

From the Deputy Principal (Wellbeing)

Importance of Self-Care

Isn't this year just flying? Already in week 7 of Term 3!

Year 12 are 4 weeks away from graduation.

Year 11 are sitting their preliminary exams.

Students in Years 7 to 10 are completing Term 3 assessments

Amongst all the rush, we need to ensure we are making time for ourselves - parents, students and staff.



HARP OF THE SPIRIT

YOUTH RESILIENCE SURVEY 2023

On Wednesday 15th August students in Year s7 through to 12 completed the Youth resilience survey – an online survey which collects, analyses and reports the resilience of young people at a cohort level in terms of their strengths, life satisfaction, hopefulness, anxiety and depression, coping style, and risk and protective behaviours.

The survey measures the resilience and wellbeing of our young people across 9 key domains: Understanding Self, Social Skills, Positive Relationships, Safety, Healthy Body and Healthy Mind, Learning, Positive Attitude, Positive Values, Positive Identity. In 2023, St Narsai College has participated in its sixth year of the survey, and we are able to identify trends from year to year.

The results from this survey are used to plan the Pastoral Care program for the following year with each cohort focussing on the areas that need development.

P & F BURGER DAY

On Thursday 24th August 2023, our amazing P and F members held a very successful burger day for students and staff. It was great to see our wonderful Year 10 students also volunteering to make it a successful event. We're looking forward to the next P & F event.

If you would like to volunteer on such days, please do not hesitate in informing the office staff on 88181300 anytime a P&F event is advertised. We look forward to welcoming more parents, carers and families to share in these moments.



HARP OF THE SPIRIT



HARP OF THE SPIRIT

ST NARSAI MOVIE NIGHT

On Friday 25th August, St Narsai College held its 2nd Annual Movie night with the showing of The Lion King organised by the Year 12 class of 2023.

A beautiful, not-so-cold winter's night was made warm with the help of an awesome film, fabulous food and fantastic friends.

Hakuna Matata – there were definitely no worries on this great night. We're already making plans for Movie night 2024!

Thank you to our amazing staff who stayed the evening and helped in making the night such a success!



Looking forward to seeing what great things the next 3 weeks will bring.

God bless you all.

Mary Ismail

Deputy Principal- Wellbeing

HARP OF THE SPIRIT

From the Mathematics Department

Dear family and friends of St Narsai school community.

The Mathematics Faculty has had a very busy start to term 3, with more events lined up for the remainder of the term and school year. In the ever-evolving world of numbers, formulas, and problem-solving, we are excited to bring you updates, insights, and success stories from the vibrant mathematical universe within our school. As we delve into the term, let's celebrate the beauty of mathematics and the boundless potential it holds for each and every one of our students.

Excellence in Numeracy

Our commitment to excellence in numeracy is unwavering, and it brings us immense pride to announce that our school has achieved results that surpass the national average in this year's Year 7 and 9 NAPLAN Numeracy examinations. This accomplishment is a testament to the dedication of our students, the expertise of our educators, and the supportive environment we've cultivated here at St. Narsai. We believe in equipping our students with not only mathematical knowledge but also the critical thinking and problem-solving skills that will serve them well in their academic journey and beyond. This outstanding achievement reinforces our commitment to maintaining the highest standards of numeracy, ensuring that our students are well-prepared for the challenges of the future.

I take this opportunity to congratulate our exceptional Year 7 and 9 students who have not just met but exceeded expectations in the domain of numeracy. Your dedication and hard work have truly paid off, and we couldn't be prouder of your accomplishments. Furthermore, it's inspiring to acknowledge the many students who have achieved a 'strong' level of proficiency in numeracy.

Your commitment to excellence serves as a shining example to your peers and showcases the remarkable potential within our school community. Keep up the fantastic work as you continue to excel in your numeracy journey!



HARP OF THE SPIRIT

Mathematics Board Games

This term our Year 9 Accelerated Mathematics students embarked on a captivating journey, surpassing conventional learning by delving into the world of creative board games. These young minds dared to challenge themselves, pushing the boundaries of mathematical exploration to unprecedented heights.

Their board games were nothing short of remarkable, seamlessly blending mathematical principles with the thrill of gameplay. As they engaged with these games, they ventured into the intricate realm of equation-solving and the conquest of perplexing geometric puzzles. It was a transformational experience, where numbers and formulas ceased to be mere abstract concepts and became living, breathing entities on the board.

I take this opportunity to commend the brilliance of our students who not only excelled as mathematicians but also emerged as ingenious game designers. Their remarkable accomplishments were acknowledged through a peer and teacher-voted process, which recognised their exceptional imagination, boundless creativity, and profound understanding of mathematics. Congratulations to these extraordinary individuals for receiving the most votes for their board games.

- Fiona Bizhn – Mathopoly
- Neveen Tajaddin – Cluedo
- Beauta Adam – Space Bingo

These students have not only rolled the dice of knowledge; they have reshaped the very landscape of mathematics education, making it more engaging, exciting, and accessible than ever before. We eagerly anticipate the future contributions of these young mathematicians knowing that they will continue to elevate the world of mathematics to new heights of excellence.



HARP OF THE SPIRIT



Term 3 Assessments

Preparing for exams and completing assignments are crucial aspects of a student's academic journey. They serve as vital tools for evaluating knowledge and skills while also nurturing habits essential for lifelong success. Exam preparation aids in consolidating learning, reviewing key concepts, and identifying areas needing further attention.

I'd like to remind all students about their upcoming term 3 assessments.

HARP OF THE SPIRIT

Year 7	Year 8	Year 10
Wednesday 6th September In Class Test	Monday 4th September Assignment & In Class ONLINE Validation Test	Wednesday 13th September Assignment & In Class ONLINE Validation Test
Year 9		Year 11
5.1 and 5.3 Thursday 31st August In Class Test	Mathematics Standard & Advanced Tuesday 29th August Preliminary Exam	
5.2 Monday 4th September In Class Test	Mathematics Extension 1 Friday 15th September Preliminary Exam	

As assessment deadlines begin drawing near, I want to emphasise to all students that our Mathematics staff are available every morning in the library to assist students with their math studies. We encourage students to make use of this resource whenever needed.

We look forward to witnessing a flourishing passion and enthusiasm for mathematics throughout our school community. By consistently offering opportunities for students to challenge themselves and discover the applications of mathematics and numeracy in their surroundings, we aim to foster a deeper appreciation for this essential discipline.

Miss Adwena David

Mathematics Co-ordinator

HARP OF THE SPIRIT

From the TAS Department

Textiles and Design Major Projects

Wall Hanging – Assyrian Inspiration

My Major Textiles Project is inspired by the Assyrian history and embracing the cultural heritage. I decided to make a wall hanging that can be hung up on the wall of any building or a house. The wall hanging exhibits elements and principles of design to give it a rustic effect. The main purpose of my Assyrian inspired wall hanging is to showcase to the viewers the history of Assyria through our kings and our Assyrian Flag that is the motif of the wall hanging. The wall hanging is two sided and contains cultural and historical aspects that were constructed using multiple decorative techniques.



Wall hanging – Helios (Greek infrastructure)

The textiles art piece is a wall hanging, designed to uniquely reflect the inspirations of the natural beauty of Greece, Santorini and Christoforos Asimis. The wall hanging is a circle shape with an artwork inside of it. It was made using different 100% cotton drill and fairy organza. A variety of decorative techniques such as fabric slashing, tie dye, felting and patchwork were used throughout my wall hanging piece.

Decorative features displayed in the wall hanging include machine embroidery, beading, patchwork, applique, felting, fabric slashing and gathers. The machine embroidered sun with yellow gutermann silk thread which gives a sheen and lustrous effect which resembles the sun and reflection of light. The sun also consists of beads to also give a lustrous and reflections of light and it was hand applied onto the patchwork. The patchwork consists two shades of yellow to resemble the sunlight that is drawn from the machine embroidered sun and creates a sunset as that's what Santorini is well known for. The felting process of needle felting and bonding wool onto the surface of fabric is embedded into my wall hanging as it is an image of Santorini. The fairy organza is gathered and tacked down to create a textural effect which creates a visually appealing representation of the ocean waves as the waves are not even and each wave is different to other waves with beads on top of the gathers to also represent the waves. The back of the wall hanging consists of blue tie dye fabric that is slashed as fabric slashing is very famous in Greece. The felting took approximately 4 months to construct and I used the traditional felting method to put this artwork piece together. It was very stressful but the final result made the journey worthwhile. I really enjoyed working on this major project.

HARP OF THE SPIRIT



Wall hanging – Wonders of Africa

“My Major Textile Project is a wall hanging inspired by the African American heritage and history. It seeks to raise awareness about their historical experiences by drawing inspiration from the native American culture. I integrated the native snake’s essence as the main motif after I conducted research and determined that felting was the most effective technique to showcase the piece. I strove for a vibrant effect with a two sided design, as the native Americans traditional attire is very colorful. Felting is traditionally employed in textile art and home furnishings. I was also inspired Michael Flohr’s paintings which expressed a sense of vividness and he used various hues. I had design obstacles that I faced but managed to combat them and enjoyed the process.



Costume – Remembrance of the Armenian Genocide

My Major Textiles Project is costume inspired by the Armenian genocide. I wanted to raise awareness of the Armenian genocide and the impact it has had on Armenian people living today. I decided to make a costume that can be worn to an event. I used velvet as my main form of fabric and tulle on the side split. I also embedded excessive decorate techniques that resemble the Armenian culture.

HARP OF THE SPIRIT



Apparel – Queen of Roses Racer Jacket

I've crafted a versatile jacket inspired by Our Lady of Guadalupe and Chicano art. It transforms into a crop top, cropped jacket and full jacket, featuring a screen-printed cross with beaded outlines and a machine-embroidered red heart. I've repurposed denim scraps onto black leather (from old van's interior) sleeves using a white feather stitch, and created fabric flowers from denim and ribbons. Our Lady of Guadalupe image is ironed-on at the back of the jacket, bordered with a frayed denim edge and accented by hand-stitched gold piping. This design merges cultural symbols, artistic techniques, and sustainable fashion into a unique jacket. My textiles project was a transformative journey. From blending cultural inspirations into a functional jacket to mastering intricate handcrafting, each step taught me creativity and perseverance. I learned the art of balancing aesthetics and comfort, the value of craftsmanship and sustainability, and the importance of problem-solving. This jacket is a testament to art, culture, and design, reflecting my growth as a creative individual.



Ms Dragana Zivkovic
TAS Co-ordinator

HARP OF THE SPIRIT

From the PDHPE Department

The PDHPE faculty has had a wonderful start to term 3. We have been focusing on various aspects of health such as resilience and positive mental health as well as road safety and protective health behaviours. Students have been developing their practical skills and year 9 will be running their own sporting event with their class.

Our year 11 students are sitting their preliminary examinations this term and our year 12 PDHPE and CAFS students have completed their trial examinations and we wish them the very best of luck as they graduate and sit their HSC examinations next term.

We have also been running SNACC cup this term under the organisation of the co curricular coordinator Alena Kando. The students have developed their teams and have been playing against each other at recess and lunch. This has been a very enjoyable and fun experience for all of our students and has developed school spirit and pride which is great to see. Thank you to our senior students who have been helping with this event and to Miss Kando and all of the PE teachers for giving up their recess and lunch everyday to ensure this event runs for our students.

Mrs Victoria Tatian

PDHPE Coordinator