



From the Principal



Dear Parents, Students and friends of the College,

College students and staff commemorated mid fast three weeks ago, and students and staff volunteered within the Christian Studies department to bake and distribute special cupcakes for all students and staff as we continue to observe our Church tradition of "Pallo".

This year's Holy Week will begin with Palm Sunday on the 24th of March and ending with Easter Sunday on the 31st of March. The College conducted an end of term Holy Mass during week 9, and students and staff took part in a Palm Sunday procession after the Mass.

As this is the last newsletter for this term, I take this opportunity to wish all members of the College Community a Happy Easter and a restful term break for all our wonderful students and their families.

As part of our focus on developing our students' understanding and appreciation of our Assyrian cultural heritage, the College is planning to celebrate the Assyrian New Year on the 4th of April at the College to acknowledge the significance of the day for all Assyrians here in Australia and around the world.

Moreover, selected college staff attended the annual Assyrian New Year's celebrations at Fairfield Showground on the 24th of March to show our support to our Assyrian community in Sydney.

From St. Narsai Assyrian Christian College students and staff, we say Happy Assyrian 6774 New Year to all members of our college community, and we look forward to students taking active role in celebrating this important event at the college, with their families and community.

In this issue

Deputy Principal
Curriculum

Deputy Principal
Wellbeing

KLA Report
HSIE
Assyrian

KLA Report
CAPA
LSU



ST NARSAI
ASSYRIAN CHRISTIAN COLLEGE

IN HIM WE GROW

HARP OF THE SPIRIT

Year 11 Interim Reports and Year 12 Semester One Reports will be emailed to Year 11 and 12 parents on Monday, the 8th of April in preparation for the Year 11 and Year 12 Parent- Teacher Interviews scheduled for the following day, Tuesday, 9th of April 2024.

Year 12 reports will largely reveal students' academic progress in the first half of students' HSC course. These reports may be used to indicate the achievement potential of each student in their current HSC courses. For this reason, it is vital that all parents attend these interviews to discuss their child's progress to date.

Parents will soon be invited to book interview times online during week 11, from 3- 6pm.

Students in Years 7-10 will be receiving their 2024 Interim Reports in week 11. These reports will be emailed to parents directly.

These Interim Reports give a brief and limited snapshot of individual student's academic progress in Term One across all their subjects. Every report gives an indication about each student's achievement, cooperation, and effort in each subject. Years 7-10 teachers will be requesting interviews with parents of students who showed reason for concern in any one or more of these three categories. These interviews will take place early next term and affected parents will be contacted ahead of time.

As we come to the end of Term One in two weeks' time, I take this opportunity to thank all members of the College community for their continued support to our college and wish you all a safe and restful Term One break. Happy Easter from our St. Narsai family to yours.

I leave you with this Bible message:

Blessed be the God and Father of our Lord Jesus Christ, who according to His abundant mercy has begotten us again to a living hope through the resurrection of Jesus Christ from the dead. 1 Peter 1:3

Thank you,

Edwar Dinkha

HARP OF THE SPIRIT

From the Deputy Principal (Curriculum)

Dear Parents, Students and Friends of the College Community

As we near the end of Term 1, all students have been busy with assessments. This is an important time for all students, in particular our Year 11 and 12 students as they reach the half-way point of their courses.

Year 12

At the end of this Term, Year 12 will have reached the half-way mark of their HSC coursework and for most classes, they would've completed 50% of the school-based assessment tasks. I encourage all year 12 students to reflect on their progress so far and discuss with their teachers how they can improve. Year 12 will also be completing their Half Yearly exams (in class tasks) and although they won't contribute to the final assessment mark, they will inform students and teachers of the progress that each student is making. Parents, please discuss with your child how they are going with both tasks and the feedback that their teacher is providing.

Year 11

From next term, Year 11 will have only two terms left before they commence their HSC coursework.

Please discuss with your child the importance of putting in their best effort from Year 11 as it does form the foundation of skills and knowledge for Year 12 courses. Students should be reflecting on their effort and performance in their Year 11 courses so far and discuss with their teachers how they can improve to meet their full potential.

Years 7-11 Interim Reports

Students in Years 7-11 will be receiving an interim report this term. These will be emailed to parents from Monday 8th April 2024. Please email the College office staff at info@stnarsai.nsw.edu.au if you have changed your email address or if you need to update any of your contact details.

Year 11 and 12 Parent Teacher Interviews

Additionally, Year 12 Half Yearly reports will be distributed to parents and students prior to the Year 11 and 12 Parent/Teacher interviews that are scheduled to take place on Tuesday 9th April. Details of the interviews will be emailed to all parents next week. Please make a booking with your child's class teacher to discuss the progress that your child is making in their Preliminary and HSC course work and any other ways that you can assist them to improve on.

NAPLAN tests

Students in Years 7 and 9 completed the NAPLAN tests in the past 2 weeks. I take the opportunity to congratulate all students in the way that they conducted themselves during the test sessions. We are hopeful that all students achieved their full potential in all the literacy and numeracy areas. Parents will receive reports of the tests as soon as they are released to the school in the coming months.

HARP OF THE SPIRIT

Holy Week

As we are in the middle of the Holy Week let us remember the sacrifice of our Lord. I pray that God may bless you with love, peace and joy during this time and all times. I look forward to seeing our College community at the various church services that will take place to commemorate the special dates.

Assyrian New Year

I would like to take this opportunity to wish our community a Happy Assyrian New Year, 6774. As we celebrate the Akitu New Year on the 1st April, I pray that God continually blesses the Assyrian community.

Mrs. Mary Khina

Deputy Principal – Curriculum / Teaching and Learning

The College Library is open every morning from 7.50am

Teachers are available in the library to assist students with homework and assessment tasks.

Homework Club is open for all students every Tuesday and Wednesday afternoon until 4pm.

Key Dates:

Term 1:

Friday 29th March : Good Friday (Public Holiday)

Sunday 31st March : Easter Sunday

Monday 1st April : Easter Monday Public Holiday

Thursday 4th April : Assyrian New Year Celebrations

Tuesday 9th April : Years 11 and 12 Parent Teacher Interviews, Years 7-11 Interim reports and Year 12 Half Yearly reports will be emailed to all parents/carers this week.

Friday 12th April : Term 1 2024 Last Day for staff and students

Term 2:

Tues 30th April : Students return for Term 2

Thursday 9th May : St Narsai Day

Mon 27th – Fri 31st May : 7-10 Half Yearly exams (*Exam timetables will be published for all students in early term 2*)

Monday 10th June : King's Birthday Public Holiday

Wed 26th June AND Thurs 27th June : Years 7-11 Parent Teacher Interviews

Thurs 27th June : Last day of term 2 for students

HARP OF THE SPIRIT

From the Deputy Principal (Wellbeing)

Before everything I would like to wish our college community a Happy Palm Sunday that past and the happiest of Easters this coming weekend. May the resurrection of our Lord and Saviour bring blessings to you all.

Screen time

It can be hard to get away from screens in our increasingly digital life. Screen time can be defined as any time spent on a device with a screen, including televisions, computers, smart phones, tablets, video games and even wearable technology such as smart watches.

Managing the amount of time children and young people spend in front of a screen is a concern that many parents and teachers share. Set reasonable expectations for the amount of time your child or young person is spending in front of a screen, and for the type and quality of that screen time.



Attendance Matters!

In my previous newsletter I mentioned the college's attendance policy. All students whose attendance is below 95% received letters of attendance informing the parents of their child's attendance status. The first round of letters was sent in week 5 with another scheduled for week 10.

A lack of attendance can have detrimental impact in your child's learning.

HARP OF THE SPIRIT



Student Wellbeing at home

As we head into the holidays, ensure you are taking care of your wellbeing and the wellbeing of your child. Here are some tips from AISNSW to support student wellbeing at home.



St Narsai College celebrates Assyrian New Year 6774



We are proud to inform you that the students and staff of the College will be celebrating the Assyrian New Year 6774 next Thursday 4th April 2024.

Students are strongly encouraged to wear our traditional folkloric clothing (jolet kholmala) to school or to bring them and change at school. If not wearing jolet kholmala, students are permitted to wear appropriate, Assyrian-themed clothing, including Assyrian T-shirts or clothing in the colours of the Assyrian flag. A note will be given to students with more information.

However, a few things to know from now, from Wednesday 27th March to Wednesday 3rd April, we will be selling raffle tickets for the chance to win a sculpture by the famous Assyrian Australian artist Lewis Batros to be drawn on Thursday 4th April. Tickets are 3 for \$1.00.

HARP OF THE SPIRIT

At lunch our P and F Committee will be holding Kebab lunch. Order forms will be given to students for pre-orders prior to the day.

After lunch, students will be involved in traditional Assyrian dancing for the afternoon with entertainment provided by Assyrian singer from Sydney Mr Bassam Slivo and the Lamassu Band.



If students have Assyrian flags, we ask that they bring them with them on the day.

HAPPY ASSYRIAN NEW YEAR 6774! We look forward to celebrating this significant cultural day and highlighting the value of our Assyrian Heritage and Culture.

Kind Regards,

Mrs Ismail

Deputy Principal

HARP OF THE SPIRIT

From the HSIE Department

Dear family and friends of St Narsai school community.

Dear family and friends of the St Narsai community,

It has already been an exciting, busy and rigorous couple of months at the college and we are definitely ready for a well-deserved break. Both staff and learners have dived straight into the strong academic culture and we have already seen some amazing achievements in the classroom. Below are only two of many successful examples of work that learners at St Narsai are producing.

Year 8 History- Audren Khoshaba

This term in history we have been studying the captivating era of Medieval Europe, a period marked by dynamic social, political, and cultural changes. From the rise of Feudalism to the spread of Christianity and the emergence of powerful kingdoms and empires, Medieval Europe was a time of immense change. For our recent assignment, students had the opportunity to research the lives of significant individuals. Students were given the choice to research on prominent figures such as Charlemagne, Eleanor of Aquitaine, Saladin or William Wallace. Through this assignment, students gained insight into the different roles and contributions of these individuals in shaping the course of Medieval history, from the Carolingian Empire to the Crusades and beyond.

Charlemagne

Audren
Khoshaba 8S

BRIEF BIOGRAPHY OF CHARLEMAGNE.

Charlemagne also known as Charles the Great, was born around April 2, 747 CE in modern-day Belgium. The exact date of his birth is not certain.

He became the King of the Franks in 768 CE and later on he became the first Holy Roman Emperor in 800 CE, crowned by Pope Leo III in Rome. Charlemagne expanded the Frankish Empire, making it one of the largest empires in Western Europe since the fall of the Roman Empire. Charlemagne's reign had a significant impact on the world. For example, he improved the economy and education and spread Christianity to the countries he conquered.

Charlemagne died on January 28, 814 CE, in Aachen. The cause of his death is believed to be that, Charlemagne fell ill with a fever after bathing in his beloved warm springs at Aachen.

Here are some interesting facts about Charlemagne:

- He left his empire to his son Louis the Pious.
- He was crowned Holy Roman Emperor on Christmas Day.
- Charlemagne was literate, but he believed strongly in education and enabling his people to be able to read and write.
- He was married to five different women during his lifetime.

EXPLAIN WHY CHARLEMAGNE IS IMPORTANT.

Charlemagne, also known as Charles the Great, was a significant figure in medieval Europe. He founded the Carolingian Empire, became the Holy Roman Emperor in 800 CE, and connected rulers with the papacy. Charlemagne supported education preserved knowledge and initiated a cultural revival known as the Carolingian Renaissance.

Charlemagne set up a special school where teachers, helped students learn what they were interested in. Charlemagne wanted people to use Latin for learning and official stuff, so he made sure it stayed important.

He also liked books and supported people who wrote and drew them. Monasteries became places where books were made and saved. The buildings they made, like the Palatine Chapel, were inspired by old styles.

Charlemagne always believed in a united Christian empire. His ideas helped set the stage for the Carolingian Renaissance and influenced how things developed in medieval Europe.

Overall, Charlemagne is important for many reasons. In Particular, he founded a powerful empire, became a Holy Roman Emperor, and influenced European culture and governance. He even set up a special school where teachers, helped students learn what they were interested in. This clearly shows the importance, Charlemagne places on culture and education.

HARP OF THE SPIRIT

Year 10 Commerce- Cezar Kifarkis

This term in Commerce we have been learning about Employment Issues. In pairs, we were required to research a particular occupation and create a PowerPoint presentation on the occupation we chose, in this case, Aerospace Engineering. Aerospace engineering is the primary field of engineering concerned with the design, development, testing, and production of aircraft, spacecraft, and related systems and equipment. To become an aerospace engineer in Australia, you typically need a bachelor's degree in aerospace engineering or a related field, gain practical experience, and seek job opportunities in aerospace companies or related industries. Aerospace engineers are crucial for designing, maintaining, and advancing aircraft and spacecraft. They are vital for transportation, defence, communications, weather monitoring, and scientific exploration. Without Aerospace Engineering, progress in these fields would be severely hindered and highly unachievable.



TYPES OF EMPLOYMENT

A career in aerospace engineering is typically full-time, although there may be opportunities for part-time work or consulting roles depending on the specific job and employer.

Some **advantages and disadvantages of pursuing a full-time career** in aerospace engineering **include;**

Adv:

- Job Stability
- Competitive Salary
- Global Opportunities
- Diverse Opportunities

Dis:

- High Pressure
- Long Hours
- Complex Work
- Economic Factors (Fluctuations)

HARP OF THE SPIRIT

This is just a small snippet of the wonderful learning activities and environments students are engaging in within the college. Through the consistent support of staff, parents, the wider community and the grace of our Lord, we pray that these students continue to experience success in every aspect of their lives. I would also like to take this opportunity to wish you a safe and blessed Easter and I look forward to writing to you next term.

Miss Sandy Nona

HSIE Coordinator

HARP OF THE SPIRIT

From the Assyrian Department

The aim of learning the Assyrian language is to practise our mother tongue, maintain the culture and the heritage of our fathers. Therefore, the focus of learning Assyrian this year for term one in Year 7-10 was on learning Assyrian within the contexts of 'My Life', 'Eating and Drinking', 'Travelling' and 'Cultural Celebration'.

Year 7 are learning about two short stories. The first story is about a young boy called Sargon who left his country because of war and managed to reach Australia with his family as a refugee. The second story is about a young girl called Shamiram who fled her country because of war too and managed to reach Australia with her family as a refugee. Both, Sargon and Shamiram are talking about how their life was different overseas comparing to their life in Australia.

Listening to both texts, helped students understand the learning difficulty that Sargon is facing in Australian because he missed 3 years of primary school education. Contrast to Shamiram who started her primary education in Australia in Year 1 and her teacher taught her the love of reading books and novels to learn about different topics and encouraged her to teach other family members and classmates.

During this unit of work, students improved many skills such as listening to understand a text then respond to it. Students also learned how to compare and contrast between the two texts where they found many similarities and differences within both stories. These story facts and events then helped students predict the future live of both Sargon and Shamiram.

Furthermore, students continued to learn how to structure meaningful sentences when responding to text questions, but more importantly, they learned how these two young refugees are integrating within the Australian society while trying to keep their language and culture.



HARP OF THE SPIRIT

Marcus Garvey wrote:

“A people without knowledge of their past history, origin, and culture is like a tree without roots.” This quote indicates the importance that a community member knows about their historical cultural practices. Therefore, this term, **Year 8** started learning about food within the context of ‘Eating and Drinking’, particularly during ‘Great Fast’.

In this unit of work, the focus was on learning how cultural practices within the Assyrian traditional breakfast, lunch and dinners setting drive the language. For example, students learned how Assyrian traditional breakfast is structured by starting with a prayer, using curtesy word, seating of parents and children and cultural expression used. Then learning was extended to compare and contrast between similarities and differences between Assyrian traditional breakfast and the traditional breakfast of other cultures.

Furthermore, students deeply learned how to communicate idiomatically where culture drives language, particularly in a family setting which led them to practice expectation, such as table manners which include how to speak, eat, act and communicate with other family members. Reading many texts has added more details about what have been passed down from a generation to another, which assisted students in extending their knowledge about Assyrian traditional food during Great fast (Lent) and how faith and religious practices are embedded within Assyrian historical traditions and culture.



Year 9 students started learning about travelling and how to organise an interesting family trip to a particular destination. The focus was on how students integrate the four macro skills, listening, speaking, reading and writing to produce sequenced sentences when negotiating a travelling theme and its expenses.

As a part of deep learning, students were instructed to create a brochure in small groups about a destination that family members plan to travel to, using Canva software. The brochure components

HARP OF THE SPIRIT

included exploring weather, food, traditions, attracting places, language and culture of various destinations. Students were informed that the brochure should also include Assyrian writing within the information where the group needs to establish an Assyrian travel agency to assist individuals struggling with their travelling experiences.

The second part of the assignment included the speaking part where group members were assigned to roleplay and present to class a conversation with a travel agent when they inquire about required travelling documentations, transport, and negotiate travelling costs and accommodation versus family budget.

This assignment was very relevant for Year 9 students as it has opened students' eyes to real life skills that they need to plan future travelling to their families and managing family budget with expenses.



Year 10 students learned about cultural celebrations and how they shape their identity as Christians, Assyrians, and Australians. First, students explored several types of celebrations such as social, national and ecclesiastical. Then they learned about the cultural practices that are involved with each celebration and the symbol of each celebration and its meaning for community members. For example, as Christians, students attend Church regularly and participate in Church celebrations, like the star is a symbol for Christmas where we practice giving presents to each other, while the cross is the symbol for Easter where we compete each other in cracking the colourful eggs as assign on new life. As Assyrians, students listen to traditional songs and participate in cultural dances, especially through events such as Assyrian New Year (1st April) and learn their language at school. Similarly, as a part of the wider Australian society, student celebrate the Australia Day and commemorate ANZAC day. These celebrations shape their identity as Assyrian, Christians and Australian and formulate their unique identity to be productive community members and Australian citizen.

HARP OF THE SPIRIT



Mr Yacoub Oraham

Assyrian Coordinator

HARP OF THE SPIRIT

From the CAPA Department

This year we are trying something new with Year 7 and 8 classes. Instead of Music one year and Art the other, we are running Year 7 and 8 classes for both Art and Music all year round. This provides our students with a more rounded exposure to two of the CAPA subjects and enables them to express themselves through two artforms within the one year, prior to the choice of Year 9 elective subjects in Year 8.



At lunch times on Monday, Wednesday and Friday, students are welcome to use the Music rooms or Art room to practice their skills or request CAPA teacher assistance. This has already proved to be a fruitful opportunity, with many regular students rehearsing songs for Tuesday Tunes or their own enjoyment, as well as students who are checking in with their teacher for feedback on Art assessments. We love seeing our students engaged in the Arts!

In Term 2 we are introducing two new Music programs which you might have seen advertised on social media. A tuition program for students desiring to learn guitar, piano, singing or drums, and a Concert Band program. For more information, please refer to the advertisement on the next page of this newsletter.

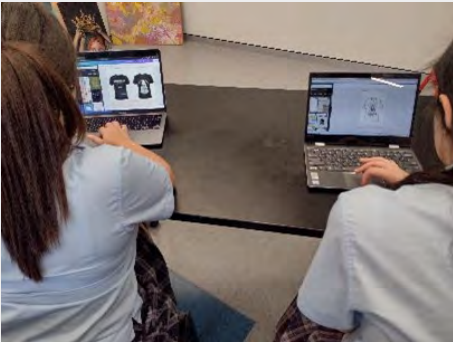
Our choir has led multiple assemblies and most recently our Easter Raza (Holy Mass) service, under the guidance of Mrs Andry and Mrs Boulos. We are delighted to see so many enthusiastic new members as well as multiple loyal members who have served as choir members for a year or more.

In the classroom our Year 7 Music students have been learning about rhythms through performance, composition and listening activities, while supplementing their learning through the online theory program Music Ecademy. Our Year 8 students have been working on their theoretical knowledge through the online program Education Perfect while they prepare for their upcoming Ukulele performance of either a Hawaiian or Maori song.



HARP OF THE SPIRIT

In Visual Arts Year 7 and 8 are engaging in Game or Music album cover design, while Year 9 explore Mixed Medium and Year 10 are studying Surrealism.



This year we have also introduced the Visual Design program for Year 11 as a non-ATAR subject. Students are digitally designing their own piece of clothing and a piece of jewelry or accessory to meet a set design brief: promote one of the parishes of the Holy Apostolic Catholic Assyrian Church of the East.

We're thrilled to announce the launch of our

Music Tuition & Concert Band Programs!



DID YOU KNOW?

Music

- ✓ Improves Academic Performance
- ✓ Enhances Cognitive Abilities
- ✓ Supports Emotional Growth
- ✓ Fosters Creativity
- ✓ Boosts Confidence & Motivation



IN HIM WE GROW

Enrol in one of our Programs today. Contact the school office for more information.

Kind Regards,
Jessica Mann,
CAPA Coordinator

HARP OF THE SPIRIT

From the LSU Department

Meet the Learning Support Faculty

As the newly appointed Learning Support Coordinator, I would like to introduce you to the Learning Support Faculty. These ladies are highly valued and appreciated by our St Narsai Assyrian Christian College community as they are each extremely skilled and committed to improving teaching and learning practices, as well as students' engagement and achievement. I sincerely thank them for the positive way that they contribute to St Narsai Assyrian Christian College.

Additionally, on behalf of the Learning Support Faculty, I would like to also take this opportunity to acknowledge and thank Miss Ninva Yakou for all her amazing work as Learning Support Coordinator. We pray God's blessings over Ninva's future endeavours.



Mrs. Ramina Moushi

I started working at St Narsai Assyrian Christian Collage in 2017. My role is Head of Learning Enhancement. I enjoy working with students of all abilities to extend, encourage and inspire them to achieve their best.

Three interesting things about me are:

- I love to travel and explore different cultures around the world
- I have two girls who I love spending time with
- I love watching Disney movies – my favourite is Beauty and the Beast and Aladdin

My favourite bible verse is "I am with you always." Matthew Ch 28 v 20



Ms. Lynn Middlebrook

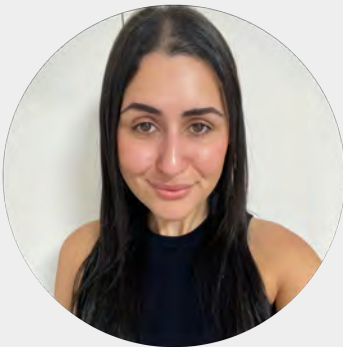
I started working at St Narsai Assyrian Christian College on the 19/07/2010 and I am a Stage 4-5 English Teacher and the newly appointed Learning Support Coordinator. I enjoy supporting teaching and learning so that all students have learning equity and can achieve their best.

Three interesting facts about me are:

- I grew up living on a farm, riding horses and motor bikes.
- I love hiking, kayaking and all sports.
- I am a Starlight Volunteer in the Starlight Room at Westmead Hospital.

My favourite bible verse is: "Have I not commanded you? Be strong and courageous. Do not be afraid; do not be discouraged, for the LORD your God will be with you wherever you go." Joshua Ch 1 v 9

HARP OF THE SPIRIT



Miss Bebleena Yousif

I started working at St Narsai Assyrian Christian College at the end of February 2024 as a Teacher's Aide.

One aspect I enjoy the most about my role is the opportunity to connect with students on a personal level and support them in their educational journey while preserving our Assyrian cultural heritage.

Three interesting things about me:

- I have had a passion for making desserts for the last 7 years, which has been a side hobby of mine.
- I also love classical music and can play the piano, although not very great!
- I also love traveling; I have visited many overseas countries, including Dubai, France, Greece, Thailand, Singapore, Malaysia, and Austria, and I hope to explore more in the future!

My favourite Bible verse is Psalm 23:4 - 'Even though I walk through the darkest valley, I will fear no evil, for you are with me; your rod and your staff, they comfort me.'



Miss Ranah Dawood

I started working at St Narsai Assyrian Christian College at the beginning of this year (January). I am employed as a Teacher's Aide. One aspect that I enjoy most about this role is when I notice that students are improving in different aspects of learning, leading to visible increased confidence in their abilities. It feels very fulfilling and rewarding. Three interesting things about me are:

- I love art and drawing!
- I completed a bachelor in Psychology.
- I was born in the homeland, Iraq ☐

My favourite Bible verse is Romans 8:18 - "For I consider that the sufferings of this present time are not worthy to be compared with the glory which shall be revealed in us."

HARP OF THE SPIRIT



Mrs Fayruz Sebo

I started working at St Narsai Assyrian Christian College 2021. I am employed as a teacher's aide. My role is supporting students. Three interesting things about me are:

- I am very patient and caring person, being a mum taught me to be patient.
- I love my volunteer teaching at ACECA (its bible studies for young kids) to spread the word of God.
- I love gym time to keep me fit and healthy.

My favourite bible verse is: Ephesians 4:2

"With all humility and gentleness, with patience, bearing with one another in love."



Mrs Dalia Matti

I started at St Narsai Assyrian Christian College in 2022. I am employed as a teacher's aide.

One aspect of my role that I enjoy most is being effective in helping students to reach their goals to the best of their ability.

Three interesting facts about me are: -

- I am friendly
- I go above and beyond
- I'm always available to help others.

My favourite bible verse is *"Give and it will be given to you."* Luke 6:3



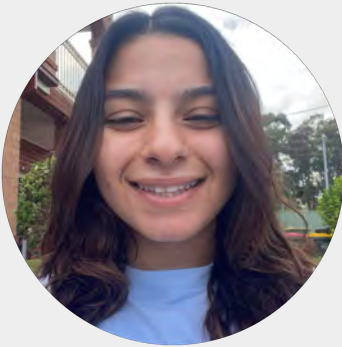
Mrs Lina Francis

I started working at St Narsai Assyrian Christian College on 11/03/2019. I am employed as a teacher's aide to assist EAL/D students in Math and Science from Years 7 to 12. Two of my favourite aspects about my role are helping students and celebrating their achievements. Three interesting facts about me are:

- I over-deliver
- I am a hard-working and driven individual who isn't afraid to face a challenge.
- I enjoy learning new things and am constantly seeking out new learning opportunities, I am not afraid of failure because I think it is an essential part of the experimental process that gets you to success.

My favourite bible verse is, *"Trust in the LORD with all your heart and lean not on your own understanding."* Proverbs Ch 3 v5

HARP OF THE SPIRIT



Miss Emma Hormozi

I started at St Narsai Assyrian Christian College term 1 week 3 of 2024. I am a Teacher's Aide. I enjoy creating genuine relationships with students and seeing the positive effect that has on their learning progress.

Three interesting things about me are:

- I am a part time swimming instructor
- I am part of my church choir at SPPP and am the main soloist
- I am a daily gym goer and am much stronger than I look

My favourite bible verse is 1 Corinthians 9:25

"Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever."



Mrs Anna Andry

I started working at I started working at St Narsai Assyrian Christian College in 2019. I am employed as a Teacher's Aide. I enjoy connecting with students, offering support and witnessing their success. I love seeing students improve on their social skills, academics, and become independent young adults.

Three interesting things about me are:

- I love music.
- I enjoy listening to songs that are in a foreign language (Persian and Spanish songs are my favourite).
- I grew up in Germany and am still German citizen which makes me speak 4 languages.

My favourite bible verse is Joshua 24:15 *"But as for me and my household, we will serve the Lord."*



Mrs Celine Younan

I started working at St Narsai Assyrian Christian College in January 2024. I am a Teacher's Aide. I enjoy assisting students and I find it most rewarding when students start to feel confident in achieving their academic goals.

Three interesting things about me are:

- I am a horse rider.
- I completed a Bachelor of Law.
- I am a black belt in Taekwondo.

My favourite bible verse is Philippians 4:13 *"I can do all things through Him who gives me strength."*

HARP OF THE SPIRIT



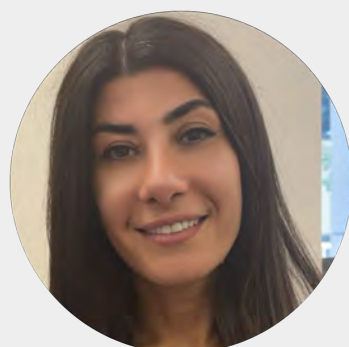
Mrs Tamara Telo

I have had the fortune of being employed at St. Narsai Assyrian Christian College since the year 2022. My position at St. Narsai Assyrian Christian College involves serving as a Teacher's Aide. One aspect of my role that I especially enjoy is the opportunity to provide personalised assistance to students, supporting their individual learning needs and fostering their academic growth.

Three interesting things about me are:

- I enjoy designing
- I love decorating homes
- I have a passion for baking cakes.

My favourite bible verse is **Matthew 7:7** "Ask and it will be given to you; seek and you will find; knock and the door will be opened to you."



Mrs Ishtar Yousef

I have been employed at St Narsai Assyrian Christian Collage since 2021. I am employed as a Teacher's Aide. One aspect of my role that I enjoy the most is getting to know the students individually which allows me to connect with each student on a personal level, understanding their unique personalities, interests, and challenges.

Three interesting things about me are:

- I've worked as a Teacher's Aide for 11 years.
- I am completing a Bachelor of Education in Visual Arts
- I hope to share my love of art and encourage young minds in the field of visual art.

My favourite bible verse is **'I can do all things through Christ which strengthened me'** (Philippians 4:13)."



Mrs Nora Dawod

I started working at St Narsai Assyrian Christian College in 2020. I am employed as a Teacher's Aide. One aspect of my role that I enjoy the most is being part of students' learning journey and witnessing their progress and success, which is incredibly rewarding and it motivates me to continue supporting and guiding students.

Three interesting facts about me are:

- I am multilingual.
- On the weekends, I also work as a disability support worker.
- I enjoy making personalised items.

My favourite bible verse is **"I can do all things through Christ who strengthens me."** (Philippians 4:13)."

HARP OF THE SPIRIT



Miss Helen Dawod

I began working as an EAL/D Teacher's Aide in 2024. Since I was an EAL/D student myself, I am aware of the difficulties that these students have, and I find it rewarding to positively impact their educational journey.

My favourite bible verse is Psalm 127:3

"Children are a gift from the Lord; they are a reward from him."



Mrs Tara John

I started working at St Narsai Assyrian Christian College in January 2024.

I am employed as a Technological and Applied Studies (TAS) and Learning and Support Teacher (LAST). Aspects of my role that I most enjoy are overcoming daily challenges, seeing students learn and smile.

An interesting things about me is:

- I can draw!

My favourite bible verse is (Matthew 7:7-8) *"Ask, and it shall be given you; seek, and ye shall find; knock, and it shall be opened unto you.*

For everyone who asks receives; the one who seeks finds; and to the one who knocks, the door will be opened."



Mrs Abeer Haddad

I started working at St Narsai Assyrian Christian College in January 2017. I am employed as a Learning Support and PDHPE teacher. One aspect of my roles that I find most fulfilling is knowing that I have a significant impact on shaping young minds and contributing to their growth and development.

Three interesting facts about me are:

- I enjoy discovering different beaches along the south coast
- I love body boarding
- I also love fishing and snorkelling

My favourite bible verse is Psalms 19: 1-2 *"The heavens declare the glory of God; the skies proclaim the work of his hands. Day after day they pour fourth speech; night after night they reveal knowledge."*