

• A Rich Past, An Outstanding Future •

ISSUE 1

AUTUMN 2024

ACS

MAGAZINE



ACS

INTEGRITY • COMMITMENT • RESPECT • EXCELLENCE



ACS

Assyrian Christian Schools
Sydney Australia

St Narsai Assyrian Christian College

217 Horsley Rd,
Horsley Park NSW 2175
Phone: (02) 8818 1300
Email: info@stnarsai.nsw.edu.au
www.stnarsai.nsw.edu.au



St Hurmizd Assyrian Primary School

7-9 Greenfield Rd,
Greenfield Park NSW 2176
Phone: (02) 8769 4000
Email: info@sthurmizd.nsw.edu.au
www.sthurmizd.nsw.edu.au

St Hurmizd Early Learning Centre

7-9 Greenfield Rd,
Greenfield Park NSW 2176
Phone: (02) 8769 4000
Email: info@sthurmizd.nsw.edu.au
www.sthurmizd.nsw.edu.au

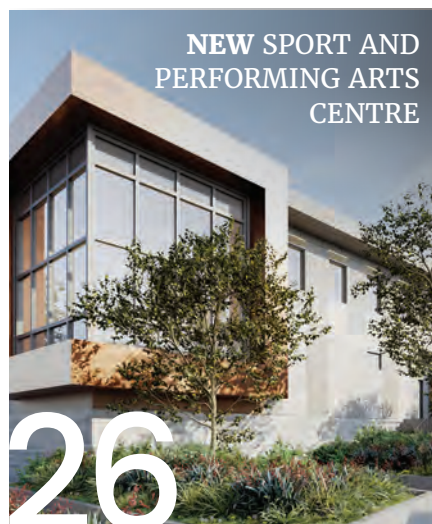


Social Media

Follow our schools and stay up to date with the latest news and events



Office Hours
8am to 4pm weekdays



ALSO *INSIDE* THIS ISSUE

5 Q&A WITH THE CEO

8 MESSAGE FROM THE PRINCIPALS

12 NEW PEDAGOGIES FOR DEEP LEARNING

13 RESULTS

14 PASTORAL CARE

18 ACS CELEBRATES ASSYRIAN NEW YEAR

20 COMMUNITY CONNECTIONS

21 FUNDRAISING

28 EARLY LEARNING CENTRE

30 ALUMNI – THE JOURNEY CONTINUES

Message from HIS EMINENCE

His Eminence Mar Meelis Zaia AM

Metropolitan of the Archdiocese of
Australia, New Zealand and Lebanon

In the pursuit of knowledge, education holds the power to transform lives and societies. Education has the profound ability to shape young minds, nurturing Faith, and fostering a world of compassion and understanding.

Our ACS schools align their educational programs with the Christian teachings of the Assyrian Church of the East.

The teachings of Jesus Christ form the cornerstone of our educational philosophy. By integrating these teachings into the curriculum, Our schools provide students with a holistic understanding of life's purpose and their role in God's plan. Through prayer, religious study, and community service, our schools foster a deep connection with our faith, nurturing a generation of compassionate and responsible individuals.

A Christian education fosters a sense of community and unity among our people. As an Assyrian community, our rich cultural heritage and Christian identity are intrinsically linked. Through education, we pass on the traditions, language, and values that define us as a people. Our educational institutions become not only centres of academic excellence but also supporters of cultural preservation, ensuring that our unique identity is preserved and continues to flourish.

In a world that often undermines spiritual values, a Christian education becomes

a powerful tool to counteract the prevailing secular influences. It equips our students with the discernment to navigate the complexities of modern life while remaining steadfast in their Christian convictions. By nurturing a strong foundation of faith and knowledge, we empower the younger generation to become leaders who will positively impact their communities and society at large.

The value of Christian education cannot be overstated. It is a transformative force that shapes individuals, strengthens

communities, and preserves our cultural and spiritual heritage. ACS is dedicated to championing Christian education as a beacon of light, guiding our community towards a future filled with faith, wisdom, and compassion.

I am very proud of what our schools have achieved and see our schools as sanctuaries of Faith, wisdom, and guiding the hearts and minds of our future generations.

May the grace of God be with you always.



Message from HIS GRACE

His Grace Mar Benjamin Elya

Chair of the ACS Board
ACOE Bishop Diocese of Victoria
and New Zealand

It is with great pleasure and a deep sense of responsibility that I address you as the Chair of the ACS Board.

On behalf of the entire Board, I extend a warm and heartfelt welcome to every one of you. Our collective commitment to the success and well-being of our students is what unites us and drives us forward.

As Chair, I recognise the vital role that education plays in shaping the future of our community. Our schools are sanctuaries of faith, knowledge, growth, and opportunity. They serve as the foundation upon which our students' dreams and aspirations are built.

Together, we have embarked on a journey of excellence, innovation, and inclusivity. We strive to provide an educational environment that fosters intellectual curiosity, nurtures creativity, and instil a love for lifelong learning. Our dedicated staff are committed to creating a safe, supportive, and stimulating atmosphere where every student can thrive.

Incorporating Christian faith-based principles is at the core of our vision. It offers our students a foundation embedded in our values of Integrity, Commitment, Respect and Excellence. These values go beyond mere academic achievements; they cultivate character, resilience, and the ability to make ethical choices.



Our Christian Faith and Heritage also encourages a sense of belonging and community. When students feel connected to a larger purpose, they are more likely to develop a positive self-image and forge meaningful relationships with their peers. By fostering an environment that celebrates faith, we promote tolerance, understanding, and unity among our student body. We come from a rich background that has given so much to the world, and therefore, our students will continue to enhance the ancient Assyrian legacy.

In our increasingly interconnected world, we face new challenges and

opportunities through technological advancements, societal changes, and global issues. As a Board, we are dedicated to embracing these changes, providing quality learning environments, implementing deep learning within our curriculum, fostering student and staff wellbeing and developing meaningful partnerships.

I am honoured to serve as your Chair, and I am excited about the incredible journey ahead of us.

Together, we will build a brighter future for our children and leave an indelible legacy of excellence in education.

ACS LEADERSHIP

Q&A with the CEO



Aaron Boyd
Assyrian Christian
Schools

How has your career path prepared you for your role as Assyrian Christian Schools CEO?

I have enjoyed studying at University, having been awarded a Bachelor of Education (BEd), Master of Education (MEd) and Master of Business Administration (MBA).

I have been privileged over the past 30+ years to have held the roles of Teacher, Head of Department, Curriculum Consultant, Director of Administration, Dean of Studies, Head of Programs & Operations, Chief Operating Officer and CEO. I have authored textbooks, been a HSC Marker for 22 years, led the state-wide HSC marking process in NSW for the PDHPE, written HSC examinations and was a recipient of the NSW Premier Award for Quality Teaching.

I began teaching in Government schools in Western Sydney, as well as a Curriculum Consultant for the Department

of Education, where I worked with 65 Primary and 30 High Schools in the Fairfield and Bankstown Districts.

I have been very fortunate to have experienced working in quality Independents schools, including with two elite schools, Abbotsleigh and Redlands, both over 130 years old. I really learnt what it takes to be a successful school and I plan to bring this knowledge and lead the way in developing strong foundations for ACS now and into the future.

What is the best part of your role?

I love working with our students and committed staff. Our students are creative, inquisitive and have a beautiful view on life. They are truly caring towards each other, and I really enjoy my chats with our students in the playground.

There are very few jobs where you can say you can make a difference to someone's life.

Education provides a unique opportunity to truly make a difference in our students' lives.

Is there a quote that you like to refer to?

"Great leaders don't take credit; they give credit. They understand that success is a collective effort and generously acknowledge the contributions of their team, empowering and inspiring them to achieve even greater things together."

Where do you want to see the ACS in the future?

My passion is to see all our students be challenged in all aspects of life, whether that be at school, on the sporting field or pursuing a range of interests. I see my role as one where we, as a team, will set up strong foundations in preparing our schools for their next 100 years. We will prepare our students with the skills and values needed to navigate a changing world while remaining grounded in their Christian beliefs.



OUR HISTORY



2002

Stage 1 of St Hurmizd Assyrian Primary School was opened by His Eminence Mar Meelis Zaia AM.



St Narsai Assyrian Christian College relocated temporarily to the grounds of the Assyrian Australian Association whilst awaiting the completion of the college build at Horsley Park.

2009



On Sunday, January 21, 2018 the new campus of St Narsai was officially opened by His Eminence Mar Meelis Zaia and several members of parliament, in a historic ceremony at Horsley Park.

2018

2019

St Hurmizd Assyrian Primary School Faith Playground opened.

On Sunday November 27, 2019 the newly completed Stage 3 project officially opened. This section of the campus encompasses the COLA (Covered Outdoor Learning Area), the outdoor garden and Building D.

St Hurmizd Assyrian Primary School celebrated 20 years.

2022



Through the years

St Narsai Assyrian Christian College was established and officially started to operate on January 27, 2006 with 67 students.

2006



The late His Holiness Mar Dinkha IV officially opened the St Hurmizd School Hall which was named in his honour. (above) St Narsai Year 11 students pictured with His Grace Mar Emmanuel Yosip, bishop of Canada at the AAA school site. (left)

2011



2020

On Tuesday October 15, 2020 the Sports Facility was officially opened by His Grace Mar Benyamin Elya.



Proposed completion of the Sport and Performing Arts Centre at St Narsai College.

2025



From the PRINCIPALS



Benjamin Khoshabeh
St Hurmizd Assyrian
Primary School

At St Hurmizd Assyrian Primary School, we have nurtured a legacy of cultivating in our students a deep sense of commitment to their faith, heritage, and education, empowering them to make a profound impact on the world. Over the years, St Hurmizd Assyrian Primary School has continuously grown in strength, fostering a stimulating and dynamic environment that enables our students to emerge as the leaders of tomorrow. Educational excellence lies at the core of our values, where the holistic development of each student takes center stage. Through the unwavering dedication of our esteemed staff, we strive to instill in every child the confidence, knowledge, and unwavering commitment to lifelong learning. Our school community has fostered an atmosphere that ignites a



genuine passion for learning, providing students with abundant opportunities to realise their full academic potential. We envision a future where our school continues to flourish, staying true to our commitment to shaping well-rounded individuals who not only excel academically but also embody the school values of Faith, Heritage, and Education that define our school community. Together, with unwavering dedication, we will instill in our students the qualities they need to become accomplished and influential individuals.

“
I endeavor to guide and inspire every student to develop a strong connection with their faith and unlock their full potential in an ever-changing world.

– Mr Khoshabeh



Mr Khoshabeh with His Holiness Mar Awa III during his visit to St Hurmizd Primary School in 2022 (top), and Mr Khoshabeh greets students as they start their day.

About Mr Khoshabeh

Principal from 2018

Mr Khoshabeh is highly regarded in the field of education. Equipped with a Masters in Educational Leadership, Mr Khoshabeh brings exceptional leadership skills to his position.

In both primary and secondary education, Mr Khoshabeh has played a key role within the Assyrian Christian Schools. This commitment exemplifies his dedication to quality education and nurturing the potential of every student.

Mr Khoshabeh is married to Katerina and cherishes his two children. Mr Khoshabeh's passion lies in fostering the spiritual growth of each child while encouraging them to explore their unique interests and talents.



Edwar Dinkha
St Narsai Assyrian
Christian College

At St Narsai Assyrian Christian College, we focus on student's personal development, and we set high expectations for student achievement. We see spiritual development as essential to their growth. The college has a strong Pastoral Care program that focuses on student wellbeing and supports all students in many ways throughout their high school experiences. Our dedicated staff use contemporary digital technologies to enhance and broaden student learning beyond classroom walls. Our College offers a wide range of extracurricular activities that encourages students to pursue their sporting, artistic and other interests. The College's Selective Stream program is designed to assist high performing students master 21st century skills and allow them to realise their full academic potential.



St Narsai Assyrian Christian College has a proven record of academic success. Our students have achieved outstanding results over the years. 90% of our students attend university after they graduate, and several have returned to college as teachers. With our new 10-year strategic plan, we are working towards further enhancing the opportunities available for our students at the college. The future is certainly exciting for our students and community.

“
I value the commitment of our staff and students towards achieving success now and in the future.

– Mr Dinkha

About Mr Dinkha

Principal from 2018

Bringing more than 30 years of experience in education in Australia and internationally, Mr Dinkha is an expert educator and outstanding school leader who has held leadership positions in three countries, culminating in his current role as the Principal of St Narsai Assyrian Christian College.

With a Masters of Education, Mr Dinkha advocates faith, innovation and excellence by shaping a vision of wellbeing and academic success for all students. Mr Dinkha and his wife Linda are both loyal long-term educators of the Assyrian Christian Schools and their three children all attended St Narsai Assyrian Christian College.



Mr Dinkha visiting a Technology class (top) and Mr Dinkha meeting students in the playground.



OUR FAITH

Our students journey with faith is the guiding force, empowering them to sculpt their destinies and conquer the peaks of their dreams.

In our Christian Studies classes, we go beyond traditional education. We are dedicated to instilling the core values of the Assyrian Church of the East (ACOE) in our students, fostering a holistic development that transcends academics. Our curriculum is meticulously crafted to embody the ACOE values, emphasising faith, love, compassion, and community. Through rigorous yet engaging coursework, we empower students not just with knowledge but also with a profound understanding of their spiritual heritage. Our commitment extends beyond the classroom; we nurture students to

become lifelong Christians, instilling a deep sense of responsibility and devotion to their faith. By cultivating a strong foundation in the teachings of Christ, we aim to shape active Assyrian Australian Christian citizens who contribute meaningfully to both their community and the world at large. Our approach transcends mere academic achievement; it's about shaping character, fostering resilience, and empowering students to embody the values that define the ACOE, creating a generation of individuals who lead with compassion, integrity, and unwavering faith.

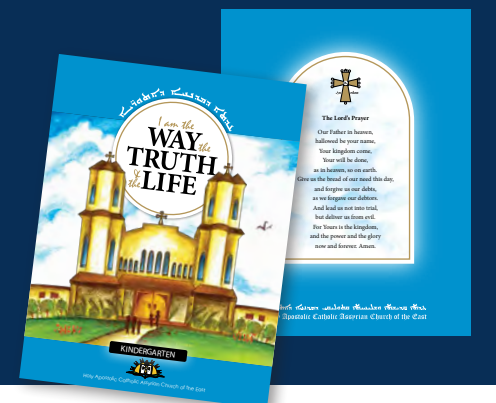


Students listen attentively to St Hurmizd Assyrian Primary School chaplain Rev Father Neil (main image); Choir practice (below left); St Narsai Assyrian Christian College chaplain Rev Father Shamuel greeting a student (left); Christian Studies class (below).



K-10 Christian Studies workbooks

Our Christian Studies Textbook Team pioneers excellence, crafting the world's first Year 7-10 English written textbooks for the ACOE. Developed by dedicated Christian Studies teachers, these groundbreaking resources promise to inspire and educate, shaping the spiritual journey of students in unparalleled ways.



New Pedagogies for *Deep Learning* at Assyrian Christian Schools

At Assyrian Christian Schools, we support our staff's capacity to collaboratively design learning based on the ideas underpinning New Pedagogies for Deep Learning. Teachers in both schools, with the support of Heads of Teaching and Learning, designed learning experiences for students in all subjects. Students at St Hurmizd are working in small groups

to solve authentic problems such as prevention of bushfires, designing systems to lower noise levels in classrooms and conserve energy, and growing sustainable food and fibre in a local ecosystem. Students at St Narsai are working collaboratively on Driving Questions such as "How can my word be as impactful as God's word?"

Or "How can effective collaboration enhance the scientific process and lead to new discoveries?"

The Teaching and Learning at ACS embedded in New Pedagogies for Deep Learning aims to equip our learners with the knowledge, skills, and dispositions to thrive in and beyond school in a rapidly changing world.

Selective Stream *The path to success*



The **Selective Stream** at St Narsai Assyrian Christian College places high ability and gifted students together to experience an authentic and rigorous program of learning to prepare them for future years.

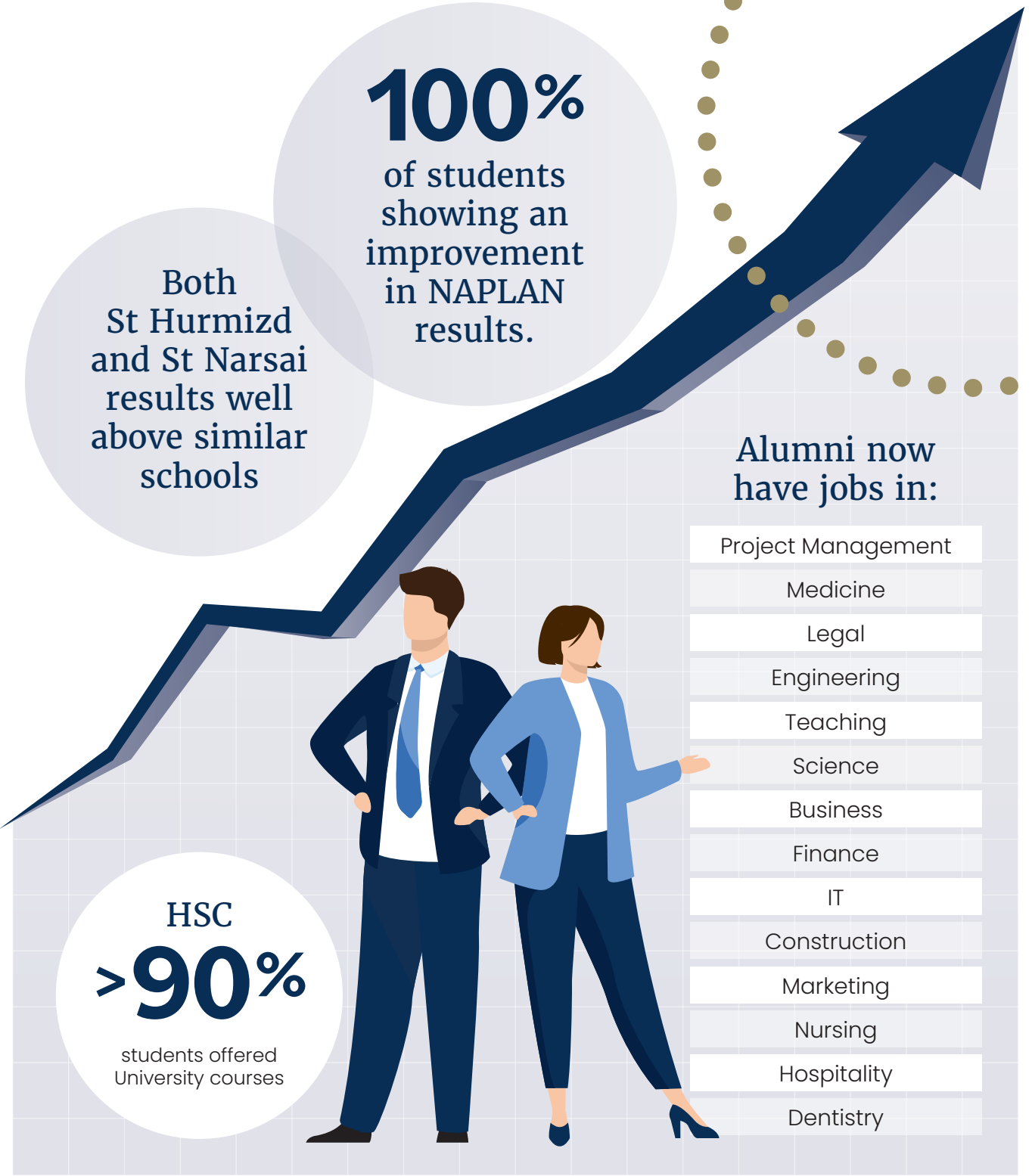
This program is also designed to help students master 21st century skills, such as Collaboration, Critical Thinking, Creativity and Innovation.

Students engage in high-quality learning activities designed to extend and enrich their academic and personal skills.

Examples of student enrichment activities include:

- Designing merchandise relating to their chosen English novel as part of an exhibition.
- In HSIE, students developing their own livable cities using Minecraft.
- Demonstrating their debating skills in the Virtual Debating Competition.
- Participating in a theatrical performance for English.
- Designing their own board games for Accelerated Mathematics.

ACADEMIC SUCCESS



Enhancing STUDENT WELLBEING

At Assyrian Christian Schools, we prioritise the holistic wellbeing of our students and families. Our dedicated staff including our school Chaplains and Counsellors actively engage in fostering a supportive environment for the development of our students. To promote student wellbeing, we organise regular Wellbeing Days each semester, providing students with the opportunity to reflect on their growth in various aspects of their lives. These Wellbeing Days align with our values of *Commitment, Integrity, Excellence, and Respect*.

Student Wellbeing Initiatives

- 1. Emotional and Physical Wellbeing:** Our staff prioritises both the emotional and physical well-being of our students, ensuring a safe and nurturing environment for their growth.
- 2. Social and Emotional Learning:** We actively engage in promoting social and emotional learning among our students, equipping them with essential life skills for their personal and interpersonal development.
- 3. Ongoing Communication:** We maintain open lines of communication with families to discuss students' progress and address any challenges they may face, fostering a strong partnership between the school and parents.
- 4. Specialist Support:** Our dedicated School Counsellor, along with other specialist staff members, contributes

to the wellbeing of our students by providing additional support and guidance when needed.

Pastoral Care and Christian Studies Support

- 1. Modeling Christian Values:** Our staff actively demonstrates and models Christian values to inspire and guide students in their moral and ethical development.
- 2. Mutual Support:** We encourage mutual support among students and families through class parent networking, fostering a strong sense of community within our school.
- 3. Social Events:** We organise social events within the school to provide opportunities for students and families to come together, strengthening connections and relationships.
- 4. Representation at Religious Ceremonies:** We actively participate in special religious ceremonies, representing the school and reinforcing our commitment to our faith.

Family Support

- 1. Accessing External Support:** We assist families in identifying and accessing support services outside the school, ensuring they have the necessary resources and assistance they require.
- 2. NDIS Support:** Our staff provides guidance and support to families throughout the National Disability Insurance Scheme (NDIS) process, ensuring they receive the appropriate

services for their child's needs.

- 3. Crisis Support:** During times of crisis, we offer emotional support and practical assistance through meetings, phone calls, emails, and attending to families during periods of grief.
- 4. Parent Partnership Sessions:** We organize free information sessions for parents, covering a range of topics that address the specific needs of our students and families, promoting a collaborative approach to education.

By prioritising student wellbeing, pastoral care, and family support, we aim to create a nurturing and inclusive environment at ACS, ensuring the holistic development and success of our students.



Wellbeing Day festivities at St Hurmizd Assyrian Primary School (left and below); St Narsai students (bottom left); Pastoral Care Coordinator, Mr Lazarou meets with students (bottom right).



Community ENGAGEMENT



Service learning integrates meaningful community service with academic learning to enhance students' understanding of real-world issues and foster a sense of civic responsibility. It goes beyond traditional classroom education by actively engaging students in

hands-on experiences that address community needs. Through service learning, students have the opportunity to apply theoretical knowledge to practical situations, promoting a deeper understanding of the subject matter. This experiential learning

approach not only benefits students but also contributes positively to the communities involved. Students may work with local organisations, schools, or non-profits to address specific challenges, such as environmental issues, poverty, or education disparities.

The key components of service learning include reflection, collaboration, and reciprocity. Reflection encourages students to critically analyse their experiences, connecting them to course content and personal growth. Collaboration emphasises working with others to achieve common goals, fostering teamwork and interpersonal skills. Reciprocity ensures that both the community and students benefit mutually from the service-learning partnership. Overall, service learning cultivates well-rounded individuals who are not only academically proficient but also socially conscious and actively involved in making a positive impact on the world around them.



“

The generous soul will be made rich, And he who waters will also be watered himself.

Proverbs 11:25



Environmental learning (left); Church volunteering (top two images); Feeding the Homeless and Toy Drive for The Children's Hospital, Westmead (top and right)





ACS CELEBRATES Assyrian New Year

Assyrian New Year, also known as AKITU is one of the oldest-known cultural festivals in the world and it goes back to the year 4750 BC in Mesopotamia. It is celebrated on the first of April, the beginning of Spring to symbolise the renewal of nature and life.

At ACS we celebrate this festival to connect our students with our culture and heritage. Our students enjoy this special day through many activities including speeches, drama, singing, dancing, poetry and art exhibitions as well as wearing the Assyrian costumes and the colours of our Assyrian flag.



HERITAGE



“

I love celebrating Assyrian New Year because I get to dance with my friends, wear my cultural dress and eat delicious Assyrian food.

Year 3 student





Community CONNECTIONS

Community connections with schools are invaluable for fostering a holistic educational environment. Collaborations with local businesses and professionals bring real-world applications to the classroom, bridging theory with practice. These partnerships provide students with diverse perspectives and

resources, enhancing their critical thinking skills. Socially, community involvement creates a supportive network, instilling a sense of shared responsibility for students' success. Emotional benefits include increased self-esteem and motivation when students feel valued by their community.



St Narsai students hand out roses on Mothers Day (top); teaching residents from St Mary's retirement village about technology (above); Family and friends invited to celebrate the Commemoration of St Hurmizd (top right) and student artwork on display at Greenfield Park Shopping village (right).



FUNDRAISING

Benefits of fundraising

Students fundraising holds significant value as it serves as a practical and impactful way for students to contribute to various causes and initiatives. Beyond financial support, fundraising cultivates essential life skills such as leadership, teamwork, and communication. It instills a sense of social responsibility, fostering a commitment to making a positive impact on the community. Additionally, fundraising provides students with hands-on experiences in project management, budgeting, and event planning, skills that are valuable in both academic and professional contexts. Student-led fundraising initiatives encourage creativity and innovation, as students devise unique strategies to engage donors and support. The collective effort involved in fundraising fosters a sense of unity and camaraderie among students, reinforcing the importance of collaboration for a common purpose. Overall, students fundraising not only raises essential funds but also nurtures the development of well-rounded, socially conscious individuals prepared for active participation in society.



Daffodil Day at St Hurmizd (top)
Walk for India (middle left)
Jump Rope for Heart (middle right)
ACERO fundraiser at St Narsai (far left)
Fairfield Bulls sausage sizzle fundraiser (left).



Extracurricular

at ST HURMIZD

Extracurricular activities provide opportunities for students to develop a diverse set of skills beyond the academic curriculum. Whether through sports, arts, or clubs, students can improve leadership, teamwork, time management, and problem-solving skills. Extracurriculars offer a platform

for students to build social connections, make friends, and develop a sense of belonging. Through challenges and successes in extracurriculars, students develop character traits such as perseverance, discipline, and resilience. These experiences contribute to their overall personal growth.



Sport program (top)
Karate club (middle)
Robotics club (left)



Public speaking competition (top left)
Athletics carnival (top right)
Music program (right)
Chess club (bottom)



Student perspective

I love St Hurmizd because it offers me so many fun choices of sport and other activities.

Year 5 student

Extracurricular

at ST NARSAI



Music program (left)
Debating (middle left)
Choir (middle right)
Basketball (bottom)



Student perspective

St Narsai has the best facilities which allows us to follow our interests and passions

Year 10 student



Netball (top)
Football (middle)
Swimming carnival (bottom)



Extracurricular programs offer a platform for students to build social connections, make friends, and develop a sense of belonging. Physical activities like sports not only contribute to physical health but also promote mental well-being. Our extracurricular activities complement classroom

learning and enhance students' understanding of specific subjects. Participation in these activities can improve academic performance and foster a love for learning. Extracurricular activities offer students insights into potential career paths. This exploration is valuable in helping them make informed decisions about their future.

State-of-the-art FACILITIES

Our state-of-the-art educational facilities are characterized by cutting-edge technologies, innovative teaching tools, and modern infrastructure. These facilities prioritise interactive learning environments, incorporating smart classrooms, virtual laboratories, and collaborative spaces. Our facilities often include well-equipped science and computer labs, libraries with digital resources, and recreational areas. These environments aim to create dynamic, engaging spaces that support the evolving needs of students and educators in the 21st century.



St Narsai landscaped courtyard (left); Science lab (middle left); St Hurmizd library (bottom); classroom (bottom left); and the Faith Playground (bottom right)



Sport and
Performing Arts
Centre



A place of **CREATIVE WONDER**



ELC children enjoying their learning through quality teaching and a range of play resources.

Our Early Learning Centre provides a nurturing and stimulating environment for young minds to flourish. With dedicated and caring educators, we focus on fostering the holistic development of children in Pre-Kindergarten. Our play-based curriculum encourages exploration, creativity, and social interaction. State-of-the-art facilities and age-appropriate resources support early literacy, numeracy, and motor skills development. We prioritise a warm, inclusive atmosphere where each child feels valued, laying the foundation for a love of learning that lasts a lifetime.

Life at Assyrian Christian Schools: fostering innovation, inclusion and a passion for learning

Life at ACS is a dynamic blend of academic excellence, vibrant extracurriculars, and a nurturing community. Our dedicated educators inspire a love for learning, emphasising holistic development. With cutting-edge facilities and diverse programs, students engage in a range of activities from sports to arts. We foster a culture of inclusivity, encouraging students to explore their passions and build lifelong connections. At ACS schools, every student is empowered to thrive academically and personally in a global learning environment.

Extra-Curricular

Partnerships

Scholarships

Christian Faith

Technology

Real World Skills

Service Learning

Selective Stream

Wellbeing

“ At ACS we provide an exciting learning environment for our students throughout their school life. Aaron Boyd, CEO

THE JOURNEY CONTINUES

We speak to former students and learn how ACS has helped shape their prosperous path and how they're contributing positively to society.

★ Esho

At St Narsai, I was always encouraged to find the best version of myself. With support from the staff and my peers, I was able to unlock my potential and truly pursue my academic goals. From a very young age I developed a persistent mentality to push through and learn from my mistakes allowing me to travel farther in my academic journey. On top of this, my strong ties to my faith and believing that God is by my side to support me through my journey made me extremely resilient, which allowed me to overcome the challenges I faced in school and those I continue to face in the real world. I have been able to pursue my dreams by completing my degree in Doctor of Dental Medicine at the University of Sydney and I continue to reap the fruits of my personal development.



CLASS OF 2019: Esho Dinkha pictured in his dentistry scrubs (above) and at a church service where he serves as a Deacon for the Assyrian Church of the East (right)



CLASS OF 2020: Jennifer Shahin meets with Opposition Leader Peter Dutton, Fairfield City mayor Frank Carbone and other MPs (left). Pictured with MP Dai Le (below)



★ Jennifer

I'm **Jennifer Shahin**, a former refugee whose life changed when I chose St Narsai Assyrian College. This school nurtured my faith, love for my nation, and involvement in church and community. The remarkable educators, including Mrs Kattos, Mr Moshey, and Ms Jessica Kako, among others, inspired me immensely. Their guidance, combined with the various leadership opportunities provided, eased my transition into a new

environment by emphasizing the Assyrian language and culture. Currently I am a third year student at UNSW pursuing a Journalism/Arts degree, majoring in Politics and IR and minoring in History. Besides my education I work and volunteer within the community; I serve as a secretary and journalist for ACSYA.INC, volunteer for the Assyrian Church of the East and teach Children's Bible studies at St Hurmizd Cathedral, I also work for MP Dai Le, the Federal Member for Fowler as an Electorate

officer and help assisting the community with their matters. Thus, St Narsai College has empowered me to embrace my identity, celebrate my culture, learn and practice my faith through prayers, masses and vital Christian lectures by Reverend Father Shamuel and His Grace Mar Benyamin Elya, this school indeed contributed to shaping my identity and opened doors to a brighter future.

★ Eden

As a 2015 graduate of St Narsai Assyrian Christian College and now employed by the school as a full-time teacher, I am excited to set an example to current students who also aspire to be educators. The solid foundation laid by both St Hurmizd Assyrian Primary School and St Narsai Assyrian Christian College equipped me with not just knowledge, but the skills and experiences vital for success in the classroom. From innovative teaching methods to hands-on tasks, every aspect of my education here prepared me for the dynamic world of education. I'm inspired daily by the passion instilled in me by the teachers and support from all staff that nurtured my growth. I am proud to be a part of ACS and to have experienced growth and success of the schools first hand.



CLASS OF 2015: Eden Daniel interacts with her students at St Narsai Assyrian Christian College.

Enrolling Now

Scan the QR code to begin the process.



St Hurmizd Assyrian
Primary School

www.sthurmizd.nsw.edu.au



St Narsai Assyrian
Christian College

www.stnarsai.nsw.edu.au



ACS

ASSYRIAN CHRISTIAN SCHOOLS
SYDNEY • AUSTRALIA